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Name: \_\_\_\_\_

Date: \_\_\_\_\_ Nov 2010

Select one: ☐ Dental Student ☐ Resident ☐ COHO\* E-mail: \_\_\_\_\_***Applied Cariology – Short Course***

**Directions:** The following questions have been designed to measure your perception of your knowledge, experience, and confidence on various items. With each statement are three indicators of your involvement. For each of the questions indicate how you feel about your knowledge, experience, and confidence.

**Example:**

Select one indicator in each of the three boxes.

|                |                              |   |   |          |          |                               |                               |
|----------------|------------------------------|---|---|----------|----------|-------------------------------|-------------------------------|
|                | <b>knowledge</b><br>low high |   |   |          |          |                               |                               |
| 1) Perform CPR | A                            | B | C | D        | <b>E</b> |                               |                               |
|                |                              |   |   |          |          | <b>experience</b><br>low high |                               |
| 2) Perform CPR |                              |   |   | <b>A</b> | B        | C                             | D E                           |
|                |                              |   |   |          |          |                               | <b>confidence</b><br>low high |
| 3) Perform CPR |                              |   |   |          |          | A B                           | <b>C</b> D E                  |

This would mean that I have a great deal of knowledge (response of E=high) about how to perform CPR, I have little experience (response of A=low) performing CPR, but I am moderately confident (response of C=medium) in my ability to perform CPR.

**Now continue to complete all of items below.**

|                                                                   |                              |   |   |   |   |                               |                               |
|-------------------------------------------------------------------|------------------------------|---|---|---|---|-------------------------------|-------------------------------|
|                                                                   | <b>knowledge</b><br>low high |   |   |   |   |                               |                               |
| 1) Explain the caries process to a patient or a patient's parent. | A                            | B | C | D | E |                               |                               |
|                                                                   |                              |   |   |   |   | <b>experience</b><br>low high |                               |
| 2) Explain the caries process to a patient or a patient's parent. |                              |   |   |   | A | B C D E                       |                               |
|                                                                   |                              |   |   |   |   |                               | <b>confidence</b><br>low high |
| 3) Explain the caries process to a patient or a patient's parent. |                              |   |   |   |   | A B C D E                     |                               |

\* COHO: Community Oral Health Officer

|                                                                                        | knowledge<br>low high |                        |                        |
|----------------------------------------------------------------------------------------|-----------------------|------------------------|------------------------|
| 4) Explain the physiologic demineralization and mineralization processes to a patient. | A B C D E             |                        |                        |
|                                                                                        |                       | experience<br>low high |                        |
| 5) Explain the physiologic demineralization and mineralization processes to a patient. |                       | A B C D E              |                        |
|                                                                                        |                       |                        | confidence<br>low high |
| 6) Explain the physiologic demineralization and mineralization processes to a patient. |                       |                        | A B C D E              |

|                                                                                                    | knowledge<br>low high |                        |                        |
|----------------------------------------------------------------------------------------------------|-----------------------|------------------------|------------------------|
| 7) Explain the difference between caries, fluorosis, and erosion to a patient or patient's parent. | A B C D E             |                        |                        |
|                                                                                                    |                       | experience<br>low high |                        |
| 8) Explain the difference between caries, fluorosis, and erosion to a patient or patient's parent. |                       | A B C D E              |                        |
|                                                                                                    |                       |                        | confidence<br>low high |
| 9) Explain the difference between caries, fluorosis, and erosion to a patient or patient's parent. |                       |                        | A B C D E              |

|                                                                                                                              | knowledge<br>low high |                        |                        |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------|------------------------|
| 10) Explain the difference in progression patterns between smooth surface caries and fissure caries to a health care worker. | A B C D E             |                        |                        |
|                                                                                                                              |                       | experience<br>low high |                        |
| 11) Explain the difference in progression patterns between smooth surface caries and fissure caries to a health care worker. |                       | A B C D E              |                        |
|                                                                                                                              |                       |                        | confidence<br>low high |
| 12) Explain the difference in progression patterns between smooth surface caries and fissure caries to a health care worker. |                       |                        | A B C D E              |

|                                                                                              | <b>knowledge</b><br>low                  high |                                                |                                                |
|----------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------|------------------------------------------------|
| 13) Advise caries management steps to control the disease to patients and patient's parents. | A    B    C    D    E                         |                                                |                                                |
|                                                                                              |                                               | <b>experience</b><br>low                  high |                                                |
| 14) Advise caries management steps to control the disease to patients and patient's parents. |                                               | A    B    C    D    E                          |                                                |
|                                                                                              |                                               |                                                | <b>confidence</b><br>low                  high |
| 15) Advise caries management steps to control the disease to patients and patient's parents. |                                               |                                                | A    B    C    D    E                          |

|                                                  | <b>knowledge</b><br>low                  high |                                                |                                                |
|--------------------------------------------------|-----------------------------------------------|------------------------------------------------|------------------------------------------------|
| 16) Perform ART as a caries management strategy. | A    B    C    D    E                         |                                                |                                                |
|                                                  |                                               | <b>experience</b><br>low                  high |                                                |
| 17) Perform ART as a caries management strategy. |                                               | A    B    C    D    E                          |                                                |
|                                                  |                                               |                                                | <b>confidence</b><br>low                  high |
| 18) Perform ART as a caries management strategy. |                                               |                                                | A    B    C    D    E                          |

|                                                     | <b>knowledge</b><br>low                  high |                                                |                                                |
|-----------------------------------------------------|-----------------------------------------------|------------------------------------------------|------------------------------------------------|
| 19) Improve the oral health behavior of my patient. | A    B    C    D    E                         |                                                |                                                |
|                                                     |                                               | <b>experience</b><br>low                  high |                                                |
| 20) Improve the oral health behavior of my patient. |                                               | A    B    C    D    E                          |                                                |
|                                                     |                                               |                                                | <b>confidence</b><br>low                  high |
| 21) Improve the oral health behavior of my patient. |                                               |                                                | A    B    C    D    E                          |

**Directions:** Mark if each of the following statements is either true or false.

|     | Statement                                                                                                                                                                 | True                     | False                    |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 22) | 2002-2005 WHO-data from Ghana showed a 26% increase in caries prevalence.                                                                                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 23) | Enamel has a tubular, highly inorganic structure.                                                                                                                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 24) | The volume% of organic material in dentin is ten times higher than that of enamel.                                                                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 25) | In response to a small incipient caries lesion in enamel, the dentin demineralizes and forms reactive dentin. Bacterial invasion is the first step in the caries process. | <input type="checkbox"/> | <input type="checkbox"/> |
| 26) | Due to its composition, dentin is more vulnerable to the caries process than enamel.                                                                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 27) | Once started, the carious process in the enamel spreads in all directions.                                                                                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 28) | A cavity that is kept clean will remineralize by exposure to healthy saliva.                                                                                              | <input type="checkbox"/> | <input type="checkbox"/> |

**Directions:** Answer each of the following questions with no more than 5 sentences. Please do not guess. If you do not know the answer, please leave the question blank.

|     |                                                                                     |
|-----|-------------------------------------------------------------------------------------|
| 29) | List four things that are necessary for caries disease to progress (Keyes diagram). |
|     |                                                                                     |
| 30) | What are the two major diseases important for the differential diagnosis of caries? |
|     |                                                                                     |

|     |                                                                                                      |
|-----|------------------------------------------------------------------------------------------------------|
| 31) | Describe the start of the caries process resulting in an incipient lesion.                           |
|     |                                                                                                      |
| 32) | Describe the difference in progression patterns of fissure caries compared to smooth surface caries. |
|     |                                                                                                      |
| 33) | Describe the natural defense mechanisms in dentin and pulp.                                          |
|     |                                                                                                      |