Skill Assessment

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Intended Learning Outcomes

- Define specific skill to be assessed
- Become familiar with options for assessing skills
- Understand checklists and rating scales
Skills

• Take 30 seconds and make a list of the skills your learners need proficiency in

• TYPES
  – Communication
  – Technical
  – Clinical
  – Interpersonal
Shows HOW

- Variety of assessments to try and capture this skill
  - OSATs: objective structured assessment of technical skills
  - OSCEs: objective structured clinical examination
  - mini-CEX: (ABIM) Assess core clinical skills
  - DOPS: (UK) Directly observed procedural skills
Checklists

- Behavior or performance based
- Readily observable parts of the skill
- Objective, can be completed by trained individuals
- Focused on tasks
How to………

• Washes hands
• Uses frying pan
• Heats pan to appropriate temperature
• Egg yolk is
  – Firm, loose, runny

DONE, NOT DONE, NEEDS IMPROVEMENT
Rating scales

- Global assessment of performance
- Can be specific to a task or situation
- Useful when assessing attitudes or attributes
How to……

• Appearance of egg on plate—appetizing?
• Timeliness
• Egg cooked as requested
• Cleanliness of workspace

NOVICE, INTERMEDIATE, CHEF-LIKE
Assessments

closing