

Author(s): Paul Conway, PhD, 2010

License: Unless otherwise noted, this material is made available under the terms of the **Creative Commons Attribution Share Alike 3.0 License:**
<http://creativecommons.org/licenses/by-sa/3.0/>

We have reviewed this material in accordance with U.S. Copyright Law **and have tried to maximize your ability to use, share, and adapt it.** The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit <http://open.umich.edu/privacy-and-terms-use>.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.

Citation Key

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Use + Share + Adapt

{ Content the copyright holder, author, or law permits you to use, share and adapt. }



Public Domain – Government: Works that are produced by the U.S. Government. (17 USC § 105)



Public Domain – Expired: Works that are no longer protected due to an expired copyright term.



Public Domain – Self Dedicated: Works that a copyright holder has dedicated to the public domain.



Creative Commons – Zero Waiver



Creative Commons – Attribution License



Creative Commons – Attribution Share Alike License



Creative Commons – Attribution Noncommercial License



Creative Commons – Attribution Noncommercial Share Alike License



GNU – Free Documentation License

Make Your Own Assessment

{ Content Open.Michigan believes can be used, shared, and adapted because it is ineligible for copyright. }



Public Domain – Ineligible: Works that are ineligible for copyright protection in the U.S. (17 USC § 102(b)) *laws in your jurisdiction may differ

{ Content Open.Michigan has used under a Fair Use determination. }



Fair Use: Use of works that is determined to be Fair consistent with the U.S. Copyright Act. (17 USC § 107) *laws in your jurisdiction may differ

Our determination **DOES NOT** mean that all uses of this 3rd-party content are Fair Uses and we **DO NOT** guarantee that your use of the content is Fair.

To use this content you should **do your own independent analysis** to determine whether or not your use will be Fair.



SI 410 ETHICS AND INFORMATION TECHNOLOGY

Week 11b: Ethical Game Play

THEMES

- Infosphere and game play
- Game code
- Ethical game play

INFORMATIONAL SYSTEMS AND INFOSPHERE

1. Infosphere

2. Code

3. Ethics

- Informational system = rules and context of their use
- Ludic action = any interaction in a gameworld that produces an outcome
- Infosphere = gameworld



 PD-SELF

Stefano Oreschi, Luciano Floridi, Wikipedia, PD

GAMES AS INFOSPHERES (SYSTEMS)

- A construction of rules and mechanics of the game, how they interact, and form behavioral patterns.
- Floridi’s IE: moral action modeled as an information process:
 - Messages (M) invoked by agent (A) that brings a transformation of states *directly* affecting patient (P)
 - P responds to M with other changes or messages, “depending on how M is interpreted by P’s methods.”
- The act of playing a game is an act of agency within an infosphere.
- Ethical values and agency in-game and through simulation.

GAMEPLAY LEVELS OF ABSTRACTION

1. Infosphere
2. Code
3. Ethics

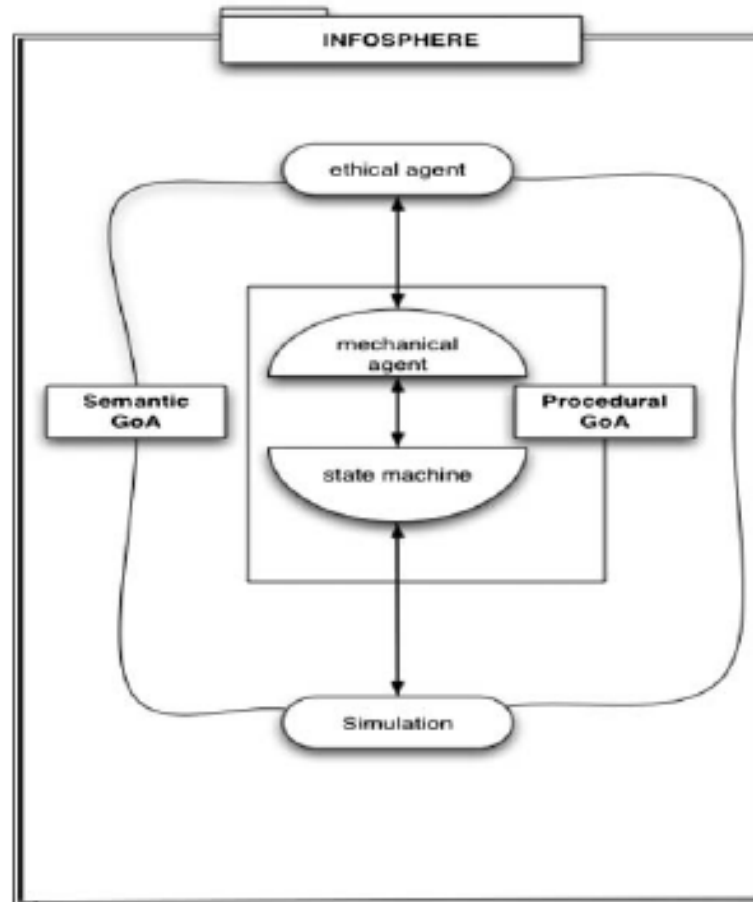


Fig. 1 An information ethics model for computer games

© PD-INEL

Miguel Sicart, The banality of simulated evil: designing ethical gameplay, Ethics and Information Technology, v11, 3, PD-INEL

CODE DEFINED

1. Infosphere

2. **Code**

3. Ethics

1. Collection of statutes, laws
2. Rules or regulations on a subject
3. Symbols –
 1. Military or naval signals
 2. Codewords for encryption
 3. *Cybernetics*. Any system of symbols and rules for expressing information or instructions in a form usable by a computer or other machine for processing or transmitting information.
 4. *Bioinformatics* – e.g. Genetic code

RULES AND VALUES: THOUGH SHALL NOT...

1. Infosphere

2. Code

3. Ethics

1. Harass

2. Bad language

3. Impersonate Sony

4. Break law

5. Modify software

6. Pirate

7. Obey

8. Espouse “anti”-philosophy

9. Lie

10. Upload porn or copyrighted materials

11. Hack software

12. Exploit bugs

13. Mimic

14. Emulate

CODE IS LAW

- 1. Infosphere
- 2. Code
- 3. Ethics

1. Invisible hand of cyberspace is building an architecture that perfects control
2. Recognizing how code regulates (not necessarily transparently)
3. Protection of values
 1. Structural (checks and balances)
 2. Substantive (outcomes)
4. Intellectual property, privacy, free speech, sovereignty
5. Pessimistic conclusion

SYNTHETIC WORLDS

1. Infosphere
2. Code
3. Ethics

1. Concept of membrane – porous border between synthetic and real
 1. eBay sales of virtual world objects
 2. End User Licenses
2. Governance “isolated moments of oppressive tyranny embedded in widespread anarchy.” (p. 207)
3. Requirements: institutions of collective decision making; power; AI (code for Non-Player Characters)

SERVER COMPONENTS OF VIRTUAL ENVIRONMENT

1. Infosphere

2. Code

3. Ethics

- Driver
 - Memory, parsing, data structures
- Mudlib (game physics)
 - timers, movement, magic, mechanisms
- World model
 - Maps, objects, avatars, [fully descriptive]
- Instantiation [runtime]
 - E.g., Everquest, WoW

COMBINATION TECHNIQUES

1. Infosphere
2. Code
3. Ethics

- Coding [C, C++, Python, etc.]
- Scripting [e.g., MUF] [multi-user forth]
- Data [database(s)]

FuzzBall MUCK: <http://www.belfry.com/fuzzball/>

ENGINES AND DATABASES

1. Infosphere
2. Code
3. Ethics

- Engine = hard-coded rules
- Database = everything else
 - Scripting language
 - Template database
 - Definition of objects [and avatars]
 - Functions, performance limitations
 - Instantiation database
 - Player character data

CODEBASE DIFFERENCES

- 1. Infosphere
- 2. Code
- 3. Ethics

Table 1.1 Codebase Differences

Codebase	Driver	Mudlib	World Model	Runtime
DikuMUDs	Code	Code	Code	Data
<i>MUD1</i>	Code	Code	Script	Data
<i>MUD2</i>	Code	Script	Script	Data
<i>Ultima Online</i>	Code	Script	Script	Data
LPMUDs	Code	Code	Script	Script
MUCKs, MUSHes, MOOs	Code	Script	Script	Script

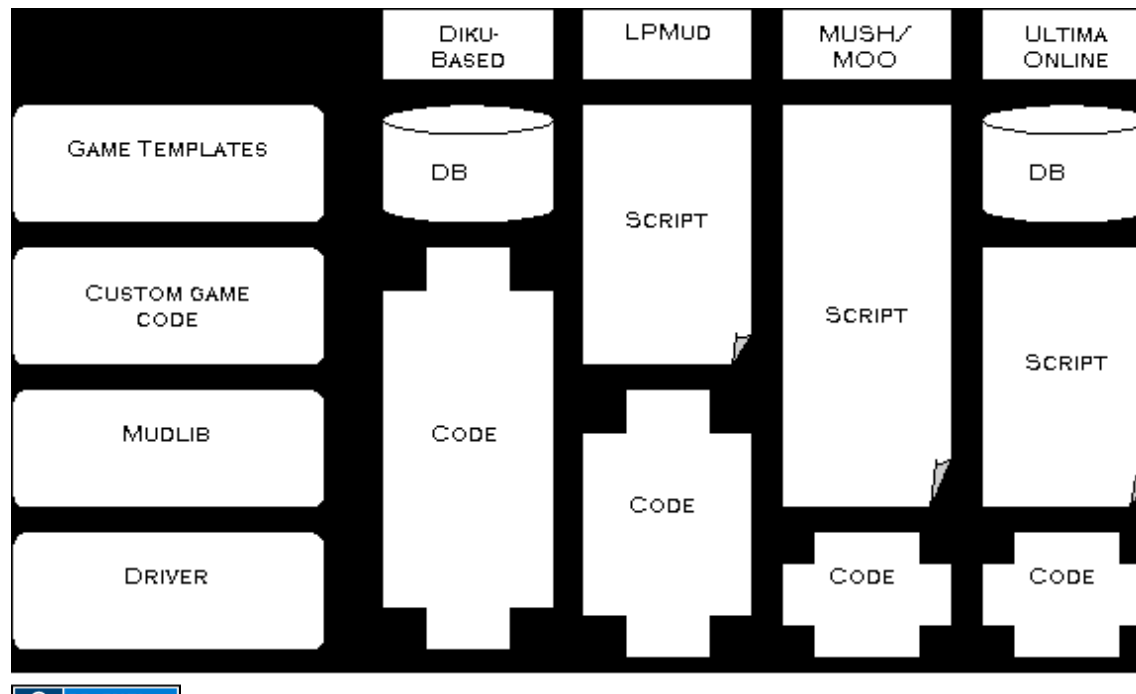


Richard Bartle, *Designing Virtual Worlds*

• Bartle. *Designing Virtual Worlds*. (2003)

CODE TECHNIQUE VARIATION

- 1. Infosphere
- 2. Code
- 3. Ethics

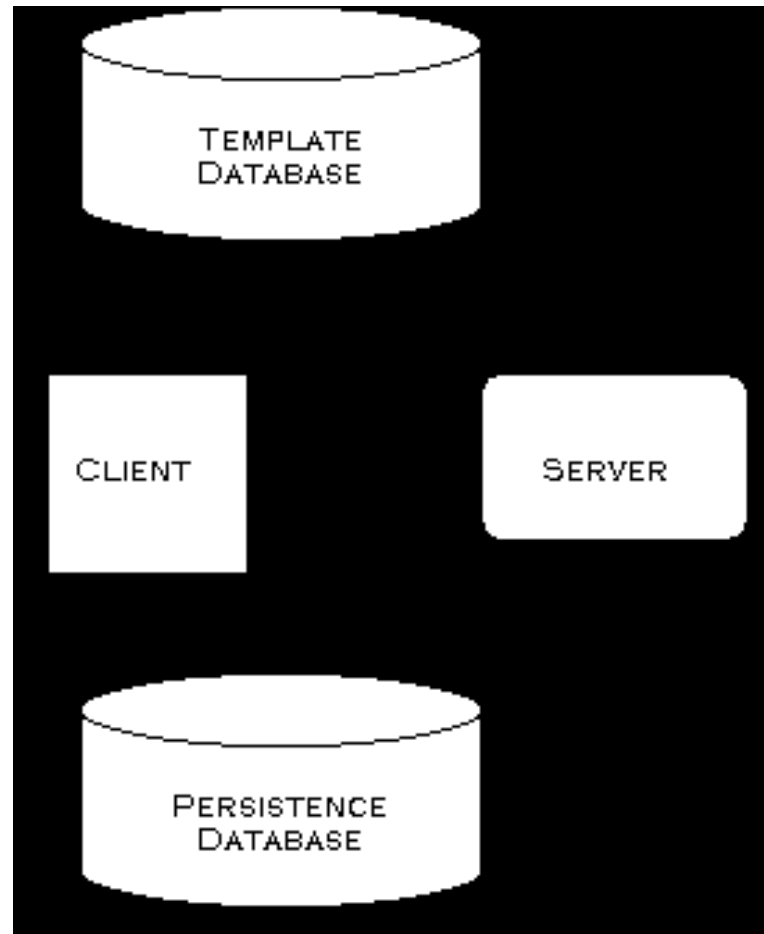


© PD-INEL Richard Bartle, *Designing Virtual Worlds*

<http://www.raphkoster.com/gaming/book/6b.shtml>

SERVER COMMUNICATION

1. Infosphere
2. Code
3. Ethics



HOW A SERVER COMMUNICATES

OVERALL ARCHITECTURE

- 1. Infosphere
- 2. Code
- 3. Ethics

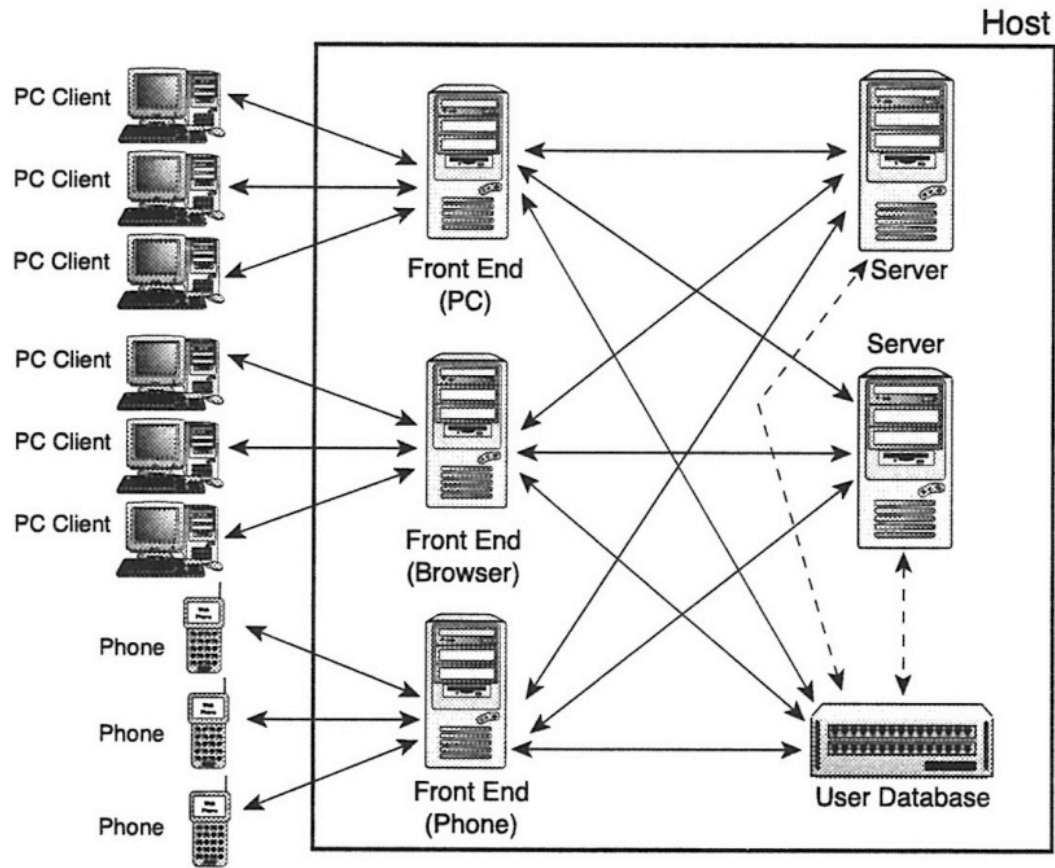


Figure 2.1 Overall architecture.

SERVER CLUSTER ARCHITECTURE

- 1. Infosphere
- 2. Code
- 3. Ethics

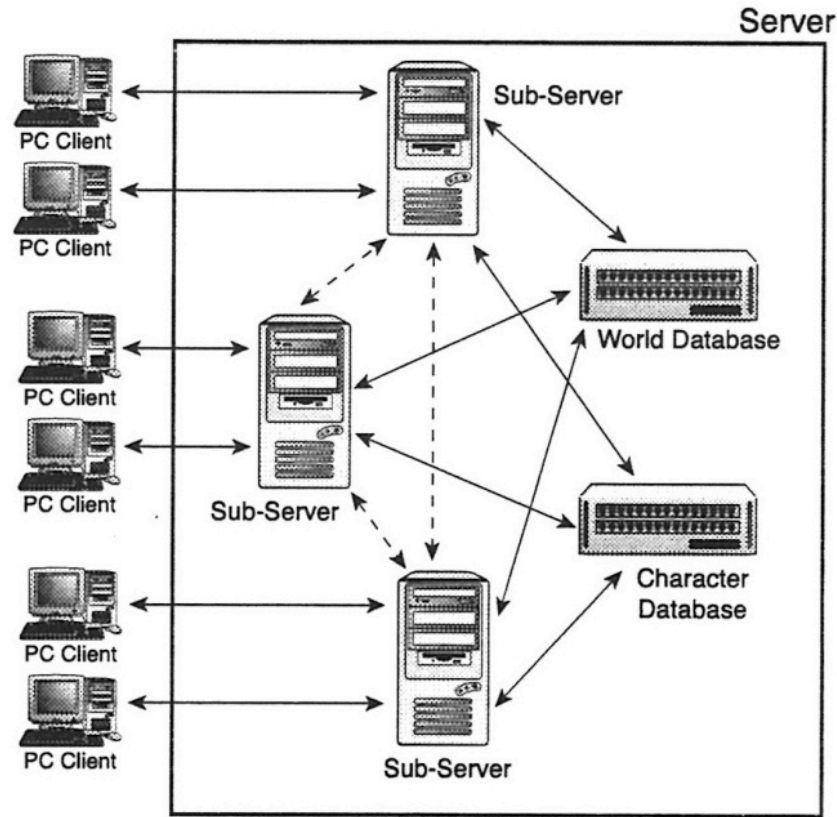


Figure 2.2 Server cluster architecture.

ETHICAL PLAYERS

- Agents having the capacity and the duty with in a “ludic infosphere” to constitute themselves as ethical agents.
 - Playing configures the game state
 - Playing also configures
 - the agent’s ethical capacities and relationships
 - the infosphere itself
 - the impact of playing the game as perceived from outside
- Example: Manhunt

ETHICAL GAME PLAY

- The outcome of designing the relations between the mechanical and semantic levels of abstraction
- Most “ethical” games fail because they focus on capabilities and capacities at the mechanical level.
- Ethical game play can exploit the tension between player as agent (avatar) within the gameworld and player as input provider for the “state machine”.

ETHICAL GAME DESIGN

1. Infosphere

2. Code

3. **Ethics**

1. Create an ethically relevant game world.

- Introduce ethics as important part of world (eg not Tetris or Mario).

2. Do not quantize your player’s actions: let them live in a world that reacts to their values.

- World reacts to ethical choices. (e.g., Manhunt)

3. Exploit the tension of being an ethical player.

- Push the boundaries of ethical conventions while letting players exert full ethical agency. (e.g., September 12th, Dues Ex, Shadow of the Colossus)

4. Insert other agents with constructivist capacities and possibilities.

- Open to players creating and implementing their own values. (e.g., Eve Online)

5. Challenge the poietic capacities of players, by expanding or constraining them.

- Limit ability to do what is wrong in the gameworld. (e.g., Manhunt)

MILITARY-ENTERTAINMENT COMPLEX

1. Infosphere

Nexus of computer simulation and virtual reality (35 year history)

2. Code

3. **Ethics**

Research-Entertainment Complex

Visible realism, “physics” abstractions, 3D data abstractions

Economic forces fuel the revolving door (Atari-NASA 1982)

Desire for fusion of digital and real preceded the full availability of technology (p. 305)

Networks and simulation: SIMNET

Selective functional fidelity, collective training, high environment-low display

Importance of government procurement processes

Battle simulation to arcade games to PC games (p. 322)

Institute for Creative Technologies. <http://ict.usc.edu/>

GAMES

- Eve Online: <http://www.eveonline.com/>
- Manhunt: <http://www.rockstargames.com/manhunt/>
- DefCon: <http://www.introversion.co.uk/defcon/>
- GTA4: <http://www.rockstargames.com/IV/>

Additional Source Information

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Slide 5, Image 8: Stefano Oreschi, Luciano Floridi, Wikipedia, http://en.wikipedia.org/wiki/File:Luciano_floridi.jpg, PD-SELF

Slide 7, Image 1: Miguel Sicart, The banality of simulated evil: designing ethical gameplay, *Ethics and Information Technology*, v11, 3, PD-INEL

Slide 15, Image 1: Richard Bartle, *Designing Virtual Worlds*, PD-INEL

Slide 16, Image 1: Richard Bartle, *Designing Virtual Worlds*, PD-INEL

Slide 17, Image 1: Richard Bartle, *Designing Virtual Worlds*, PD-INEL

Slide 18, Image 1: Richard Bartle, *Designing Virtual Worlds*, PD-INEL

Slide 19, Image 1: Richard Bartle, *Designing Virtual Worlds*, PD-INEL



PAUL CONWAY

Associate Professor

School of Information

University of Michigan

www.si.umich.edu