

# “Big Ticket” Technique

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# Intended Learning Outcomes

- Describe the challenges inherent in clinical teaching for all parties involved
- Identify strategies to focus learning during clinical encounters

# Learning in action

## Strengths

- Real-world
- Application of knowledge
- Apprenticeship
- Relevance to future activities
- Patient as pedagogy

## Weaknesses

- Time constraints
- Patient privacy
- Unclear objectives/goals
- Under supported educator
- Mainly observations
- Overwhelming

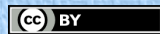
# One-minute preceptor

- Get a commitment
  - What is the learners’ diagnosis or plan?
- Probe for supporting evidence
  - What does the learner know, what evidence are they using
- Teach general rules
  - “Take home point”
- Reinforce what was done right
  - Positive feedback
- Correct mistakes with constructive criticism



**SO much to learn**

**What to I do?????**



Dundas Football Club

# “Big Ticket”

- Each patient or case has “theme” or issue
- Identify issue after engaging in clinical care
- Define parameters for learning
- Focuses reading, review of materials, and learners’ efforts
- Track ‘tickets’ and follow up at next session