

Unless otherwise noted, the content of this course material is licensed under a Creative Commons Attribution-Non-Commercial-ShareAlike 3.0 License.

<http://creativecommons.org/licenses/by-nc-sa/3.0/>

Copyright © 2008, Annemarie Sullivan Palincsar.

You assume all responsibility for use and potential liability associated with any use of the material. Material contains copyrighted content, used in accordance with U.S. law. Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarifications regarding the use of content. The Regents of the University of Michigan do not license the use of third party content posted to this site unless such a license is specifically granted in connection with particular content. Users of content are responsible for their compliance with applicable law. Mention of specific products in this material solely represents the opinion of the speaker and does not represent an endorsement by the University of Michigan. For more information about how to cite these materials visit <http://michigan.educommons.net/about/terms-of-use>.

Any medical information in this material is intended to inform and educate and is not a tool for self-diagnosis or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. You should speak to your physician or make an appointment to be seen if you have questions or concerns about this information or your medical condition. Viewer discretion is advised: Material may contain medical images that may be disturbing to some viewers.



ED 403
Week 6



Agenda

- Book Talk
- Out of the Dust activities
 - Theme treatments
 - Adding music to literature
- Planning and enacting text-based discussions



Planning and enacting text-based discussions

- *March 3 - Discussing reading of QtA and responses to reading, practice planning and view a QtA lesson*
- *March 10 - Planning of QtA lesson with Smoke and Ashes*
- *March 17 - Class on campus (as usual)*
- *March 18 - We meet at Willow Run Middle School and half of you facilitate a QtA lesson*
- *March 19 - We debrief during seminar time*
- *March 20 - We meet at Willow Run Middle and the second half facilitate a QtA lesson*



Planning and enacting text-based discussions

- Discussion of reading responses to QtA
- Practice planning
 - Analyzing text for goals and challenges
 - Identifying segments and planning queries
- Comparing our plans with L. Kucan's
- Viewing and discussion of QtA lesson
- Planning for discussion of *Smoke and Ashes*