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Field based activities:

1. A brief interview with the cooperating teacher, as well as a classroom observation, regarding the design and enactment of the literacy curriculum,
2. A brief interview with 4-6 students in their class to inquire about their popular culture interests (books, TV shows, movies/videos, video games....),
3. Collecting three samples of student writing,
4. Planning and conducting several vocabulary lessons with a specific set of - grade appropriate - words with a small group (about 8) students,
5. Planning and conducting several word study lessons with an appropriate set of words with a small group (about 8) students,
6. Planning and conducting one text-based discussion (about a half hour in length) using informational texts that are about content that is being taught in social studies or science. This would ideally be conducted with a group that is on the small side (again about 8 students) so that there is a higher rate of participation on the part of the children.

In addition, I will encourage the students to ask their teachers what they might do to assist with literacy instruction goals.