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## Early Morning Question/Problem Solving Sessions January 26-February 9, 2012

These sessions will be held every morning from 8:30 a.m. to 9:00 a.m. for students who wish to attend and participate. These sessions are ideal times to bring up questions/problems you have. In addition, I will bring case problems, x-rays, etc. which each poses an interesting problem to solve. We will work through them together. These clinical problems will be tied to information you have just studied in the prior few days.

These are interactive sessions so no “answers” will be posted online. Indeed a major objective is the problem-solving aspect.

For those who wish to work through these problems outside of the scheduled class time, I suggest you might consider working in a small group.

I have placed in this syllabus and online the materials I will likely present, although if new issues/problems arise, I may alter this material. I have also placed some interesting radiologic images at the end of the set of problems. These do have “answers” attached.

### Learning Objectives:

After attending one or more of these eleven 30 minute sessions the student should be able to:

1. Demonstrate increased competence in using knowledge obtained from lectures and textbooks to answer patient questions about their diseases.
2. Demonstrate increased competence at correctly interpreting laboratory tests for liver disease, viral hepatitis, analysis of stools samples and analysis of ascites samples.
3. Demonstrate increased competence in identifying abnormalities on radiographic studies and suggesting a diagnosis (or diagnoses).
4. Demonstrate increased competence in selecting drug treatments for GERD, diarrhea.
5. Demonstrate increased competence in identifying what complications might occur when patients undergo certain GI surgical procedures and how these may be managed.
6. Demonstrate increased problem-solving skills for patients with GI diseases.

Key words: None applicable