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Dear Students,

These guidelines are to support your completion of the following assignment, as presented in the syllabus:

“In consultation with your cooperating teacher, identify a set of Tier II vocabulary words and using *Bringing Words to Life*, plan and enact a series of lessons in which you introduce students to the words (see pages 31-35), share the child-friendly definitions you have constructed for those words (see pages 35-44), engage students in using the word meanings (see pages 44-95), and design and administer an assessment (see pages 95-101). This activity should be completed by 3/24. Follow the guidelines for reporting on this.”

1. List the 5-7 *Tier Two* words that you selected and where they came from (e.g., a text book students are using, a piece of literature they are reading, an article from a children’s periodical....)
2. For each word, write the child-friendly definition you developed.
3. Submit the assessment that you developed to measure the students’ knowledge of these words before and after instruction.
4. Submit a description of the activities (two to three) that you used to teach these words.
5. Prepare a brief evaluation of your instruction. Address the following:
  - a. What did the assessments tell you about the knowledge students had of the words you selected before instruction? And after instruction?
  - b. How effective were the activities you chose?
    - i. Did the children learn the words, according to your assessment?
    - ii. Did they appear to be engaged in the activities?
    - iii. Did you enjoy teaching with these activities?
  - c. What will you do the same and differently the next time you teach vocabulary?