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## FORMULATING AN EVALUATION PLAN FOR YOUR INSTRUCTIONAL INTERVENTION

## **INSTRUCTIONS:**

In your disciplinary teams, please discuss the following questions/prompts after each section of the presentation. Record your group's consensus in the spaces below.

1. What is one research question that you could commit to pursue regarding your MELO.3D project? Note: Your group may generate multiple questions, but for the purpose of this exercise, please attempt to prioritize <u>one</u> question for which you could feasibly evaluate during the next academic year.

2. Based on your experience in your course (or the literature), which inputs seem important to capture regarding your research question? How might you do so?

3. Which aspects of environment (e.g., teaching practice, student use of LO) in your course are important to capture? How might you do so?

4. What outcomes are important to measure for your LO and research question?

5. What methods might you use to measure those outcomes?

6. What potential ethical concerns (yours or students') do you anticipate with your evaluation design? How might you mitigate/address those concerns?