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Introduction and Representation of Games

Professor Yan Chen Fall 2008

Agenda

Game Theory

 History and applications
 Definitions and overview

 Representation: Extensive forms

 Strategies
 Representation: Normal forms

Introduction

Game Theory and Applications (Watson Chapter 1)





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Source: "eBay", ebay.com



THE ESP GAME

TWO-PLAYER ONLINE GAME

PARTNERS DON'T KNOW EACH OTHER AND CAN'T COMMUNICATE

OBJECT OF THE GAME: TYPE THE SAME WORD

THE ONLY THING IN COMMON IS AN IMAGE

THE ESP GAME PLAYER 1 PLAYER 2



GUESSING: CAR

GUESSING: HAT

GUESSING: KID

SUCCESS! YOU AGREE ON CAR



GUESSING: BOY

GUESSING: CAR SUCCESS!

YOU AGREE ON CAR

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What is a game?

- A game is being played whenever people *interact* with each other
 - Bidding in an auction
 - Pricing: amazon.com
 - Adoption of a new standard
 - Cuban missile crisis
- Interdependence
 - One person's behavior affect another's well-being
- What is not a game?
 - N=1: monopoly
 - N= infinity: perfect competition

<u>Three Major Tensions of</u> <u>**Strategic Interaction**</u>

- Game theory: a theory of strategic interaction
 - -Conflict
 - -Cooperation
- Three major tensions
 - -Conflict between individual and group interests
 - -Strategic uncertainty
 - -Insufficient coordination



- Cournot (1838) and Edgeworth (1881)
- Zermelo (1913): chess-like games can be solved in a (large!) finite number of moves
- von Neumann and Morgenstern (1944)
- Nash, Harsanyi, Selten: 1994 Nobel Prize for solution concepts in non-cooperative game theory
- Aumann and Schelling : 2005 Nobel Prize for game theoretic analysis of conflict and cooperation

Noncooperative vs. Cooperative Game Theory

Noncooperative game theory

- -Individual decision making
- Group decision making: specify procedures leading individual decisions to group outcomes
- Solution concepts: prescriptions and predictions about the outcomes of games
- Cooperative game theory -Model joint actions



• Game theory has been applied to sociology, economics, political science, decision theory, law, evolutionary biology, experimental psychology, military strategy, anthropology ...

School of information

- Incentive-centered design
- Information policy
- Social computing
- HCI and CSCW
- ARM and LIS

Representing Games

An Overview

Representing Games

- A list of players
- A complete description of what players can do
- A description of what the players know when they act
- A specification of how player actions lead to outcomes
- A specification of player preferences over outcomes

<u>Extensive- and Normal-Form Games</u>

- Two basic types of interactions

 Sequential: players make alternating moves
 Simultaneous: players act at the same time
- In most cases interactions are partly sequential and partly simultaneous
- Can be modeled in two ways
 - -Extensive-form games
 - -Normal-form games

SI 563 Overview

Games of complete information

- Normal form games: Nash equilibrium
- Extensive form games: SPNE
 - » Static
 - » Repeated

Games of incomplete information

- Normal form games: Bayesian Nash equilibrium
- Extensive form games: perfect Bayesian equilibrium

Representing Games

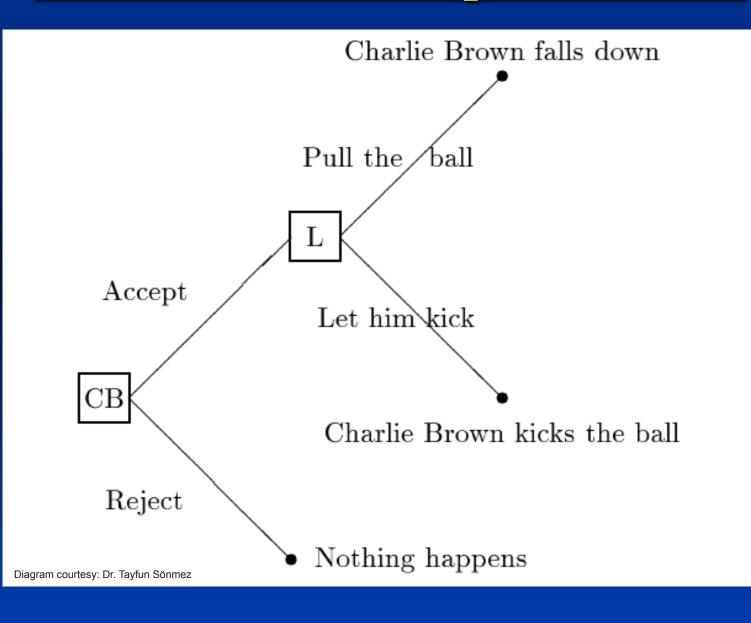
The Extensive Form (Watson Chapter 2)



Link to football Peanuts comic: <u>http://comics.com/peanuts/1952-11-16/</u>

•Set of players •CB •Set of strategies •CB: {accept, reject} •L: {pull, not pull} •Sequence of actions •Outcomes •CB falls •CB kicks the ball •Nothing happens

Extensive Form Representation



A game tree consists of:

A series of nodes linked in a sequence

Non-terminal node: not an endpoint
Terminal node: indicates that game is over

Branches represent actions

Note: loops (i.e. cycles) are not allowed in game trees. **Two Crucial Elements of Extensive-Form Games**

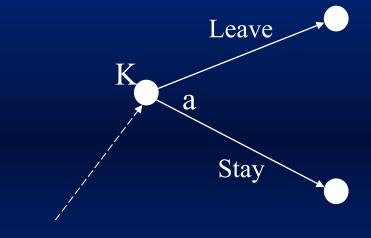
- Timing of actions that players may take
- Information they have when they must take those actions

-Information sets

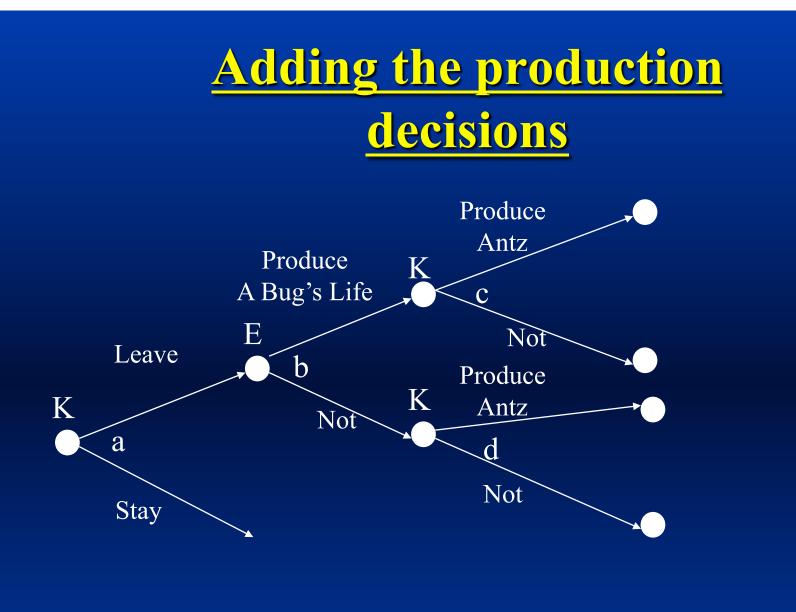
<u>Example: the Bug Game</u>

• A tale of two films (1998) -Disney: A bug's life -Dreamwork: Antz. A model -Set of players » Jeffrey Katzenberg » Michael Eisner (Disney CEO) -Set of actions for each player, etc.

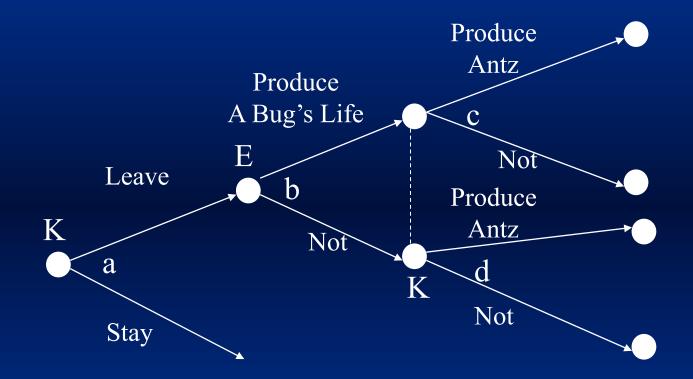
Building an extensive form: Katzenberg's first move



Initial node



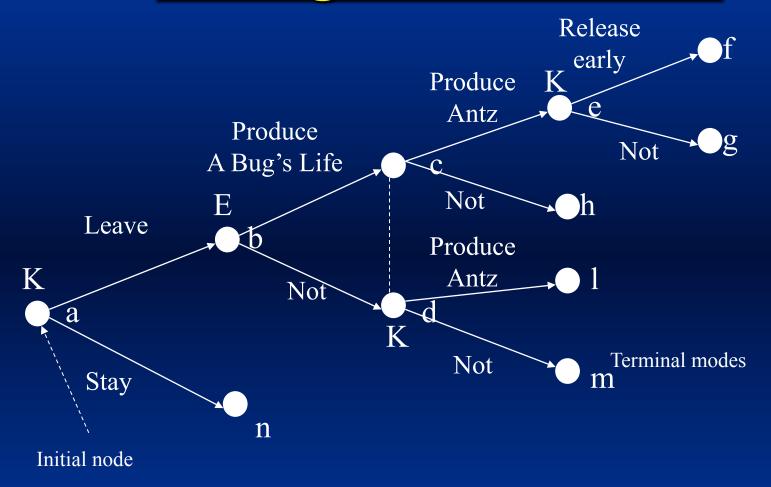
Capturing lack of information

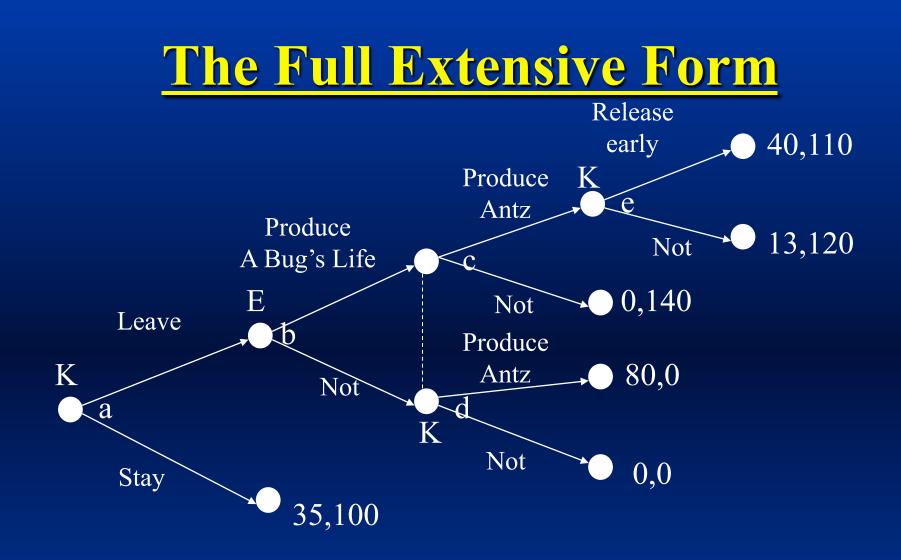


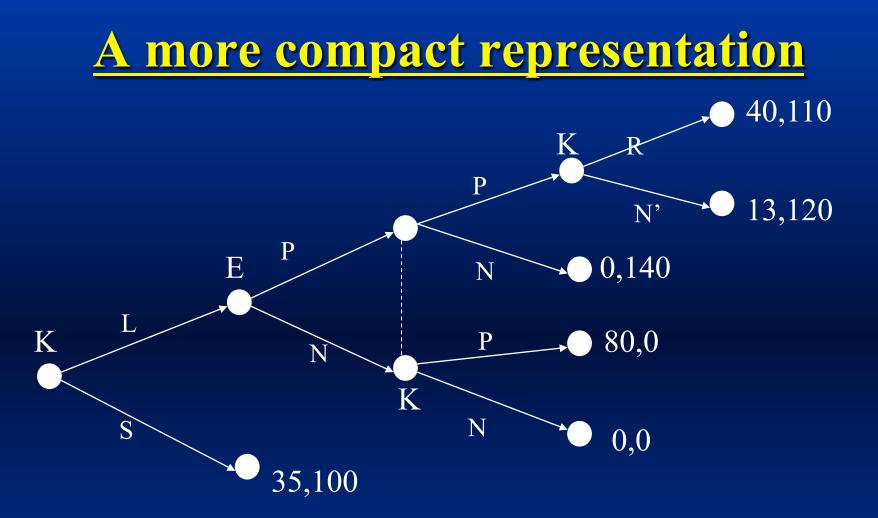
Information Sets

- Information sets summarize a player's knowledge of prior moves when she must decide
- If there are more than one nodes in an information set, a player knows that she is in one of the nodes in the information set (but does not know which one)
- Information sets containing only one node are referred to as singletons

Adding terminal nodes







Labeling branches: -Differentiate between N and N' -Conformity within an information set

Example: Cuban Missile Crisis

- Why did the Soviet Union attempt to place offensive missiles in Cuba?
- Why did US respond with a blockade of Cuba?
- Why did the Soviet Union decide to withdraw the missiles?

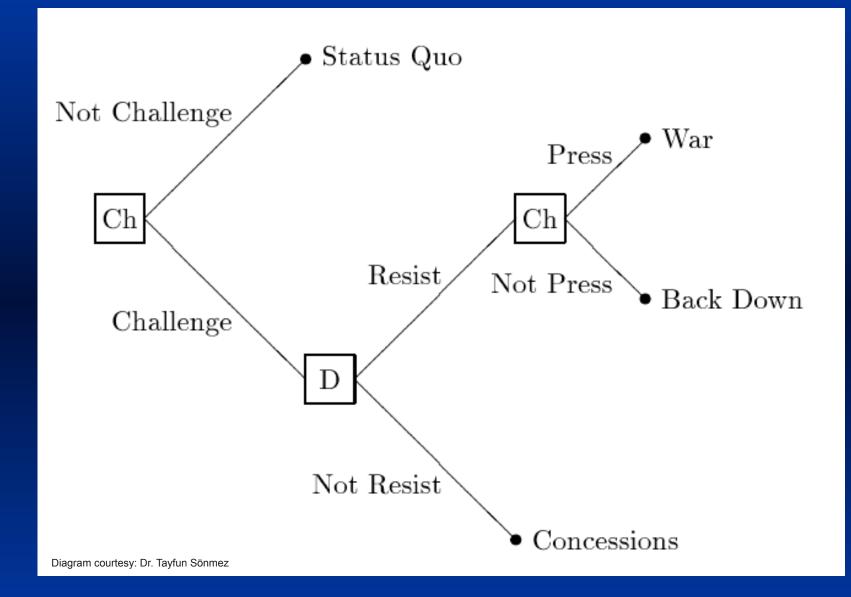
A Simple Model of the Contest

• Set of players

- Challenger: player CH
- Defender: player D

• Preferences

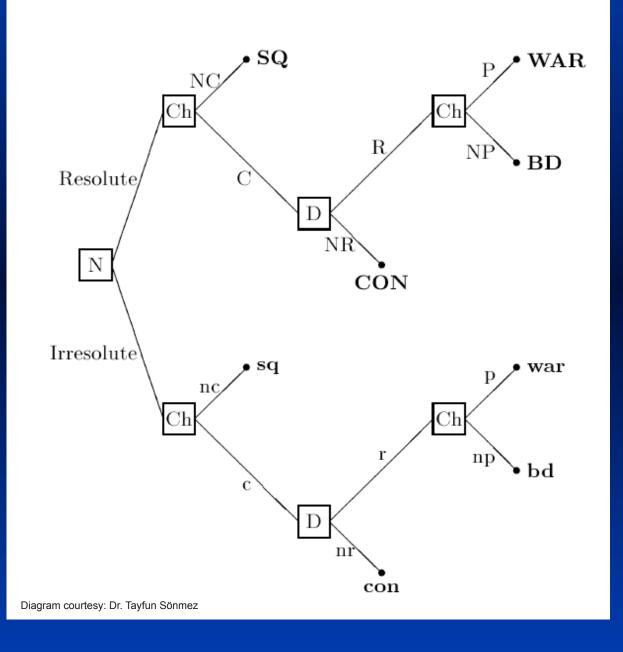
- Challenger (best to worst)
 - » Concession
 - » Status quo
 - » Back down
 - » war
- Defender
 - » Backdown
 - » Status quo
 - » Concession
 - » war



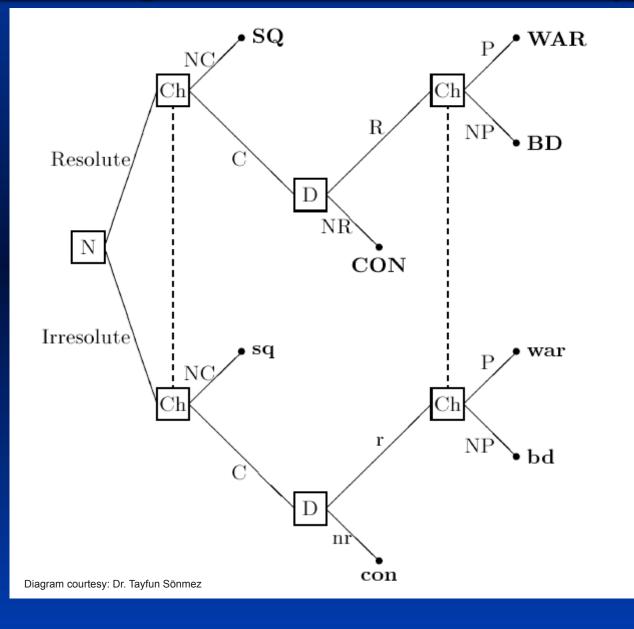
Adding Uncertainty

- If there is uncertainty, we model this by adding Nature (or Chance) as another player
 - -It does not have payoffs
 - -It chooses different types
- Example: two types of Defenders
 - -Resolute type: prefers War to Concession
 - -Irresolute type: prefers Concession to War

If Challenger can observe Defender's type



If Challenger can't observe Defender's type:



<u>Example: Rock, Paper, Scissors</u>

- Simultaneous move game
- Normal-form representation:

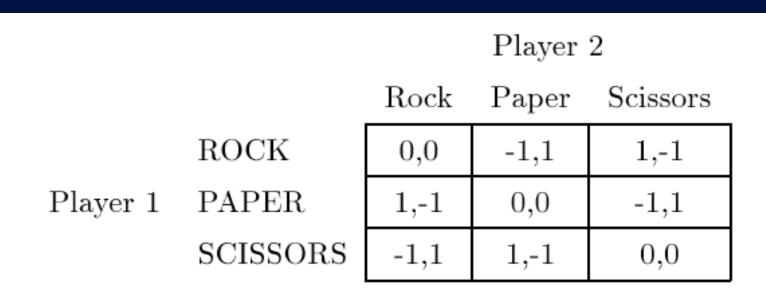
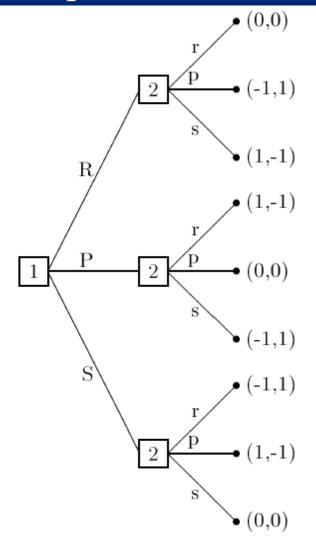


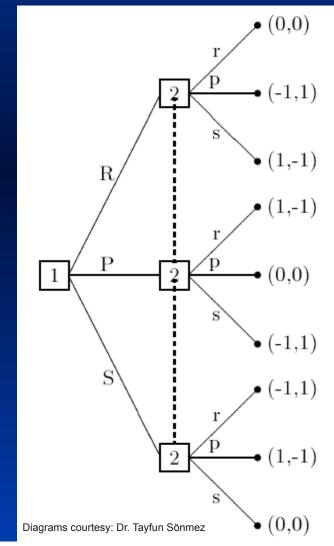
Diagram courtesy: Dr. Tayfun Sönmez

<u>Rock, Paper, Scissors:</u> <u>Extensive Forms</u>

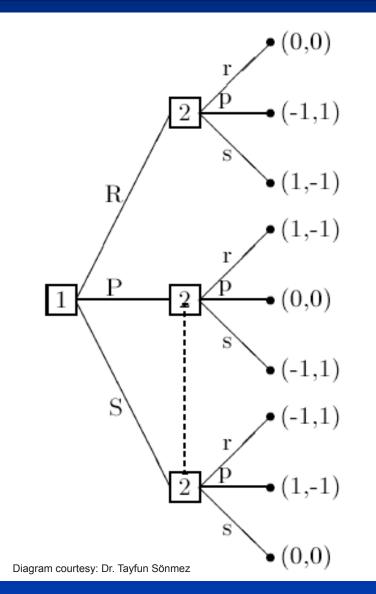
Sequential moves



Simultaneous moves



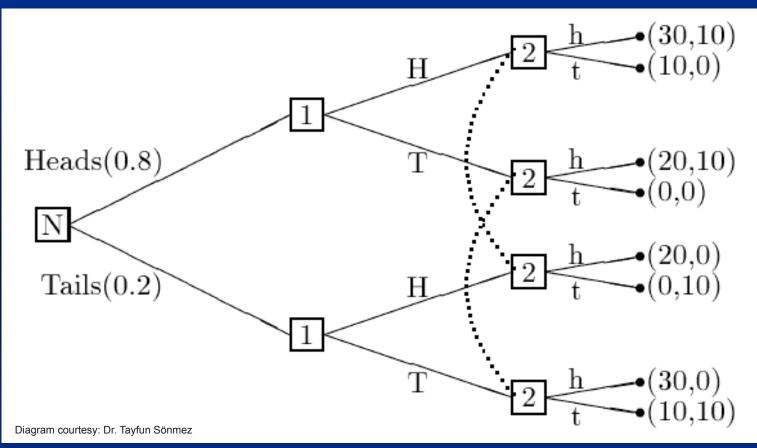
<u>What if 2 can observe if 1 chooses</u> <u>Rock, but not otherwise?</u>



Example: The Truth Game

- An uneven coin: Heads 80% of the times
- Two players: 1 and 2
- Player 1 flips the coin and observes the results
- Player 1 announces H or T
- Player 2 hears 1's announcement but cannot observe results of the actual coin flip. 2 announces h or t
- Payoffs
 - 2 receives \$10 if answer is true, \$0 otherwise
 - 1 receives \$20 if 2 announces heads, and an additional \$10 if 1 tells the truth about the coin flip

Representation of the Truth Game



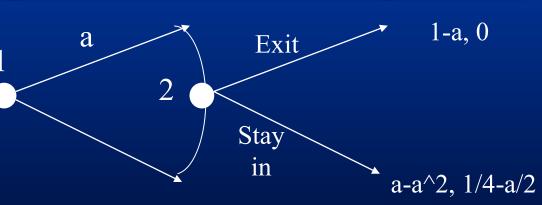
Payoffs

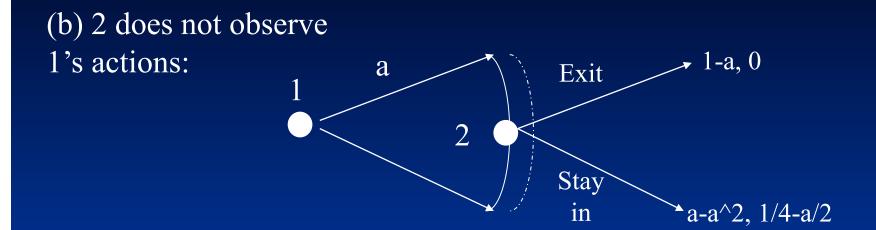
• 2 receives \$10 if answer is true, \$0 otherwise

• 1 receives \$20 if 2 announces heads, and an additional \$10 if 1 tells the truth

Example: Advertising/Exit

(a) 2 observes1's actions:





Firm 1: how much to spend on advertising, [0, \$1 million]

Example: Ultimatum Bargaining 1 p Yes p, 100-p

No

0, 0

Player 1 wishes to sell a painting to player 2.Painting is worth nothing to player 1, 100 to player 2.Seller makes a take-it-or-leave-it offer.If buyer accepts the price, trade at this price.Otherwise, both parties obtain nothing.

Definition: an n-person

extensive form game consists of:

- A finite game tree composed of nodes and branches
- A division of nodes over players, chance, and endpoints
- Probability distribution for each chance move
- A division of each player's nodes into information sets
- A set of outcomes and an outcome to each endpoint
- A payoff (or utility) function for each player over all outcomes

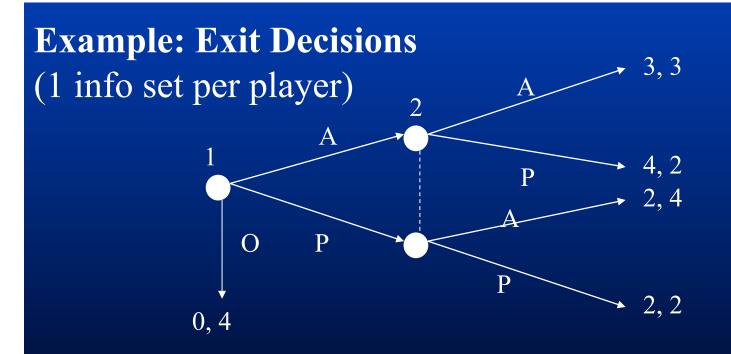
All this is common knowledge to all players



(Watson Chapter 3)

Strategy: Definition

- A strategy is a complete contingent plan for a player in the game
 - Complete contingent: describes what she will do at each of her information sets
- Writing strategies for a player i:
 - -Find every information set for player i
 - -At each information set, find all actions
 - -Find all combinations of actions at these information sets

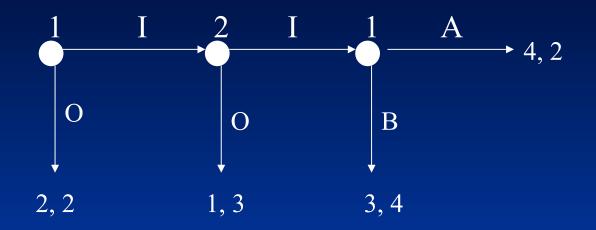


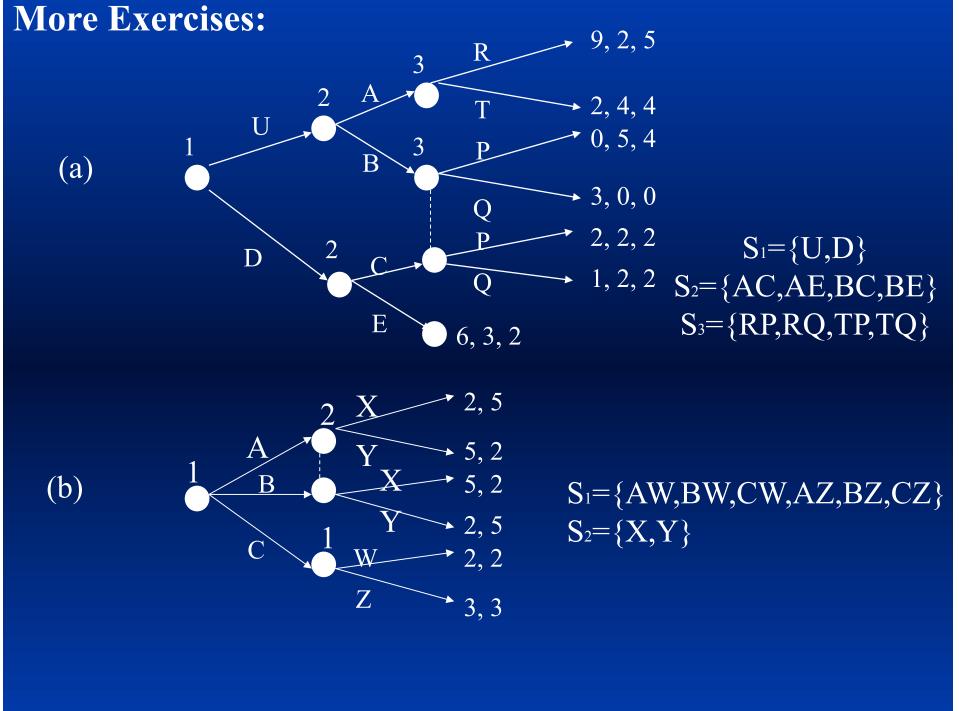
Firm 1: Aggressive (A), Passive (P) or Out (O) Firm 2: Aggressive (A) or Passive (P)

Strategy Sets: Firm 1: $S_1 = \{A, P, O\}$ Firm 2: $S_2 = \{A, P\}$

Exercise: finding strategies

Find number of Information sets for Players 1 and 2;
 Find number of actions at each information set;
 Write down the strategy set for each player.





Representing Games

The Normal Form (Watson Chapter 3)

The Normal (Strategic) Form

- A game in *normal form* consists of
 - -A set of players, $\{1, 2, ..., n\}$
 - -Strategy spaces for the players, $S_1, S_2, ..., S_n$
 - -Payoff functions for the players, $u_1, u_2, ..., u_n$
- Compared to the extensive form, normal form can be
 - -More compact
 - -For each extensive form, there exists an equivalent normal form representation

<u>Classic Normal-Form Games</u>

- Example: Prisoners' Dilemma
 - Set of players: N = {Conductor, Tchaikovsky}
 - Timing: simultaneous move
 - Set of strategies: S_i = {Confess, Not Confess}
 - Set of payoffs:
 - » If one confesses, the other does not: 0, 15 years in jail
 - » If both confess: each gets 5 years in jail
 - » If neither confess: each gets 1 year in jail

PD: Write down the extensive form representation

Example: Prisoners' Dilemma

Tchaikovsky

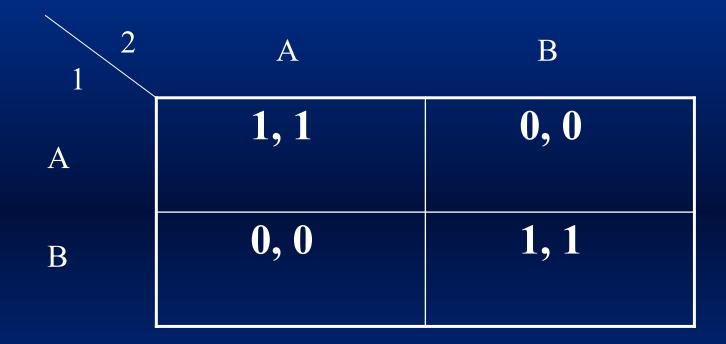
		Confess	Not Confess
Conductor	Confess	-5, -5	<mark>0</mark> , -15
	Not Confess	-15, 0	-1, -1

Classical Games: Matching Pennies

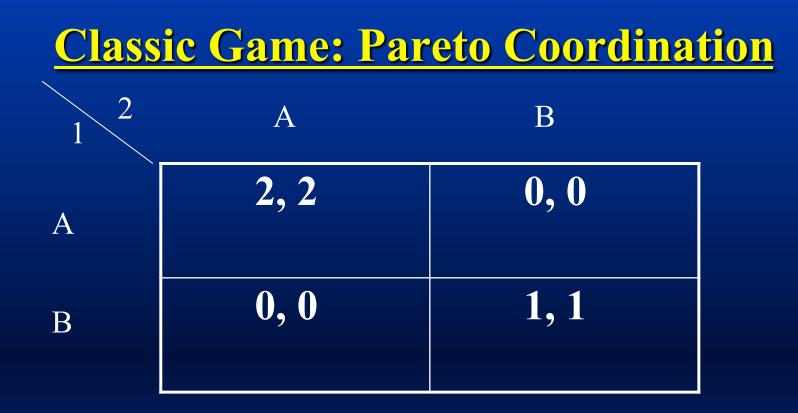


Zero-sum game: sum of payoffs in each cell is zero

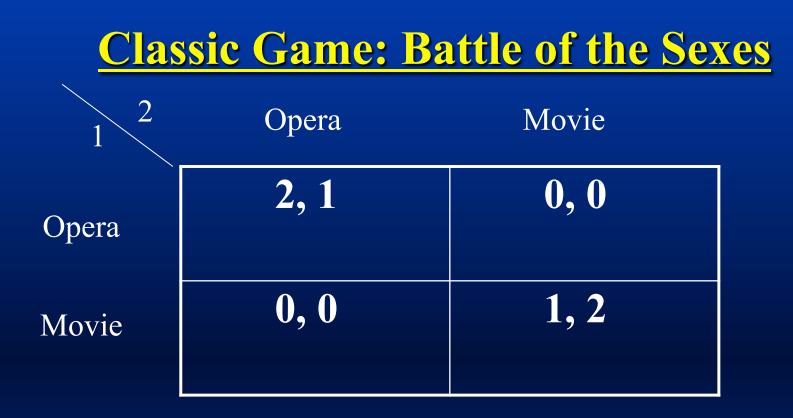
Classic Game: Coordination



Coordination: want to use the same strategy, (A, A) or (B, B) Example: traffic rules



Coordination: want to select the same strategy; Prefer to coordinate on A rather than on B.



Coordination game: want to go to an event together, with slightly different preferences

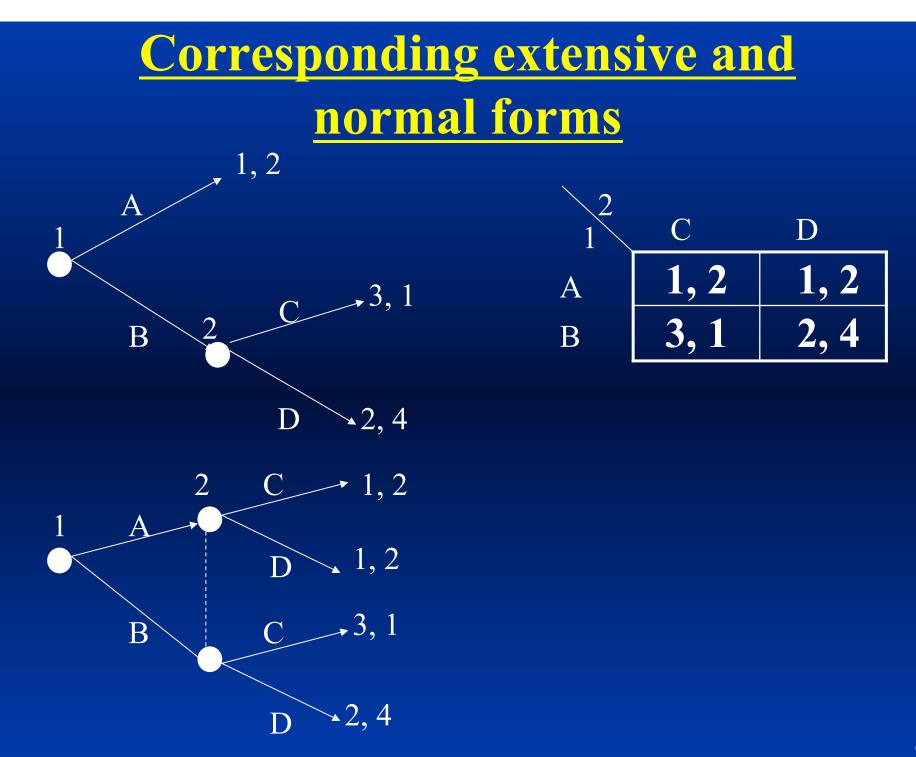


2	Η	D
Н	0, 0	3, 1
D	1, 3	2, 2

Coordination game: want to take different strategies



D: dominant pig S: submissive pig



Beliefs, Mixed Strategies, and Expected Payoffs

(Watson Chapter 4)

Beliefs

- A player's assessment about the strategies of the others in the game
- Representing beliefs
 - -Probabilities
 - -Normal form games:
 - » probability distribution over the strategies of the other players
 - » Example: Prisoner's Dilemma

Example: Prisoners' Dilemma



Conductor's *expected payoff* from "Confess" =0.25(-5)+0.75(0) = -1.25

Example: Prisoners' Dilemma

Tchaikovsky

		Confess	Not Confess
Conductor	Confess	-5, -5	0, -15
	Not Confess	-15, 0	-1, -1



- What is a game?
- What is a strategy?
- Key concepts – Extensive form – Normal form

Homework Assignment

• Chapter 2: #1, 2, 5

• Chapter 3: #2, 3