“Big Ticket” Technique

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Intended Learning Outcomes

• Describe the challenges inherent in clinical teaching for all parties involved

• Identify strategies to focus learning during clinical encounters
Learning in action

Strengths
• Real-world
• Application of knowledge
• Apprenticeship
• Relevance to future activities
• Patient as pedagogy

Weaknesses
• Time constraints
• Patient privacy
• Unclear objectives/goals
• Under supported educator
• Mainly observations
• Overwhelming
One-minute preceptor

- Get a commitment
  - What is the learners’ diagnosis or plan?
- Probe for supporting evidence
  - What does the learner know, what evidence are they using
- Teach general rules
  - “Take home point”
- Reinforce what was done right
  - Positive feedback
- Correct mistakes with constructive criticism

SO much to learn

What to I do??????

Dundas Football Club
“Big Ticket”

- Each patient or case has “theme” or issue
- Identify issue after engaging in clinical care
- Define parameters for learning
- Focuses reading, review of materials, and learners’ efforts
- Track ‘tickets’ and follow up at next session