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SI 626 – Management of Libraries and Information Services

Class Two: Planning and Strategy



Overview

- What is planning?
- Why do we plan?
- Types of planning
 - Strategic
 - Operational
- How do we plan?
- Conclusion



What is planning?

- A future-oriented decision making process.
 - "Preparing for the future by setting goals and determining how to go about achieving those goals." (Evans, Ward & Rugaas, 2000)
 - "An effort to develop decisions and actions in order to guide what an organization does and why it does it." (Stueart & Moran, 2007)



Why do we plan?

Minute paper: Your reflections.

Discussion (10 min).



Why do we plan?

- To clarify purpose.
 - In libraries and information services, this often involves alignment with the mission of a parent organization.
- To establish vision, direction and goals.
- To anticipate challenges and constraints to activity.



Why do we plan?

 To prioritize activities, thus aiding in resource allocation decisions.

To coordinate activity across multiple work units.

 To obtain commitment and support from stakeholders.



Types of Planning

- Strategic (Long Term)
- Operational (Short- or Medium- Term)
- Project
 - Specific initiative with beginning, middle and end



Types of Planning

Strategic	Operational	
Longer term	Shorter term	
Conceptual	Concrete	
Reflection/learning	Action/doing	
Identification of key opportunities or issues	Resolution of existing problems	
"Helicopter" view	"On the ground" view	



- "A systematic method used by organizations to adapt to expected changes". (Stueart & Moran, 2007)
- "A systematic process that leads to basic decisions, goals and actions to position an organization for future success". (Holland & Ritvo, 2008)



 Environmental analysis: What seems to be happening here?

Society: demographics, migration, lifestyle changes, etc.

Economics: employment, globalization, etc.

Politics: public spending, taxation, etc.

Technology: web 2.0, ubicomp, etc.

Education: literacy levels, skills gaps, college enrolment, etc.



 Environmental analysis: What seems to be happening here?

Marketplace: number of clients/customers, competitors, potential partners, etc.

Business: information service models, etc.

Ethics: codes of professional conduct, statements of service values, etc.

Regulations: privacy and copyright legislation, licensing trends, etc.



- Environmental analysis: Sources of information
 - Census, Economic indicators
 - Social science research
 - Media
 - Benchmarking data
 - Networking
 - Professional literature
 - User input



- Environmental analysis: Results in planning assumptions or scenarios
 - ACRL's "Top Ten Assumptions for the future of academic and research libraries" (2007):
 - 1. There will be an increased emphasis on digitizing collections, preserving digital archives, and improving methods of data storage and retrieval.
 - 2. The skill set for librarians will continue to evolve in response to the needs and expectations of the changing populations (student and faculty) that they serve.



- Environmental analysis: Results in planning assumptions or scenarios
 - Sample: "Library Reference Scenario"



Environmental analysis exercise

 What environmental factors might affect the School of Information in the future?

 Develop examples of environmental trends using the SEPTEMBER model.



Identify opportunities and constraints:
 What possibilities are presented?

Strengths

Weaknesses

Opportunities

Threats



Identify opportunities and constraints:
 What possibilities are presented?

Strengths: The foundation for the future.

Weaknesses: Points of vulnerability.

Opportunities: Changes in environment that can help organization achieve its mission.

Threats: Issues in the environment that could undermine progress.



- Identify opportunities and constraints:
 What possibilities are presented?
- Conduct a SWOT analysis for the School of Information.



Mission—why we exist

Values—guiding principles

Vision—word picture of the future

Strategic focus—differentiating the library

Critical success factors—identifying what is important



- Mission Statements
 - Should answer these questions:
 - Whom do you serve?
 - What roles do you play in the lives of clients/ customers? How do they benefit from your services?
 - What are you trying to accomplish? What do you provide?



Mission Statements

Exercise: Does the SI mission statement answer these questions?



Vision Statements

- A clear and powerful statement of what an organization can or should be at a point in the future (e.g. 5 years).
- It should: invigorate and challenge, act as a standard, help identify performance measures.
- It can also positively affect behaviour of staff and help to align effort.



Vision Statements

– <u>Exercise</u>: Does the SI vision statement do these things?



- What is strategy?
 - "Significant patterns of actions that lead towards achievement of goals and objectives". (Corrall, 2000)
 - "Creation of a unique and valuable position". (Porter, 1996)



- Types of Strategies
 - Development
 - Increasing market share.
 - Introducing new or modified products and services.
 - E.g., chat reference services
 - Finding new patrons or customers.
 - E.g., health science library outreach activities for patients with cancer

(Corrall, 2000)



- Types of Strategies
 - Market segmentation
 - Dividing patrons/customers into groups and developing different offerings for them.
 - E.g., http://www.livepositive.ca
 - Niche strategies concentrating on a narrow market segment and developing services to meet their needs.
 - E.g., College of Family Physicians information service:
 http://www.cfpc.ca/English/cfpc/CLFM/main/default.asp?
 s=1
 - Customization based on individual needs.

(Corrall, 2000)



- Types of Strategies
 - Differentiation
 - Cost/price leadership
 - e.g., a free service
 - Quality/design
 - Convenience
 - e.g., extended hours
 - Support
 - e.g., information literacy instruction or reference services
 - Image branding

(Corrall, 2000)



- Types of Strategies
 - Operational excellence
 - Quality of services
 - Minimal inconvenience
 - E.g., Searching the Internet via Google
 - Speed of service
 - Efficiency
 - E.g., Cataloguing materials for the lowest cost and with the highest output possible

(Matthews, 2000)



- Goals
- Objectives
- "To do xxxx by yyyyy...."
- SMART objectives: <u>Specific</u>, <u>Measurable</u>,
 <u>Attainable</u>, within <u>Resources and alotted</u>
 <u>Time</u>



• Exercise:

- Choose one strategic focus for SI, and then choose a goal that SI could implement to enact that strategy.
- Write a statement of how that goal helps to implement the strategy.

(Adapted from Shachaf, 2007)



Operational Planning

- Implementation: How the work will be done.
- Activities
- Deliverables
- Schedule
- Resources: People, Budget, Facilities, Technology
- Success Factors/Outcomes



Operational Planning

Program Activities	Program Deliverables	Planned
 4.2 LIBRARY - ONGOING MAINTENANCE & DEVELOPMENT Identify and acquire new library documents, materials and other information resources. Key activities • Identify acquisition needs and priorities • Screen potential new items and place orders • Maintain journal subscriptions • Manage library acquisitions budget 	 Estimated number of acquisitions Current or planned subscriptions Estimated number of items removed from collection 	30-50 new items Approximately 60 subscriptions Approximately 20 items removed
• Remove out-of-date materials		



Operational Planning

• Exercise:

- Write a statement describing how your proposed goal will be implemented, including:
 - Objectives, Activities, Deliverables, Schedule, Resources

(Adapted from Shachaf, 2007)



How do we plan?

- Planning as a process: Who should participate?
 - Varies from organization to organization, but may include:
 - Governing board.
 - Staff: management, front-line staff.
 - Volunteers.
 - Stakeholders/users.
 - Representatives from parent organization or funders.
 - Other?



How do we plan?

- Planning as a process: What steps should be taken?
 - Environmental assessment.
 - Client/stakeholder input.
 - Develop Mission, Values and Vision Statements.
 - Identify opportunities and constraints.
 - Develop goals and objectives.
 - Operational planning.
 - Actual Implementation.
 - Evaluation.



Conclusion

- Planning is a necessity in today's environment, "Those who fail to plan, plan to fail."
- Strategic and operational planning are complementary, and both are needed.
- Planning is best implemented as a participatory process.
- The result of a planning process will never be the same for any two organizations.