

Author: Brent C. Williams, M.D., M.P.H., 2009

License: Unless otherwise noted, this material is made available under the terms of the Creative Commons Attribution – Share Alike 3.0 License:

http://creativecommons.org/licenses/by-sa/3.0/

We have reviewed this material in accordance with U.S. Copyright Law and have tried to maximize your ability to use, share, and adapt it. The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact **open.michigan@umich.edu** with any questions, corrections, or clarification regarding the use of content.

For more information about how to cite these materials visit http://open.umich.edu/education/about/terms-of-use.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.





#### **Citation Key**

for more information see: http://open.umich.edu/wiki/CitationPolicy

#### Use + Share + Adapt

{ Content the copyright holder, author, or law permits you to use, share and adapt. }

- Public Domain Government: Works that are produced by the U.S. Government. (17 USC § 105)
- Public Domain Expired: Works that are no longer protected due to an expired copyright term.

Public Domain – Self Dedicated: Works that a copyright holder has dedicated to the public domain.

- (a) Eller Creative Commons Zero Waiver
- Creative Commons Attribution License
- Creative Commons Attribution Share Alike License
- Creative Commons Attribution Noncommercial License
- Creative Commons Attribution Noncommercial Share Alike License
- GNU Free Documentation License

#### Make Your Own Assessment

{ Content Open.Michigan believes can be used, shared, and adapted because it is ineligible for copyright. }

**Public Domain – Ineligible:** Works that are ineligible for copyright protection in the U.S. (17 USC § 102(b)) \*laws in your jurisdiction may differ

{ Content Open.Michigan has used under a Fair Use determination. }

**Fair Use:** Use of works that is determined to be Fair consistent with the U.S. Copyright Act. (17 USC § 107) \*laws in your jurisdiction may differ

Our determination **DOES NOT** mean that all uses of this 3rd-party content are Fair Uses and we **DO NOT** guarantee that your use of the content is Fair.

To use this content you should do your own independent analysis to determine whether or not your use will be Fair.

# Principles of Normal Growth and Development

Brent C. Williams, MD, MPH Associate Professor of Internal Medicine University of Michigan

Spring 2009



M1 GD 2009

3

### Outline

Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

- and development.
- Understand the demographic imperative of aging.
- Define life expectancy and life span.

#### Growth and Development Course Objectives - 1

- Understand normal growth and development across the lifespan.
  - apply this knowledge in the approach to the patient
- Demonstrate knowledge of ways to optimize function for independent living.
  - ⇒nutrition
  - ⇒exercise
  - ⇒ medications

#### Growth and Development Course Objectives - 2

- Recognize and appreciate parallels at opposite ends of life span with respect to:
  - impaired homeostasis and limitations in functional reserve
  - $\Rightarrow$ functional assessment
  - vulnerable populations; role of psychosocial support / caregivers
  - $\Rightarrow$ Team care



Lecture presentations and handout materials on Course Tools web site.

#### Recommended reference:

- » Nutrition in Primary Care.
- » Deen and Hark
- » Blackwell Publishing 2007
- » Chapters 1-10

7

### **GD** Course Components

General Lectures
Age-specific
Lectures
Small Groups
Nutrition session
Preparatory self-assessment exercise
Multi-disciplinary conference

### GD Requirements (1)

#### Attendance required for:

- Introductory lecture
- 4 small group sessions.
- Body composition / nutrition assessment session in Learning Resource Center.
- Multidisciplinary conference
  - » (Mon May 18; 10:00-12:00)

### **GD** General Lectures

Basic concepts

Energy and Metabolism in Aging

Pharmacology in Aging

Biology of Aging

M1 GD 2009 10

### Ages in the Life Span

#### Lecture + small group

- Neonatal / Perinatal
- School Age
- Adolescent
- Older Adult

### Objectives for Small Group Sessions

- Characterize normal growth & development (e.g. body composition changes) across life span.
- Discover implications for approach to the patient history and physical.
- Present age-specific nutrition assessment: <u>Anthropometry</u>, <u>Biochemical</u>, <u>Clinical</u>, <u>Dietary</u> intake, <u>Energy</u> expenditure.
- Focus on primary prevention.

### Objectives for Nutrition Segments

#### **Calculate BMI, BMR**

- Know norms
- Apply in clinical practice
- Nutritional requirements (Cals// Prot/ Fat/Carbs)
- Pt's experience of nutrition counseling
- Selected topics
- Demographics of obesity

# Nutrition segments do NOT cover

Detailed nutrition basics
Motivational interviewing
Nutrition Counseling
Behavioral aspects of nutrition
Causes of malnutrition (medical, socioeconomic)

### GD Requirements (2)

#### Nutrition Self-Assessment

- Log food intake, calculate BMI, questions for reflection.
- Food log contents are known only to YOU NOT turned in – for personal use only.
- DO turn in questions for reflection.
- If keeping a food log is deleterious to your health...
  - » Email Virginia Uhley for alternate assignment or any questions or concerns.
  - » Contact class counselor or class representative.
  - » Contact Williams at any time, for any reason.

### GD Requirements (3)

#### Evaluation

- Attendance at required sessions.
- Complete Nutrition Self assessment assignment. Due Friday May 22.
- Final exam. On-line Fri May 22 1:00 PM 11:59 PM Mon May 25, 2008.
  - » Closed book
  - » Embryology interim quiz separate.

### Outline

Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

- and development.
- Understand the demographic imperative of aging.
- Define life expectancy and life span.

### As you like it

All the world's a stage, And all the men and women merely players: They have their exits and their entrances; And one man in his time plays many parts, His acts being seven ages.

At first the infant, mewling and puking in the nurse's arms. Breast feeding problems?
Malnutrition?
Failure to thrive?

Heather Burrows, MD – Neonatal / Perinatal Development

And then the whining school-boy, with his satchel, And shining morning face, creeping like snail unwillingly to school. Developmental delay?

Hypothyroid?

Learning disability?

Julie Lumeng, MD – School Age Development

And then the <u>lover</u>,
 Sighing like furnace,
 with a woeful ballad
 Made to his mistress'
 eyebrow.

- Normal Sexual development?
- Dyadic relationships?

Rejection?

David Rosen, MD – Adolescent Development

then the justice, in fair round belly with good capon lined, ... Obesity
Central adiposity
Sedentary lifestyle
Hyperlipidemia?

Brent Williams, MD – Physiology of Aging

the sixth stage shifts into the lean and slipper'd pantaloon, with spectacles on nose, ... his youthful hose well saved, a world too wide for his shrunk shank; and his big manly voice, turning again to childish treble.

- Decline in BMI
- Loss of skeletal muscle mass
- Presbyopia
- Testosterone deficiency?

Brent Williams, MD – Physiology of Aging

M1 GD 2009 23

Last scene of all, ... is second childishness and mere oblivion, sans teeth, sans eyes, sans taste, sans everything. Special senses loss

- Malnutrition
- Cognitive decline
- Palliative care

Multidisciplinary Team – Care of Frail Elderly

### As You Like It; Wm. Shakespeare Act II; Scene VII

### Outline

Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

and development.

Understand the demographic imperative of aging.

Define life expectancy and life span.

### Principles of Growth and Development

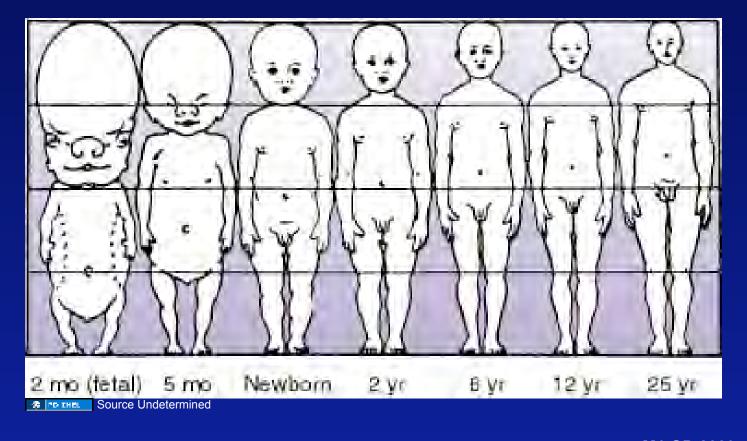
#### Gender differences

- At developmentally equivalent ages, male is larger but with smaller percent fat.
- Male grows for longer time period.
- Longevity greater for females.

### Principles of Growth and Development: Growth patterns

- Size at birth determined by maternal variables
- 3 to 4-fold weight gain in first year
- Steady growth in school-age child
- Adolescence/menarche/sexual maturation
  - Great increase in energy requirements
  - Growth spurt; up to 14 cm/yr in males
  - Decrease in fat mass

M1 GD 2009



M1 GD 2009

29

#### **Principles of Growth and Development**

Development is a dynamic process.
 Individual variation in timing.
 Order, hierarchy to sequence.

 Increasing complexity in childhood
 Loss of function in activities of daily living

 Sequential progression in gross motor development

 Cephalocaudal and proximodistal

30

### Outline

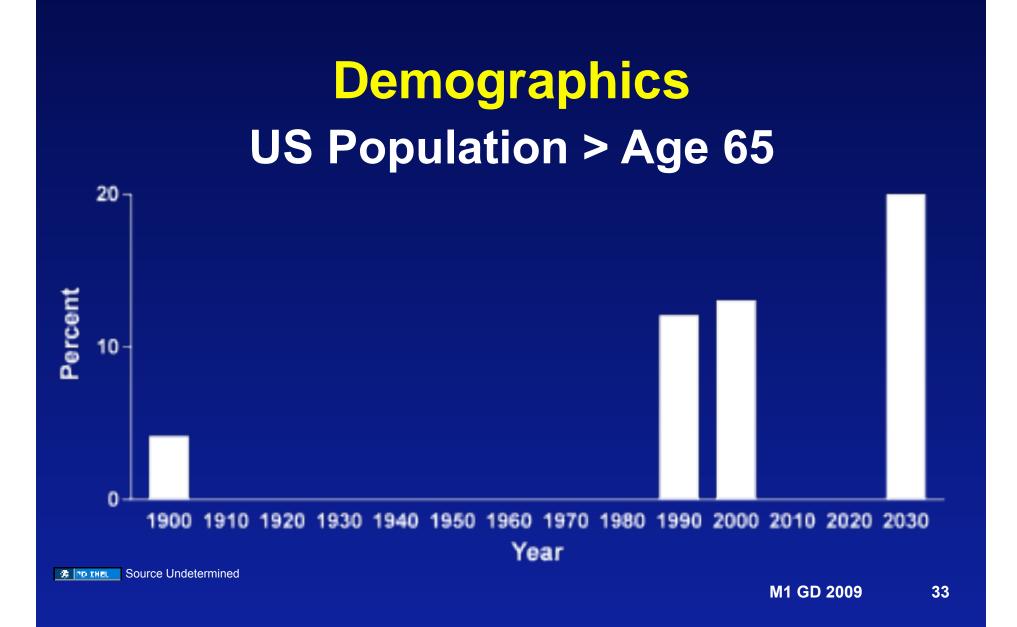
Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

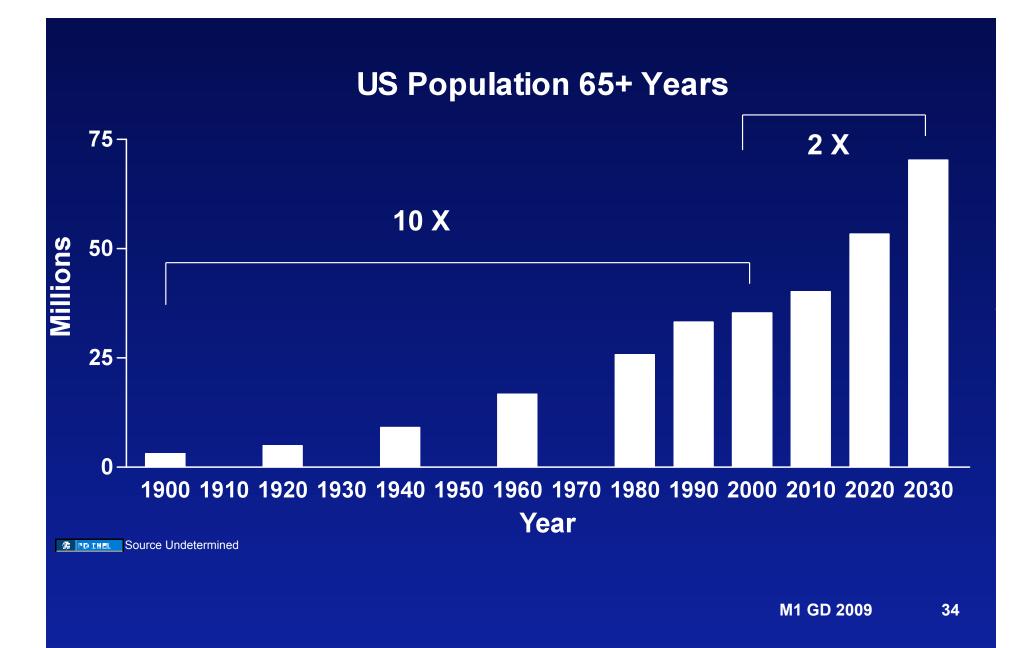
and development.

Understand the demographic imperative of aging.

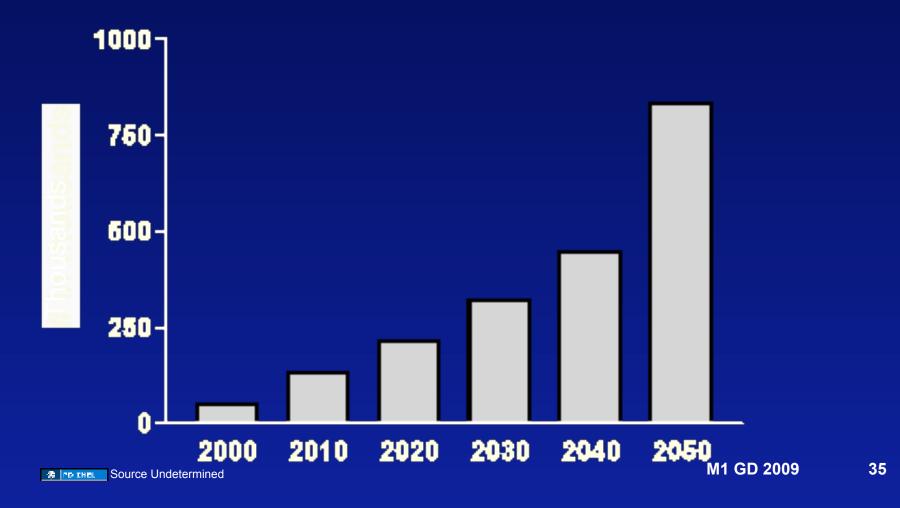
Define life expectancy and life span.

## Aging: The Demographic Imperative

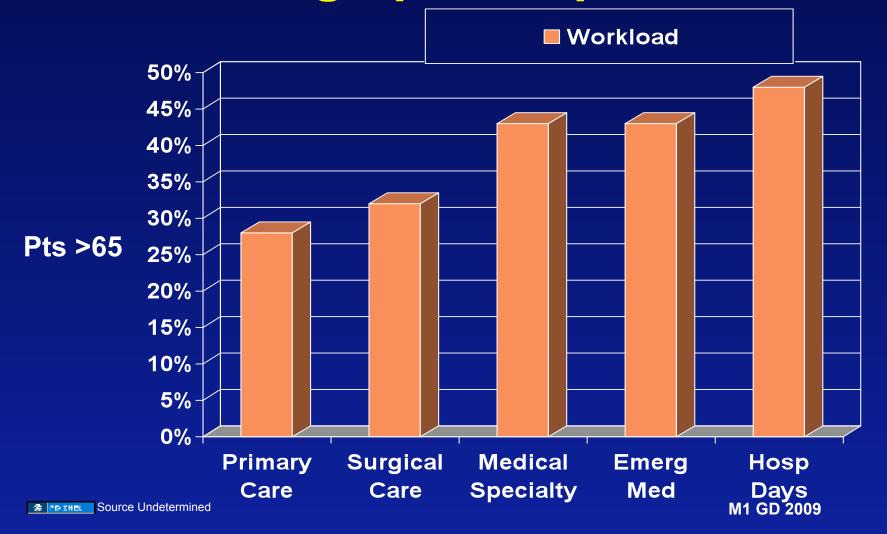




#### Centenarian population U.S. Centenarian Population



### **Demographic Imperative**



36

## Ambulatory Visits by Patients <u>> 65\*</u> % of all visits by Specialty (1999-2001)

Ophthalmology	52	
Urology	49	
Gen Surg		33
Otolaryngology	23	
Orthopedics	23	

•Represents 14% of U.S. Population

Derived from: Warshaw G, Bragg L. Part of ADGAP Longitudinal Study of Training and Practice in Geriatric Medic funded by the Donald W. Reynolds Foundation, Feb, 2004. www.adgapstudy.UC.edu

## Number Surgical Procedures: US, 2000<sup>1,2</sup> (Acute Hospital)

<u>Procedure</u>	<u>All Ages</u>	<u>&gt; 65 yr (%)</u>
All	40,000	14,380 (37)
CABG	519	286 (55)
Cholecystectomy	419	149 (36)
Prostatectomy	184	134 (73)
Total knee	299	211 (71)

1. Advance Data No. 329, June 19, 2002

2. Data are in thousands

# Rate of Surgical Procedures, US, 2000<sup>1</sup>



1. Per 10,000 population

## Emergency Department Visits by Age <sup>1</sup>

■ Number of Visits as Percent of Population/Year All Ages 27  $\geq 65$  32  $\geq 75$  65

Older ED patients are sicker and have higher admission rate<sup>2</sup>

 National Hospital Ambulatory Medical Care Survey, 2000
 Denman SJ, et al. Short-term outcomes of elderly patients discharged from an emergency department.J Am Geriatr Soc 1989:37; 937-47.

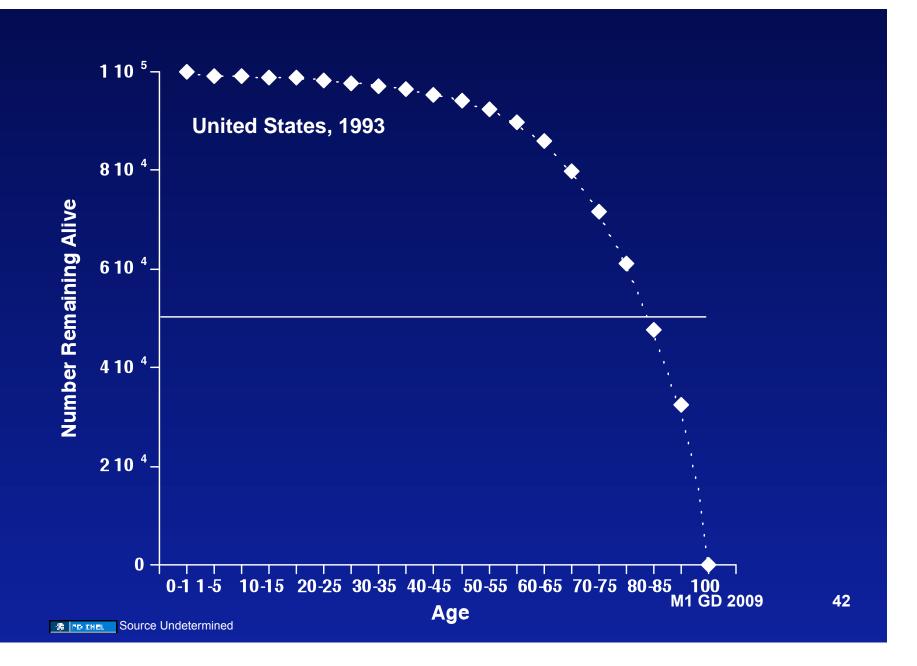
# Outline

Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

and development.

Understand the demographic imperative of aging.

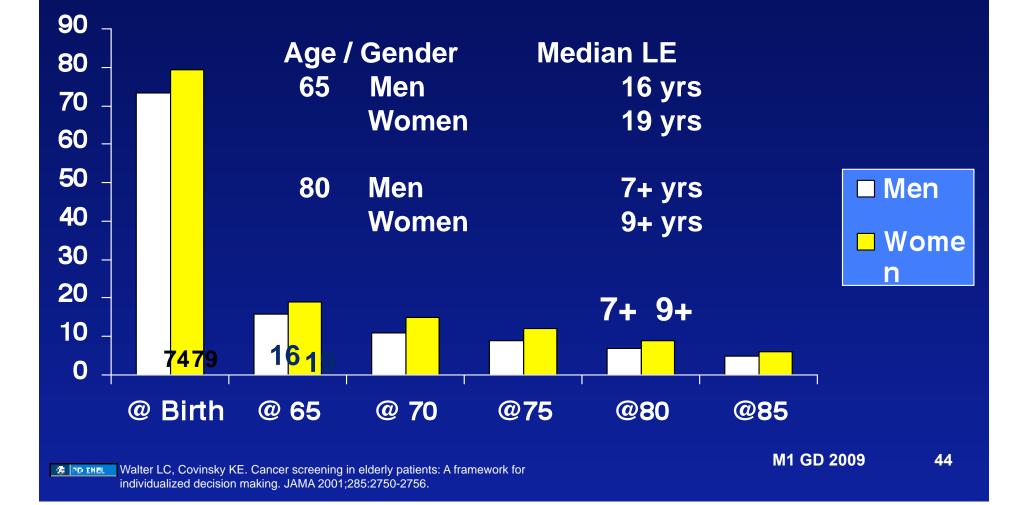
Define life expectancy and life span.



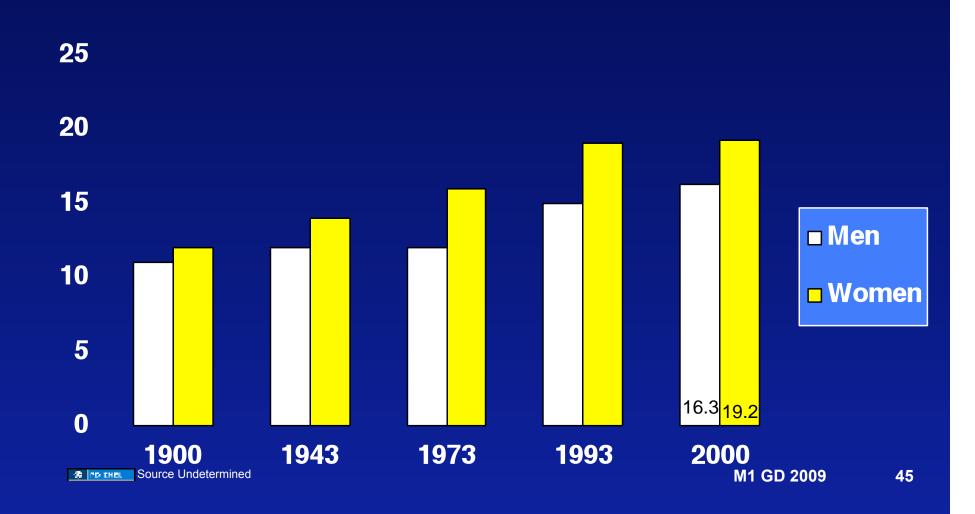
Life span – (theoretical) Relatively fixed upper limit to human longevity. Approximately 100 years.

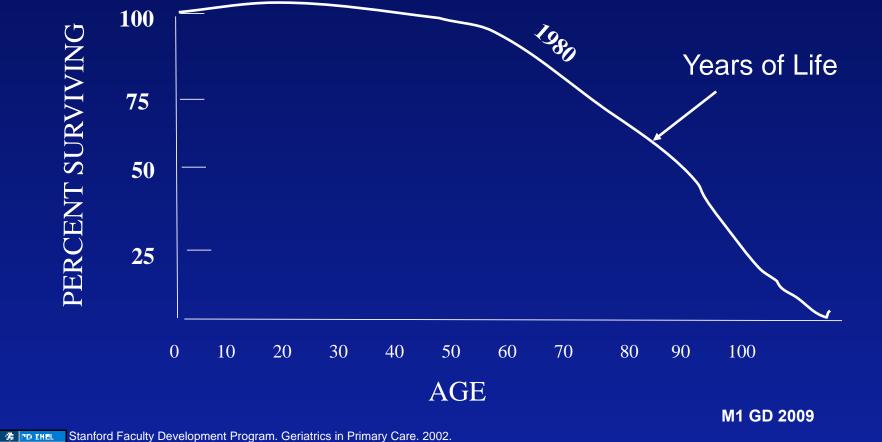
Life expectancy – (observed) 50<sup>th</sup> percentile survival in years.

#### **Average Life Expectancy at Given Ages**



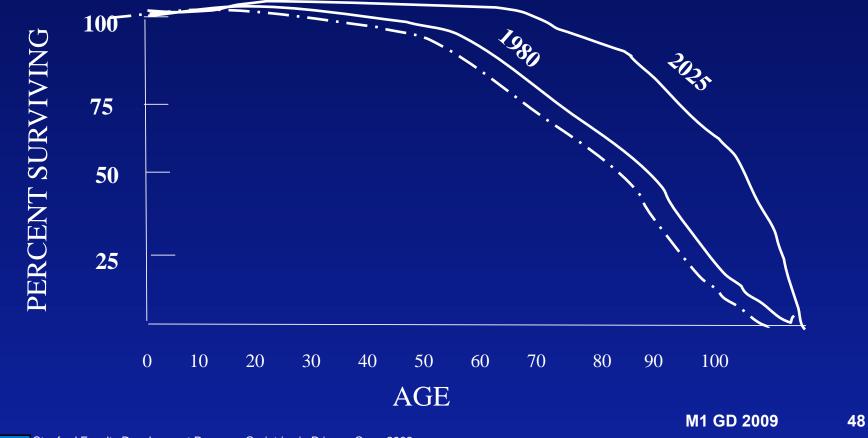
#### Average Years of Life Remaining @ Age 65



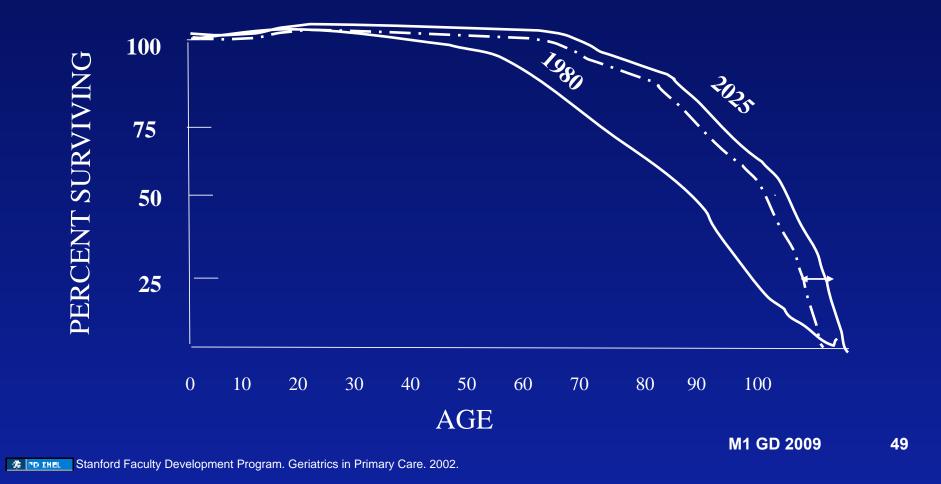


46





🗱 🚾 🛲 Stanford Faculty Development Program. Geriatrics in Primary Care. 2002.



# Outline

Overview of course objectives, small group sessions and themes.
Review principles of normal growth

and development.

Understand the demographic imperative of aging.

Define life expectancy and life span.

#### **Additional Source Information**

for more information see: http://open.umich.edu/wiki/CitationPolicy

Slide 29: Source Undetermined Slide 33: Source Undetermined Slide 34: Source Undetermined Slide 35: Source Undetermined Slide 36: Source Undetermined Slide 42: Source Undetermined Slide 44: Walter LC, Covinsky KE. Cancer screening in elderly patients: A framework for individualized decision making. JAMA 2001;285:2750-2756. Slide 45: Source Undetermined Slide 46: Stanford Faculty Development Program. Geriatrics in Primary Care. 2002. Slide 47: Stanford Faculty Development Program. Geriatrics in Primary Care. 2002. Slide 48: Stanford Faculty Development Program. Geriatrics in Primary Care. 2002. Slide 49: Stanford Faculty Development Program. Geriatrics in Primary Care. 2002.