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Principles of Normal Growth and Development

Brent C. Williams, MD, MPH Associate Professor of Internal Medicine University of Michigan

Spring 2009



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Outline

Overview of course objectives, small group sessions and themes.
 Review principles of normal growth

- and development.
- Understand the demographic imperative of aging.
- Define life expectancy and life span.

Growth and Development Course Objectives - 1

- Understand normal growth and development across the lifespan.
 - apply this knowledge in the approach to the patient
- Demonstrate knowledge of ways to optimize function for independent living.
 - ⇒nutrition
 - ⇒exercise
 - ⇒ medications

Growth and Development Course Objectives - 2

- Recognize and appreciate parallels at opposite ends of life span with respect to:
 - impaired homeostasis and limitations in functional reserve
 - \Rightarrow functional assessment
 - vulnerable populations; role of psychosocial support / caregivers
 - \Rightarrow Team care



Lecture presentations and handout materials on Course Tools web site.

Recommended reference:

- » Nutrition in Primary Care.
- » Deen and Hark
- » Blackwell Publishing 2007
- » Chapters 1-10

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GD Course Components

General Lectures
Age-specific
Lectures
Small Groups
Nutrition session
Preparatory self-assessment exercise
Multi-disciplinary conference

GD Requirements (1)

Attendance required for:

- Introductory lecture
- 4 small group sessions.
- Body composition / nutrition assessment session in Learning Resource Center.
- Multidisciplinary conference
 - » (Mon May 18; 10:00-12:00)

GD General Lectures

Basic concepts

Energy and Metabolism in Aging

Pharmacology in Aging

Biology of Aging

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Ages in the Life Span

Lecture + small group

- Neonatal / Perinatal
- School Age
- Adolescent
- Older Adult

Objectives for Small Group Sessions

- Characterize normal growth & development (e.g. body composition changes) across life span.
- Discover implications for approach to the patient history and physical.
- Present age-specific nutrition assessment: <u>Anthropometry</u>, <u>Biochemical</u>, <u>Clinical</u>, <u>Dietary</u> intake, <u>Energy</u> expenditure.
- Focus on primary prevention.

Objectives for Nutrition Segments

Calculate BMI, BMR

- Know norms
- Apply in clinical practice
- Nutritional requirements (Cals// Prot/ Fat/Carbs)
- Pt's experience of nutrition counseling
- Selected topics
- Demographics of obesity

Nutrition segments do NOT cover

Detailed nutrition basics
Motivational interviewing
Nutrition Counseling
Behavioral aspects of nutrition
Causes of malnutrition (medical, socioeconomic)

GD Requirements (2)

Nutrition Self-Assessment

- Log food intake, calculate BMI, questions for reflection.
- Food log contents are known only to YOU NOT turned in – for personal use only.
- DO turn in questions for reflection.
- If keeping a food log is deleterious to your health...
 - » Email Virginia Uhley for alternate assignment or any questions or concerns.
 - » Contact class counselor or class representative.
 - » Contact Williams at any time, for any reason.

GD Requirements (3)

Evaluation

- Attendance at required sessions.
- Complete Nutrition Self assessment assignment. Due Friday May 22.
- Final exam. On-line Fri May 22 1:00 PM 11:59 PM Mon May 25, 2008.
 - » Closed book
 - » Embryology interim quiz separate.

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As you like it

All the world's a stage, And all the men and women merely players: They have their exits and their entrances; And one man in his time plays many parts, His acts being seven ages.

At first the infant, mewling and puking in the nurse's arms. Breast feeding problems?
Malnutrition?
Failure to thrive?

Heather Burrows, MD – Neonatal / Perinatal Development

And then the whining school-boy, with his satchel, And shining morning face, creeping like snail unwillingly to school. Developmental delay?

Hypothyroid?

Learning disability?

Julie Lumeng, MD – School Age Development

And then the <u>lover</u>,
 Sighing like furnace,
 with a woeful ballad
 Made to his mistress'
 eyebrow.

- Normal Sexual development?
- Dyadic relationships?

Rejection?

David Rosen, MD – Adolescent Development

then the justice, in fair round belly with good capon lined, ... Obesity
Central adiposity
Sedentary lifestyle
Hyperlipidemia?

Brent Williams, MD – Physiology of Aging

the sixth stage shifts into the lean and slipper'd pantaloon, with spectacles on nose, ... his youthful hose well saved, a world too wide for his shrunk shank; and his big manly voice, turning again to childish treble.

- Decline in BMI
- Loss of skeletal muscle mass
- Presbyopia
- Testosterone deficiency?

Brent Williams, MD – Physiology of Aging

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Last scene of all, ... is second childishness and mere oblivion, sans teeth, sans eyes, sans taste, sans everything. Special senses loss

- Malnutrition
- Cognitive decline
- Palliative care

Multidisciplinary Team – Care of Frail Elderly

As You Like It; Wm. Shakespeare Act II; Scene VII

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Principles of Growth and Development

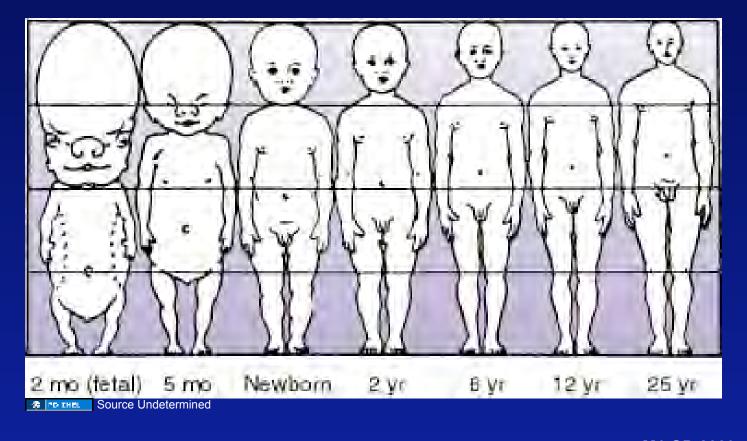
Gender differences

- At developmentally equivalent ages, male is larger but with smaller percent fat.
- Male grows for longer time period.
- Longevity greater for females.

Principles of Growth and Development: Growth patterns

- Size at birth determined by maternal variables
- 3 to 4-fold weight gain in first year
- Steady growth in school-age child
- Adolescence/menarche/sexual maturation
 - Great increase in energy requirements
 - Growth spurt; up to 14 cm/yr in males
 - Decrease in fat mass

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Principles of Growth and Development

Development is a dynamic process.
 Individual variation in timing.
 Order, hierarchy to sequence.

 Increasing complexity in childhood
 Loss of function in activities of daily living

 Sequential progression in gross motor development

 Cephalocaudal and proximodistal

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Outline

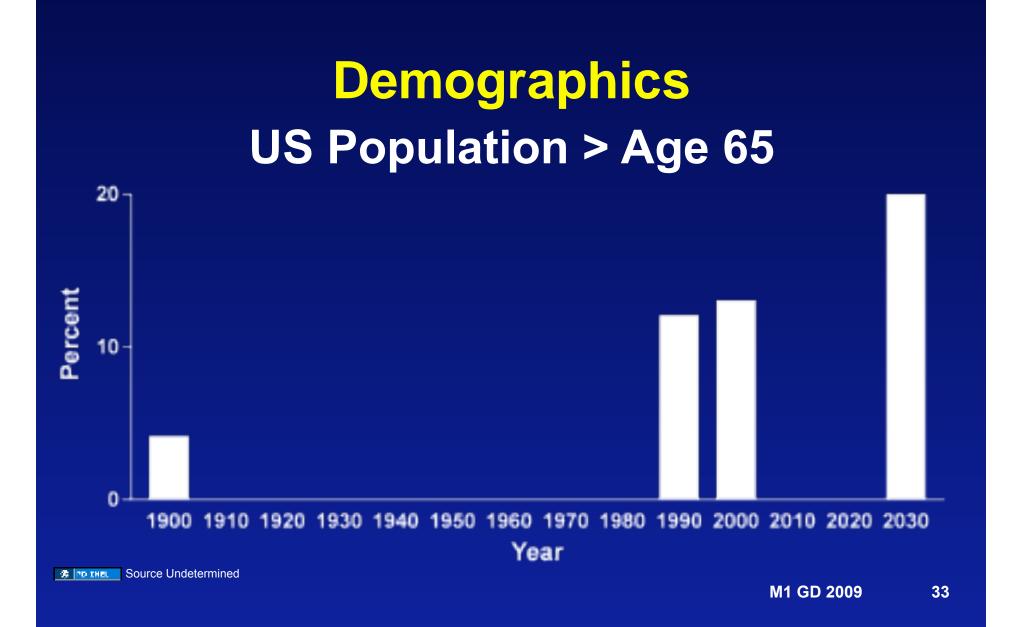
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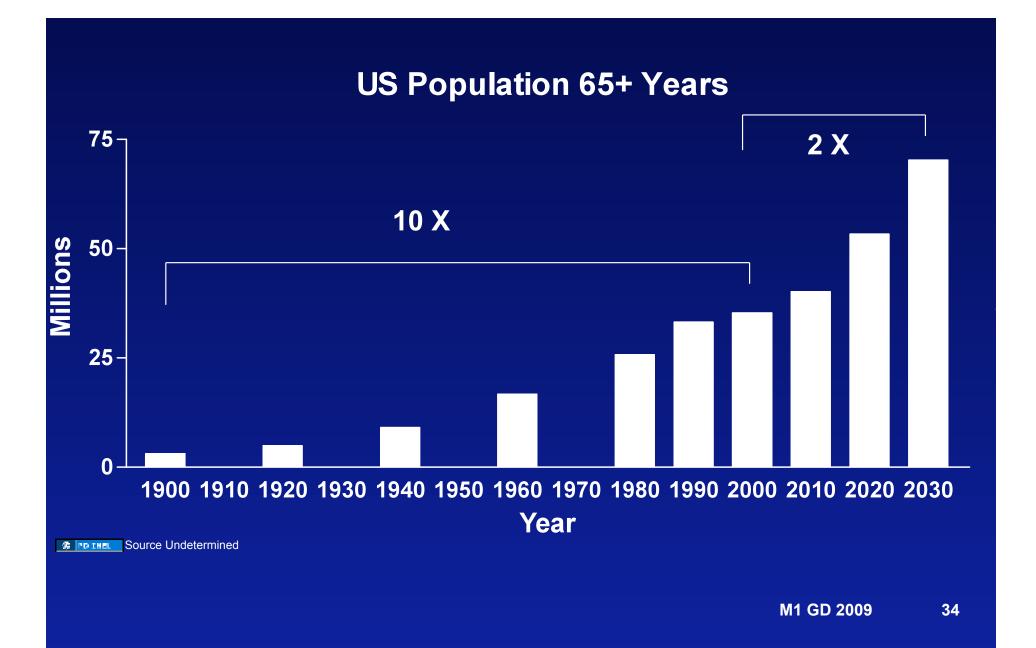
and development.

Understand the demographic imperative of aging.

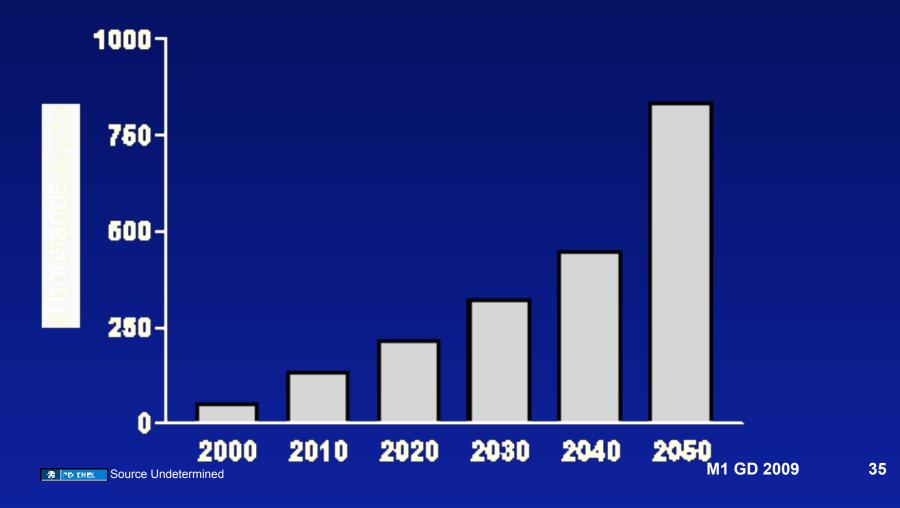
Define life expectancy and life span.

Aging: The Demographic Imperative

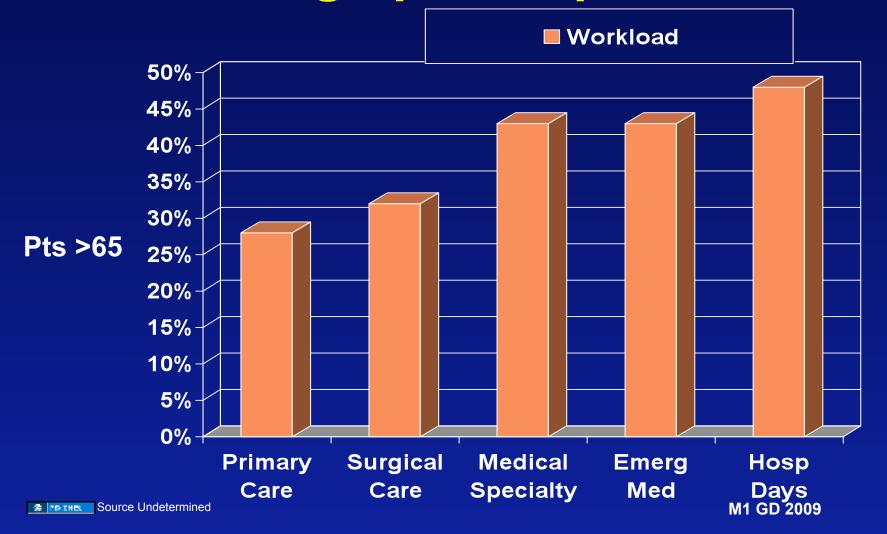




Centenarian population U.S. Centenarian Population



Demographic Imperative



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Ambulatory Visits by Patients <u>> 65*</u> % of all visits by Specialty (1999-2001)

| Ophthalmology | 52 | |
|----------------|----|----|
| Urology | 49 | |
| Gen Surg | | 33 |
| Otolaryngology | 23 | |
| Orthopedics | 23 | |

•Represents 14% of U.S. Population

Derived from: Warshaw G, Bragg L. Part of ADGAP Longitudinal Study of Training and Practice in Geriatric Medic funded by the Donald W. Reynolds Foundation, Feb, 2004. www.adgapstudy.UC.edu

Number Surgical Procedures: US, 2000^{1,2} (Acute Hospital)

| <u>Procedure</u> | <u>All Ages</u> | <u>> 65 yr (%)</u> |
|------------------|-----------------|-----------------------|
| All | 40,000 | 14,380 (37) |
| CABG | 519 | 286 (55) |
| Cholecystectomy | 419 | 149 (36) |
| Prostatectomy | 184 | 134 (73) |
| Total knee | 299 | 211 (71) |

1. Advance Data No. 329, June 19, 2002

2. Data are in thousands

Rate of Surgical Procedures, US, 2000¹



1. Per 10,000 population

Emergency Department Visits by Age ¹

■ Number of Visits as Percent of Population/Year All Ages 27 ≥ 65 32 ≥ 75 65

Older ED patients are sicker and have higher admission rate²

 National Hospital Ambulatory Medical Care Survey, 2000
 Denman SJ, et al. Short-term outcomes of elderly patients discharged from an emergency department.J Am Geriatr Soc 1989:37; 937-47.

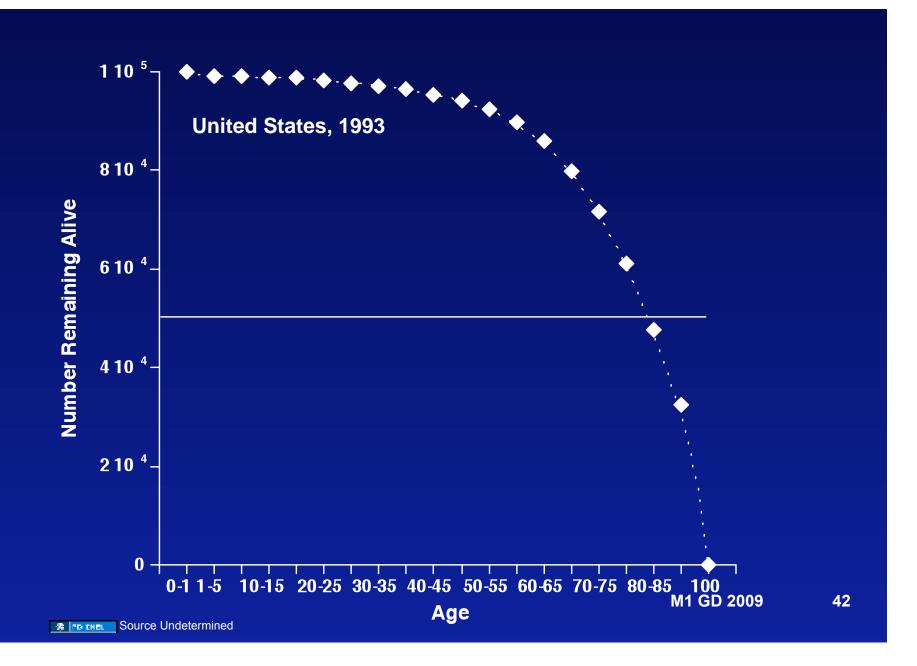
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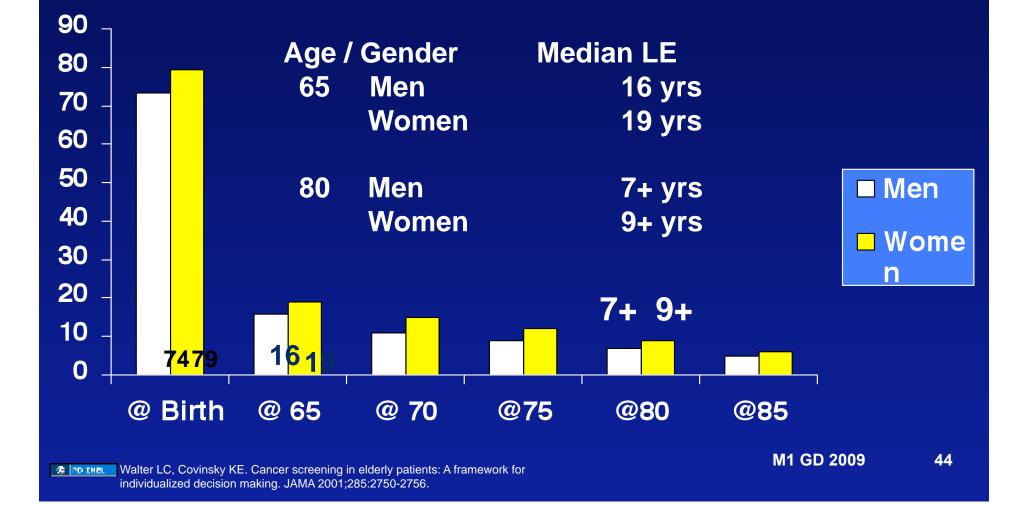
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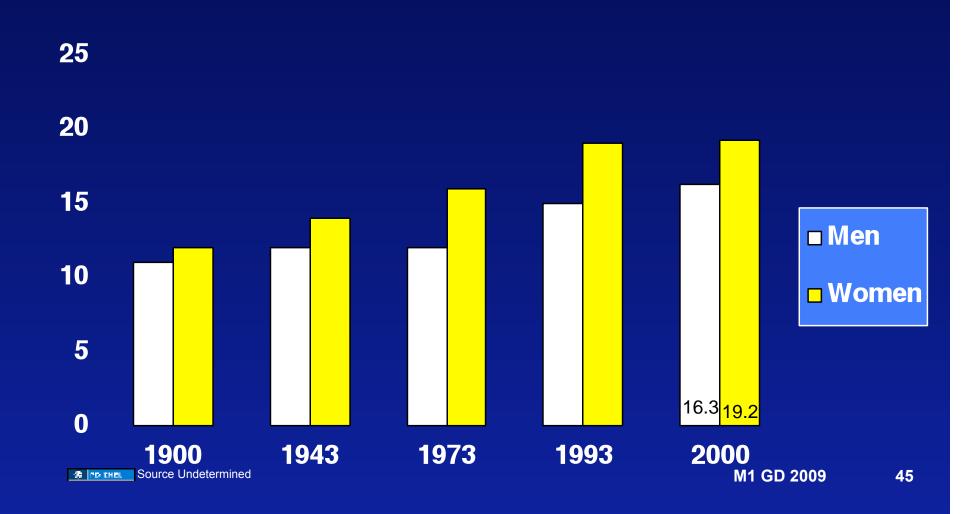
Life span – (theoretical) Relatively fixed upper limit to human longevity. Approximately 100 years.

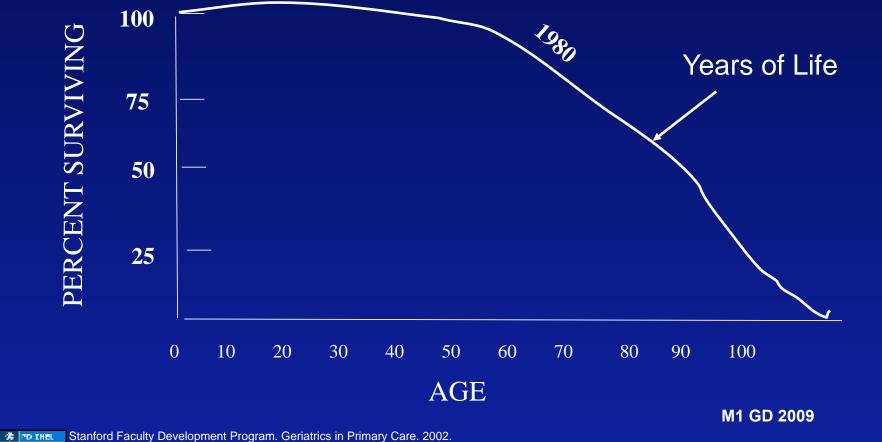
Life expectancy – (observed) 50th percentile survival in years.

Average Life Expectancy at Given Ages

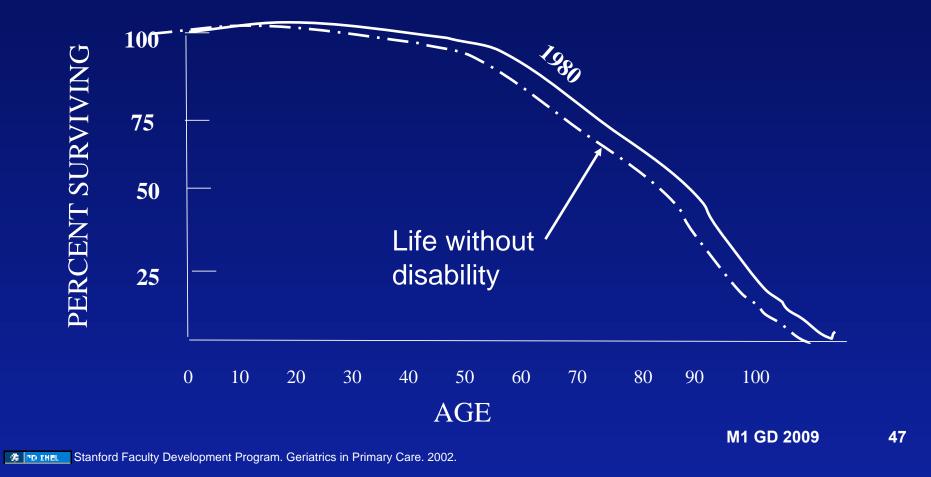


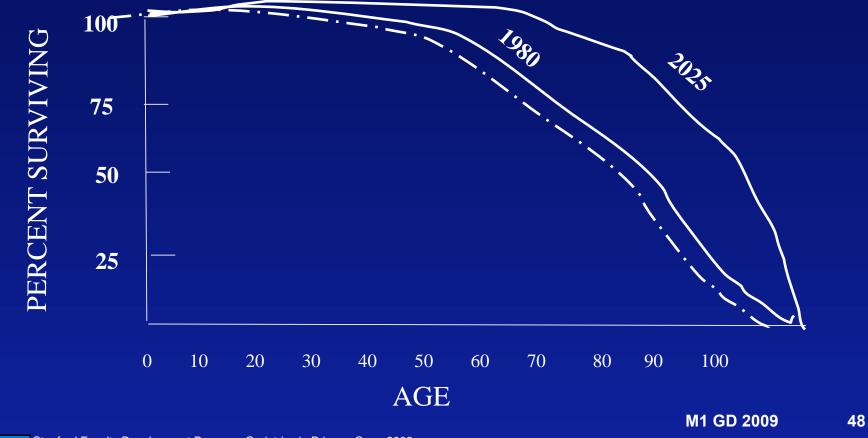
Average Years of Life Remaining @ Age 65



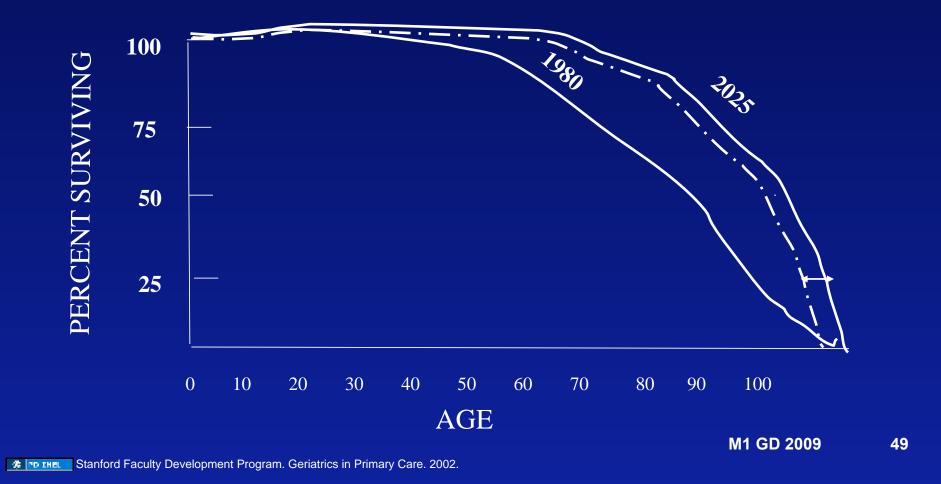


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🗱 🚾 🛲 Stanford Faculty Development Program. Geriatrics in Primary Care. 2002.



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