

Author(s): Paul Conway, PhD, 2010

License: Unless otherwise noted, this material is made available under the terms of the **Creative Commons Attribution Share Alike 3.0 License:**
<http://creativecommons.org/licenses/by-sa/3.0/>

We have reviewed this material in accordance with U.S. Copyright Law **and have tried to maximize your ability to use, share, and adapt it.** The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit <http://open.umich.edu/privacy-and-terms-use>.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.

Citation Key

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Use + Share + Adapt

{ Content the copyright holder, author, or law permits you to use, share and adapt. }



Public Domain – Government: Works that are produced by the U.S. Government. (17 USC § 105)



Public Domain – Expired: Works that are no longer protected due to an expired copyright term.



Public Domain – Self Dedicated: Works that a copyright holder has dedicated to the public domain.



Creative Commons – Zero Waiver



Creative Commons – Attribution License



Creative Commons – Attribution Share Alike License



Creative Commons – Attribution Noncommercial License



Creative Commons – Attribution Noncommercial Share Alike License



GNU – Free Documentation License

Make Your Own Assessment

{ Content Open.Michigan believes can be used, shared, and adapted because it is ineligible for copyright. }



Public Domain – Ineligible: Works that are ineligible for copyright protection in the U.S. (17 USC § 102(b)) *laws in your jurisdiction may differ

{ Content Open.Michigan has used under a Fair Use determination. }



Fair Use: Use of works that is determined to be Fair consistent with the U.S. Copyright Act. (17 USC § 107) *laws in your jurisdiction may differ

Our determination **DOES NOT** mean that all uses of this 3rd-party content are Fair Uses and we **DO NOT** guarantee that your use of the content is Fair.

To use this content you should **do your own independent analysis** to determine whether or not your use will be Fair.

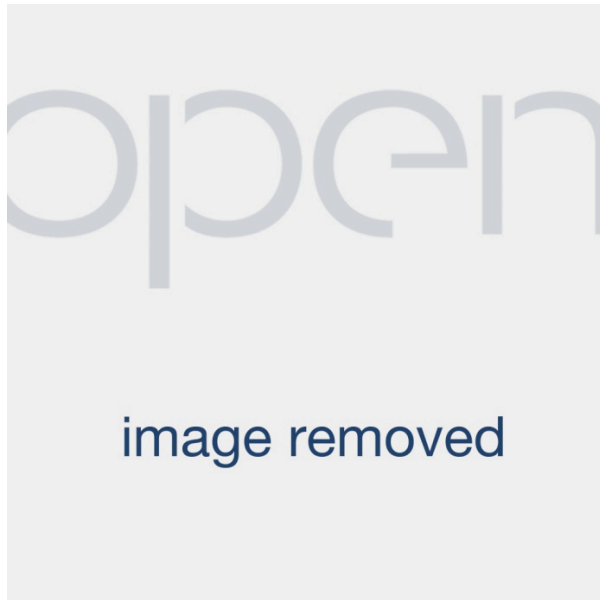


SI 410 ETHICS AND INFORMATION TECHNOLOGY

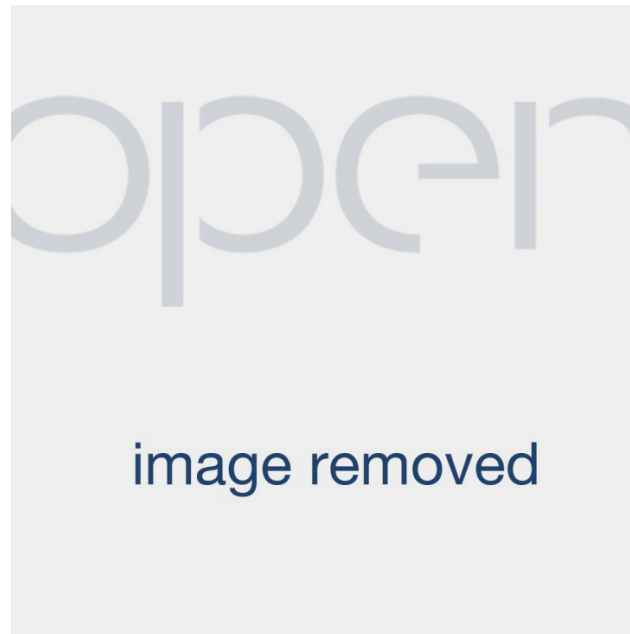
Week 5a: Trust Management

THEMES

- ❑ Transparency in Wikipedia
- ❑ Cooperation in Wikipedia
- ❑ Bureaucrats and Bots



Please see original image of Brian Farrington's "No Title" at Cagle Cartoons, [http://www.caglecartoons.com/viewimage.asp?ID={F669DEC4-EB38-48B0-ACB1-434484C1270C}](http://www.caglecartoons.com/viewimage.asp?ID={F669DEC4-EB38-48B0-ACB1-434484C1270C)



Please see original image of Bill Amend's "Fox trot: No Title" at http://sites.google.com/site/thepianistalex/Fox trot_wikipedia_cartoons1.png

TRANSPARENCY

1. Transparency
2. Cooperation
3. Bureaucrats
4. Bots

- ❑ Is anonymity a barrier to integrity?
 - ❑ Editorial processes and edit history are transparent; author identity is not.
 - ❑ Reputation, credentials, position, or expertise
 - ❑ Neutrality, verifiability, no original research are not sufficient protections.

TRUE?: “The difference between credible and non-credible information transmission relies heavily on the identity, legitimacy, and accountability of the provider.”

TRUE?: “anonymous providers need not exercise moral responsibility for there is no accountability — no need to accept consequences of one’s acts.”

COOPERATION

1. Transparency
- 2. Cooperation**
3. Bureaucrats
4. Bots

- ❑ Wikipedia Featured Articles
 - ❑ <http://en.wikipedia.org/wiki/Wikipedia:Featured>
- ❑ Featured article criteria:
 - ❑ http://en.wikipedia.org/wiki/Wikipedia:Featured_article_criteria
- ❑ More edits = better article ~ scale is good
 - ❑ Small number of articles have lots of edits
 - ❑ Quality increases with contributors and edits
 - ❑ “Thus, topics of high interest or relevance are naturally brought to the forefront of visibility and quality.”

BUREAUCRATS

1. Transparency
 2. Cooperation
 3. Bureaucrats
 4. Bots
- WikiBureaucrats: <http://en.wikipedia.org/wiki/Wikipedia:Bureaucrats>
 - User Access: http://en.wikipedia.org/wiki/Wikipedia:User_access_levels

WIKIPEDIA BOTS AND NORMS

1. Transparency
 2. Cooperation
 3. Bureaucrats
 4. Bots
- ❑ 587 active bots
 - ❑ <http://en.wikipedia.org/w/index.php?title=Special:ListUsers&group=bot>
 - ❑ ClueBot – anti-vandalism monitor and rollback agent
 - ❑ <http://en.wikipedia.org/wiki/User:ClueBot>
 - ❑ Clueful Chatting.
 - http://a.core.cluenet.org/main/wpage.php?section=default&page=Clueful_Chatting

CONTENT REUSE

1. Transparency
 2. Cooperation
 3. Bureaucrats
 4. Bots
- **Wikipedia content reuse:** http://wikimediafoundation.org/wiki/Press_releases/Dual_license_vote_May_2009
 - **Thanksgiving (United States).** [http://en.wikipedia.org/wiki/Thanksgiving_\(United_States\)](http://en.wikipedia.org/wiki/Thanksgiving_(United_States))
 - **Thanksgiving Day.** <http://www.answers.com/topic/thanksgiving-day>
 - **Thanksgiving.** <http://www.reference.com/browse/thanksgiving>

Additional Source Information

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Slide 4, Image 6: Please see original image of Brian Fairrington's "No Title" at Cagle Cartoons, <http://www.caglecartoons.com/viewimage.asp?ID={F669DEC4-EB38-48B0-ACB1-434484C1270C}>

Slide 4, Image 7: Please see original image of Bill Amend's "Foxtrot: No Title" at http://sites.google.com/site/the pianistalex/Foxtrot_wikipedia_cartoons1.png



PAUL CONWAY

Associate Professor
School of Information
University of Michigan
www.si.umich.edu