

# Skill Assessment

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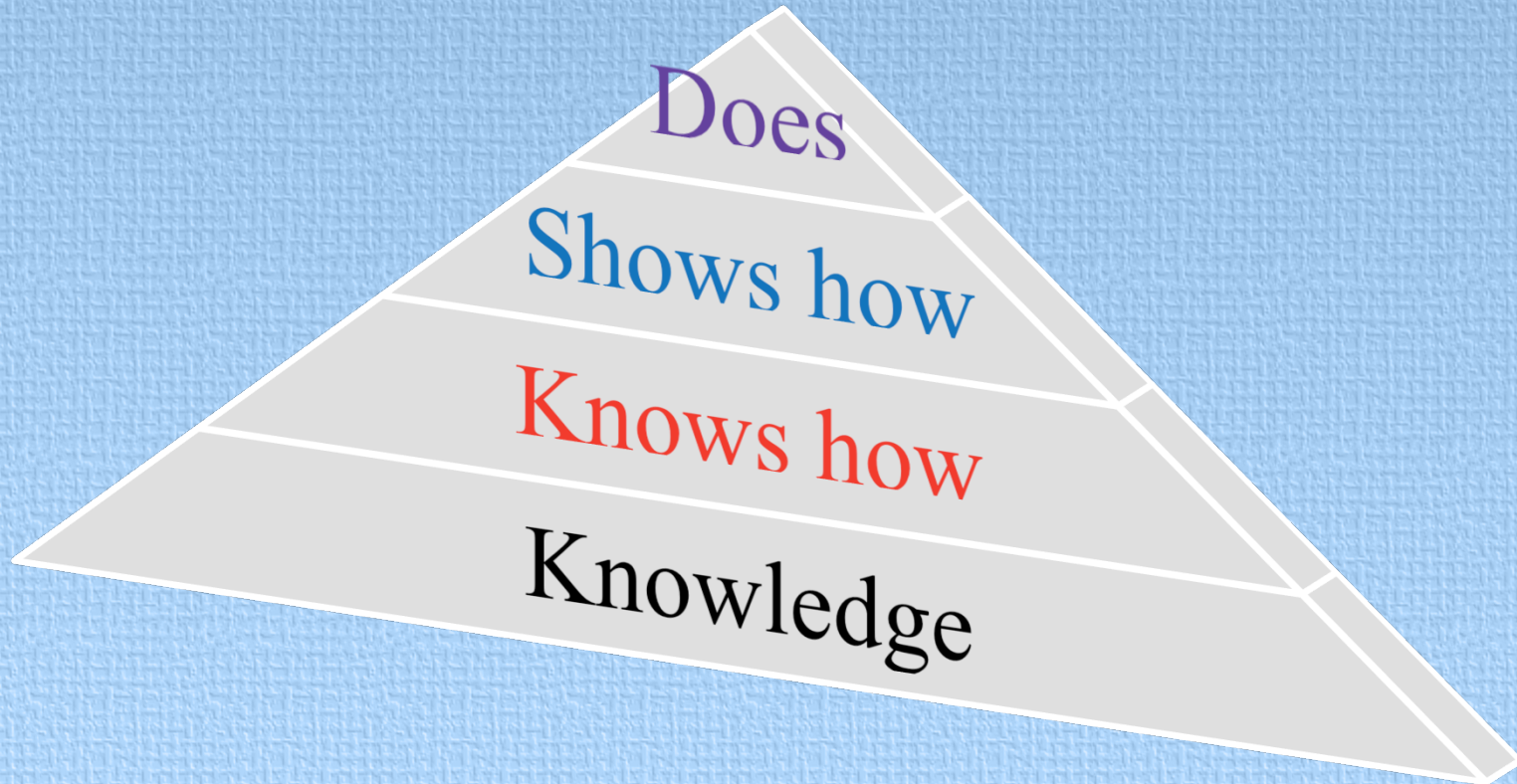
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# Intended Learning Outcomes

- Define specific skill to be assessed
- Become familiar with options for assessing skills
- Understand checklists and rating scales



# Miller's Pyramid



# Skills

- Take 30 seconds and make a list of the skills your learners need proficiency in
- TYPES
  - Communication
  - Technical
  - Clinical
  - Interpersonal



# Shows HOW

- Variety of assessments to try and capture this skill
  - OSATs: objective structured assessment of technical skills
  - OSCEs: objective structured clinical examination
  - mini-CEX: (ABIM) Assess core clinical skills
  - DOPS: (UK) Directly observed procedural skills

# Checklists

- Behavior or performance based
- Readily observable parts of the skill
- Objective, can be completed by trained individuals
- Focused on tasks



# How to.....

- Washes hands
- Uses frying pan
- Heats pan to appropriate temperature
- Egg yolk is
  - Firm, loose, runny



**DONE, NOT DONE, NEEDS IMPROVEMENT**

# Rating scales

- Global assessment of performance
- Can be specific to a task or situation
- Useful when assessing attitudes or attributes



# How to.....

- Appearance of egg on plate—appetizing?
- Timeliness
- Egg cooked as requested
- Cleanliness of workspace



**NOVICE, INTERMEDIATE, CHEF-LIKE**

# Assessments

closing