

Author(s): Paul Conway, Ph.D., 2010

License: Unless otherwise noted, this material is made available under the terms of the **Creative Commons Attribution–Noncommercial–Share Alike 3.0 License:**
<http://creativecommons.org/licenses/by-nc-sa/3.0/>

We have reviewed this material in accordance with U.S. Copyright Law **and have tried to maximize your ability to use, share, and adapt it.** The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit <http://open.umich.edu/education/about/terms-of-use>.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.

Citation Key

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Use + Share + Adapt

{ Content the copyright holder, author, or law permits you to use, share and adapt. }



Public Domain – Government: Works that are produced by the U.S. Government. (17 USC § 105)



Public Domain – Expired: Works that are no longer protected due to an expired copyright term.



Public Domain – Self Dedicated: Works that a copyright holder has dedicated to the public domain.



Creative Commons – Zero Waiver



Creative Commons – Attribution License



Creative Commons – Attribution Share Alike License



Creative Commons – Attribution Noncommercial License



Creative Commons – Attribution Noncommercial Share Alike License



GNU – Free Documentation License

Make Your Own Assessment

{ Content Open.Michigan believes can be used, shared, and adapted because it is ineligible for copyright. }



Public Domain – Ineligible: Works that are ineligible for copyright protection in the U.S. (17 USC § 102(b)) *laws in your jurisdiction may differ

{ Content Open.Michigan has used under a Fair Use determination. }



Fair Use: Use of works that is determined to be Fair consistent with the U.S. Copyright Act. (17 USC § 107) *laws in your jurisdiction may differ

Our determination **DOES NOT** mean that all uses of this 3rd-party content are Fair Uses and we **DO NOT** guarantee that your use of the content is Fair.

To use this content you should **do your own independent analysis** to determine whether or not your use will be Fair.



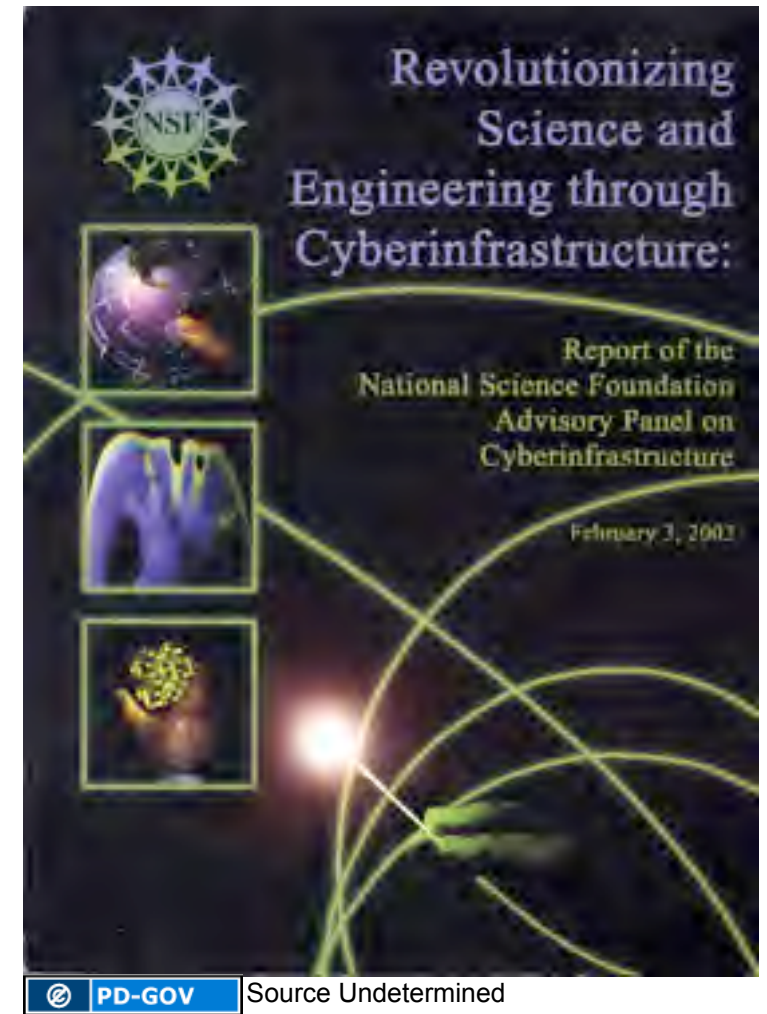
SI 640 DIGITAL LIBRARIES AND ARCHIVES

2010 Week 3: Cyberinfrastructure

[Dan Atkins & Paul Conway, contributors]

NSF Blue Ribbon Advisory Panel on Cyberinfrastructure

“a new age has dawned in scientific and engineering research, pushed by continuing progress in computing, information, and communication technology, and pulled by the expanding complexity, scope, and scale of today’s challenges. The capacity of this technology has crossed thresholds that now make possible a comprehensive “cyberinfrastructure” on which to build new types of scientific and engineering knowledge environments and organizations and to pursue research in new ways and with increased efficacy.”



- <http://www.cise.nsf.gov/sci/reports/toc.cfm>

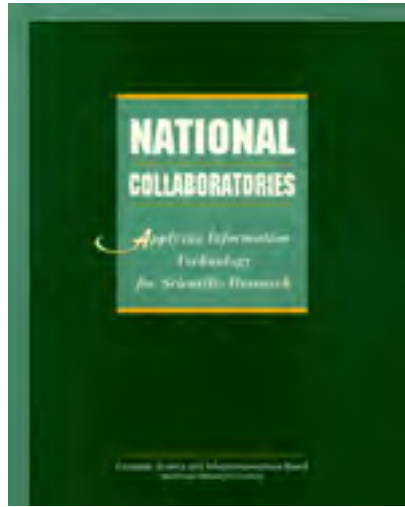


Terms

- *Cyberinfrastructure*
 - *infrastructure*
 - *cyber*
- *Cyberinfrastructure-enabled*
 - *knowledge communities (CKCs)*
 - *learning, research, engagement*



Converging Streams of Activity



Collaboratories

Home Land Security
<http://web.calit2.net/RiskReduction/index.html>



Cyberscience
ACLS Panel

GRIDS (broadly defined)



2nd Edition

www.mkp.com/grid2

E-science



IT & Future of Higher Education

Science-driven pilots (not using above labels)

© FAIR USE Clockwise From Top Right: [Amazon](#), Source Undetermined, [Amazon](#), [Alibris](#), [Nap.edu](#), [Amazon](#), [GRIP](#), [Tower.com](#)



Cyberinfrastructure Goals

- More applications, capabilities, efficiency
- Reuse and multiple-use of designs; capture of commonality
- Spread of best practice
- Achieving interoperability
- Provision of tools and services
- Shared facilities
- Assistance and expertise



Networked Information (Knowledge) Society

Cyberinfrastructure-Enabled Knowledge
Communities (CKCs)

Global Cyberinfrastructure

Global Information Infrastructure

Other

R&D, Deployment of Digital Libraries

Institutions:
Libraries
Archives
Museums

Visions &
Needs of
Individuals,
Communities)

Application of
Distributed
Computing

Digital Information & Communication Technology (electro-optical-magnetic)

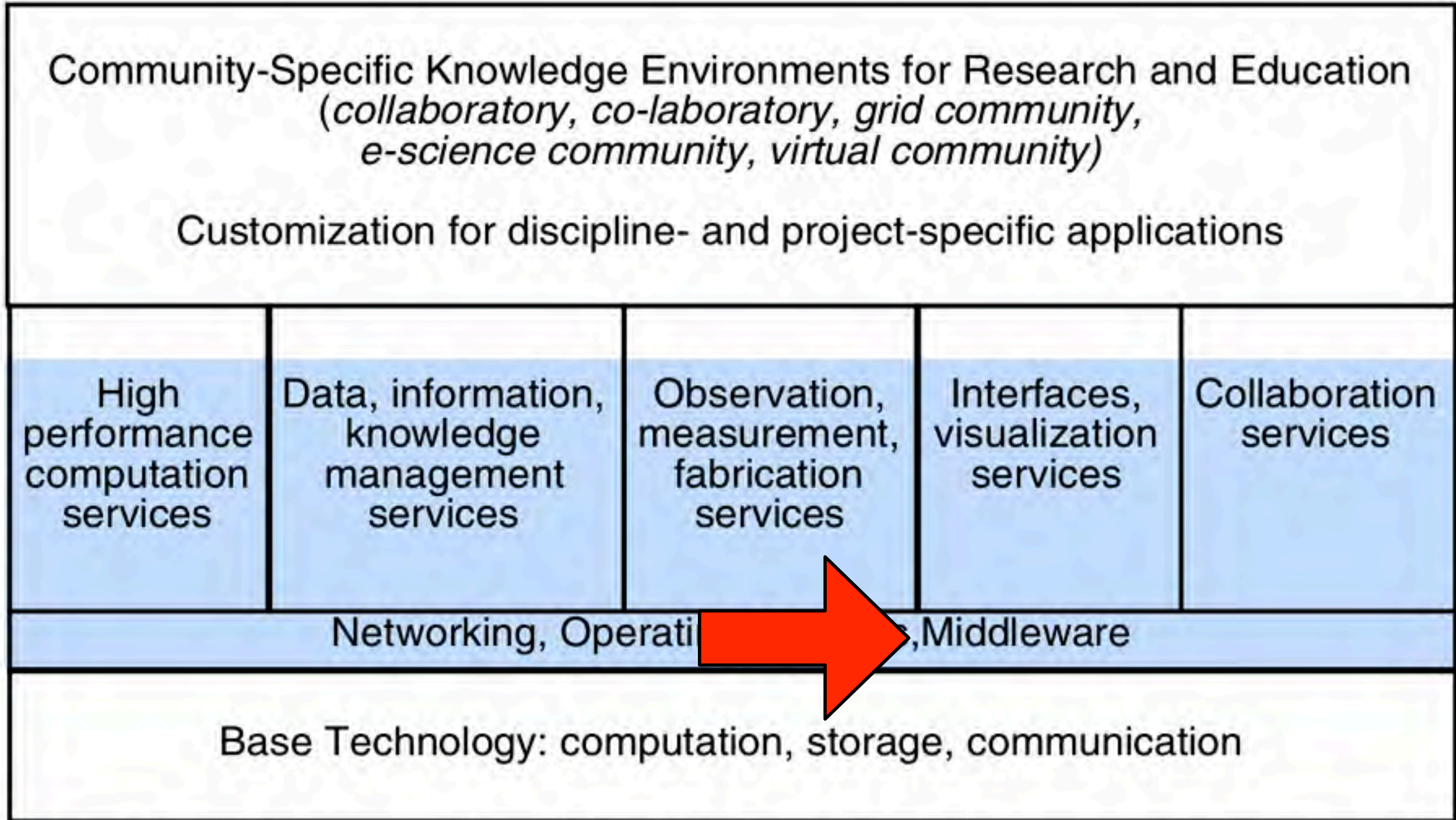



Some Names for CKCs

- Co-laboratory, Collaboratory
- Grid Community
- e-X Community (as in e-science)
- Cyber-X Community (as in cyberscience)
- Community Gateways or Portals
- Virtual Community, Virtual Organizations, e.g. (Inter) National Virtual Observatory



Cyberinfrastructure



 = *cyberinfrastructure: hardware, software, services, personnel, organizations*

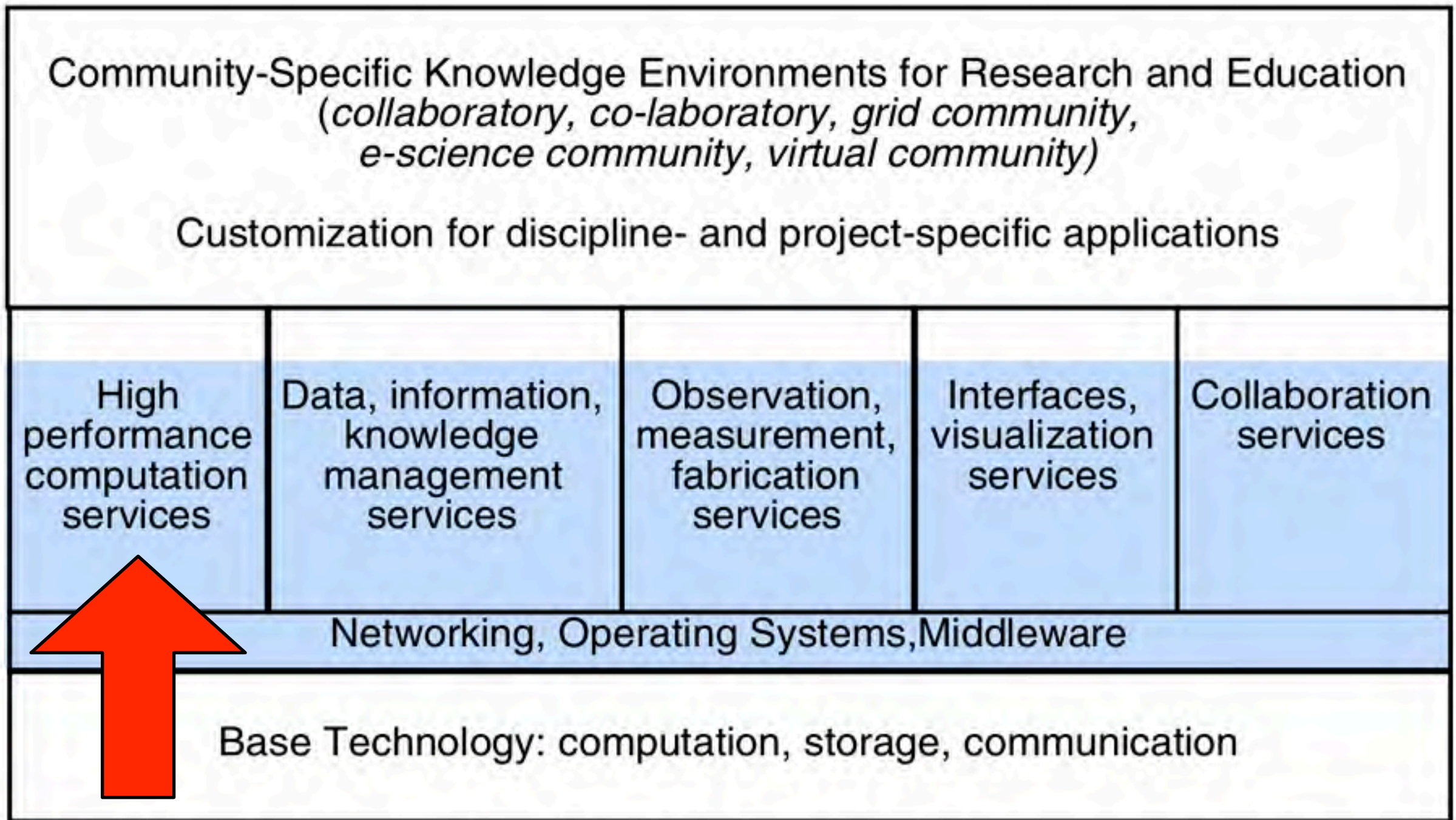



Core Middleware

- **Identity and Identifiers** – namespaces, identifier crosswalks, real world levels of assurance, etc.
- **Authentication** – campus technologies and policies, interrealm interoperability via PKI, Kerberos, etc.
- **Directories** – enterprise directory services architectures and tools, standard objectclasses, interrealm and registry services
- **Authorization** – permissions and access controls, delegation, privacy management, etc.
- **Integration Activities** – open management tools, application of virtual, federated and hierarchical trust, enabling common applications with core middleware



Cyberinfrastructure



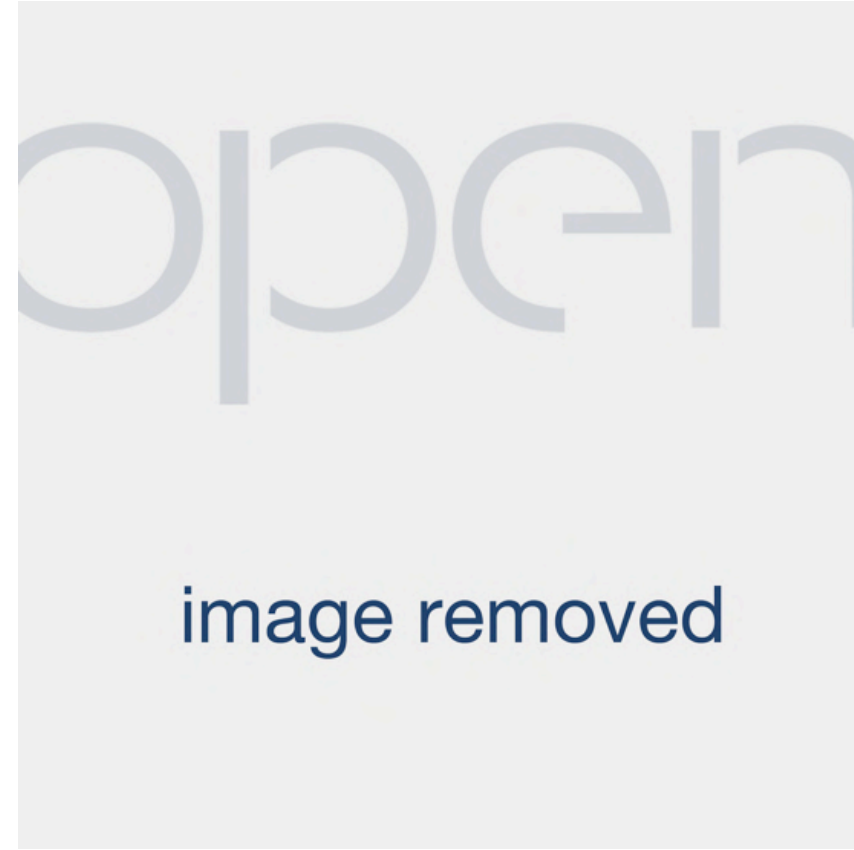
 = *cyberinfrastructure: hardware, software, services, personnel, organizations*



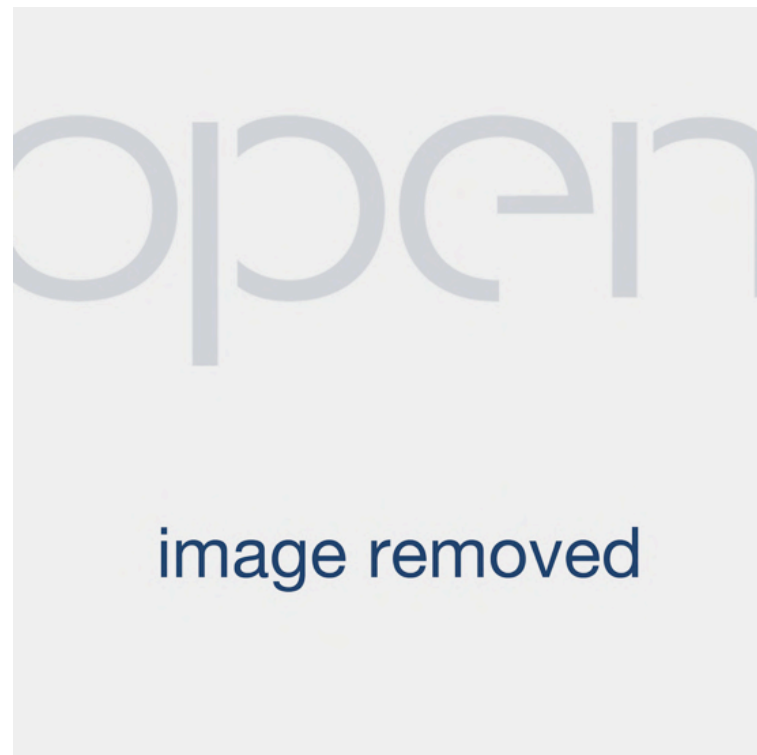
Japanese Earth Simulation Center



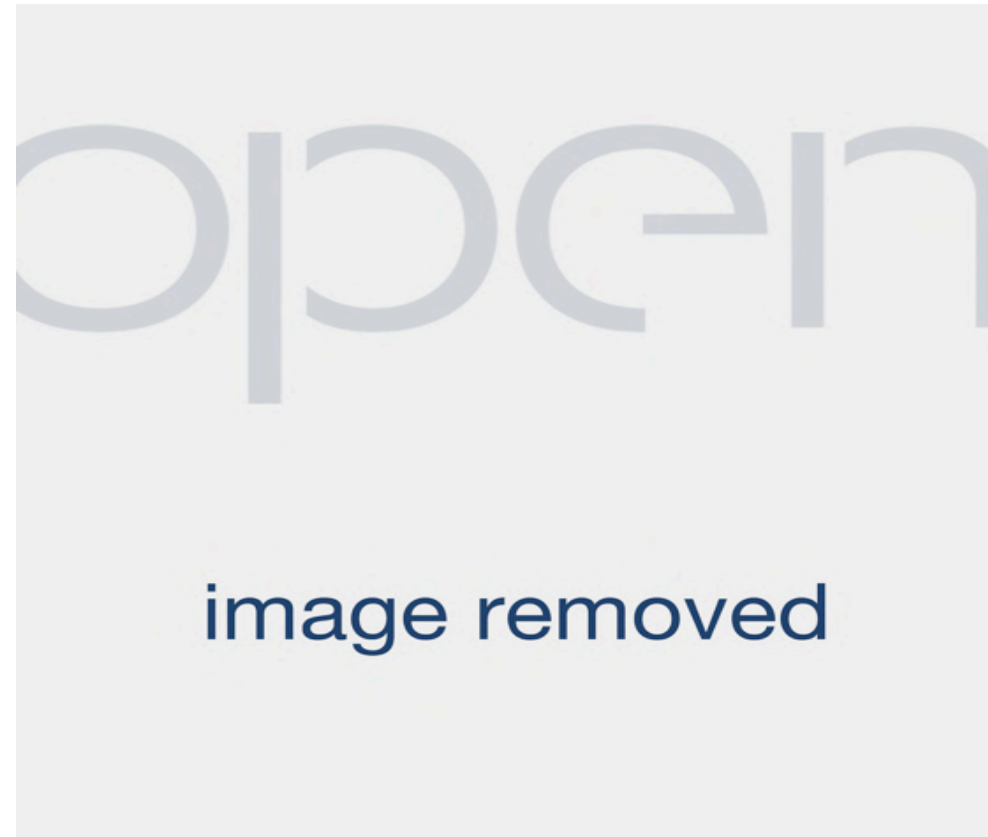
© PD-SELF [JAMSTEC, Earth Simulator.](#)



Please see original image of Japanese Earth Simulator



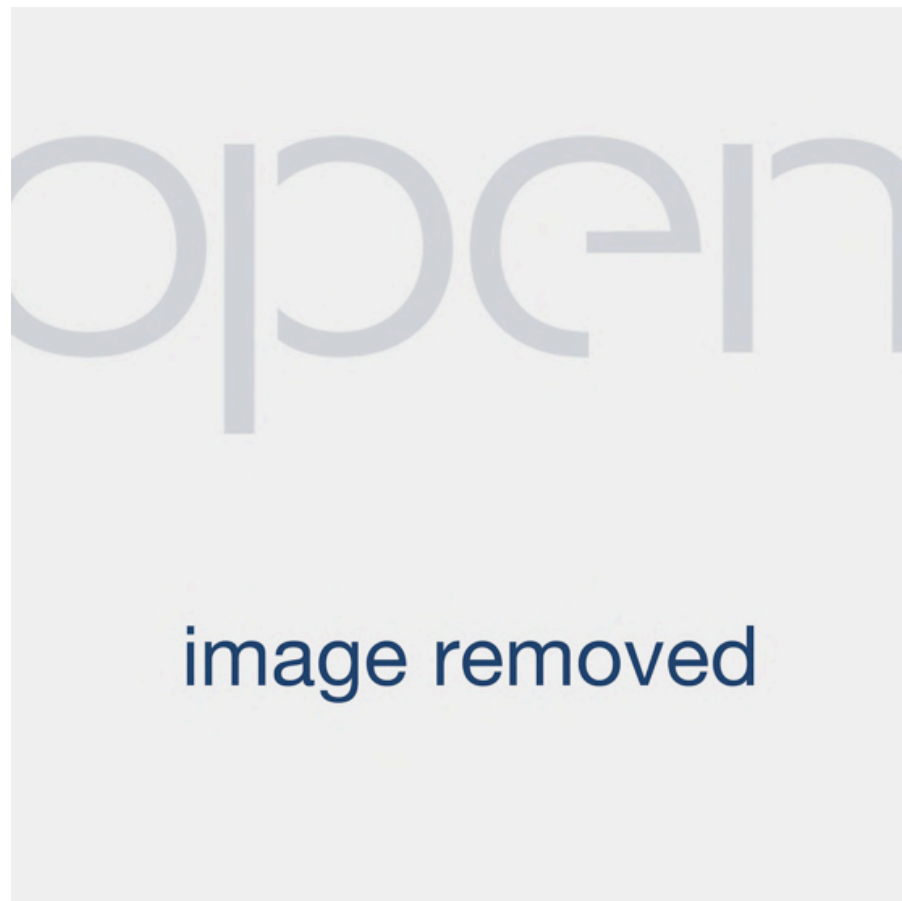
Please see original image of Japanese Earth Simulator



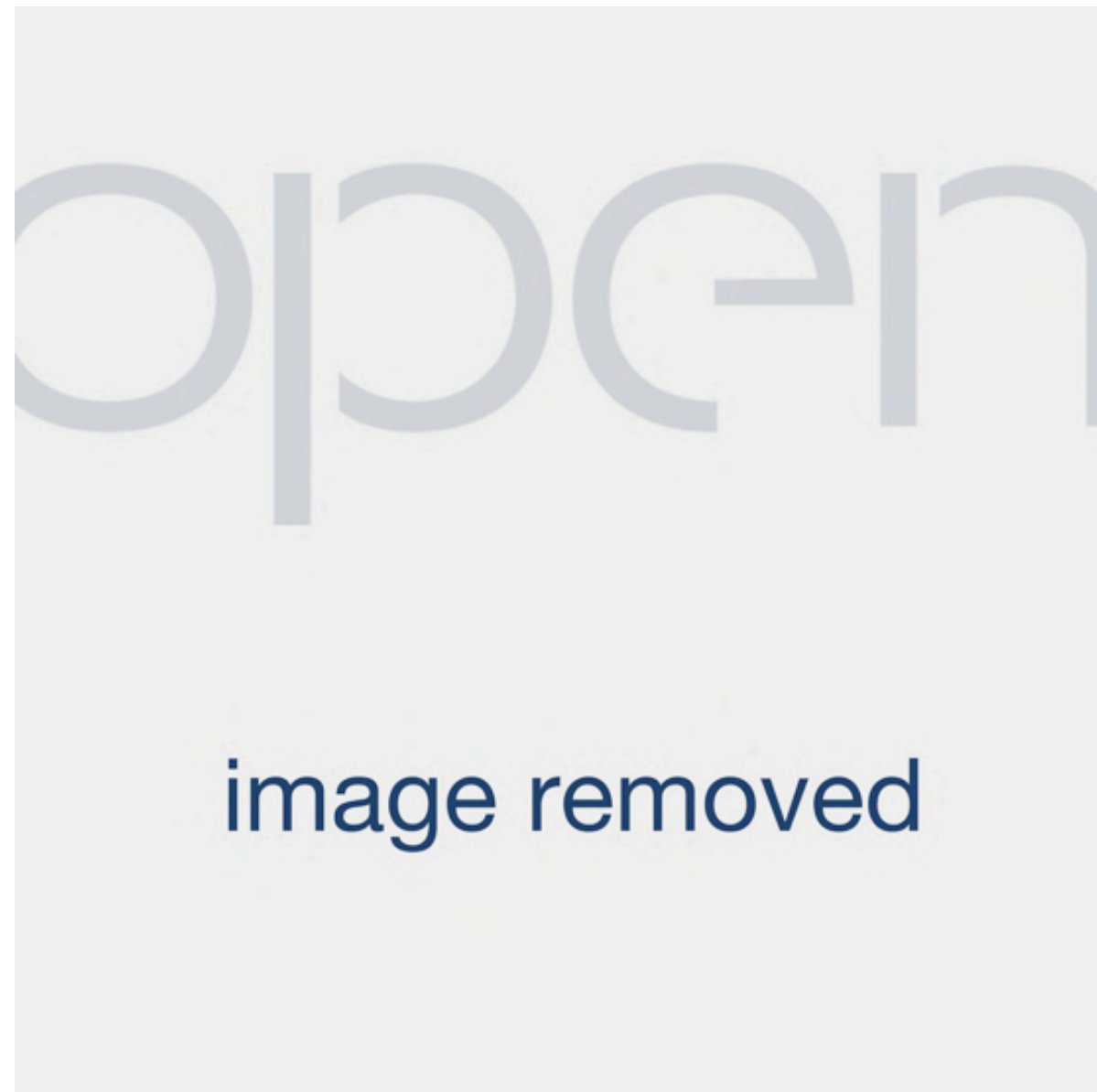
Please see original image of Japanese Earth Simulator



Virginia Tech Terascale Cluster (1,100 Mac G5s)



Please see original image of [Virginia Tech Terascale Cluster](http://computing.vt.edu/research_computing/terascale/).

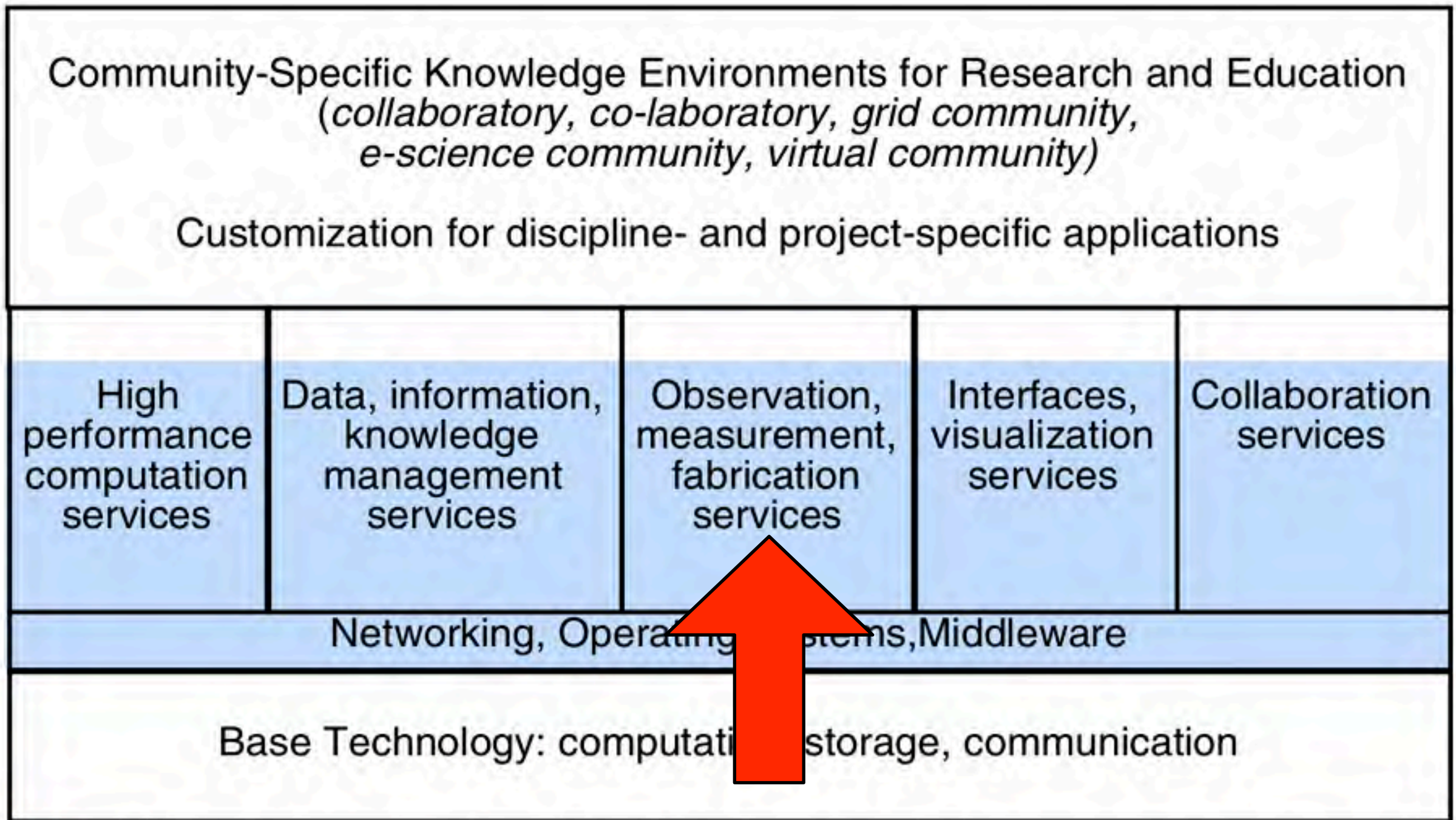



Please see original image of [Virginia Tech Terascale Cluster](http://computing.vt.edu/research_computing/terascale/).

http://computing.vt.edu/research_computing/terascale/



Cyberinfrastructure



 = *cyberinfrastructure: hardware, software, services, personnel, organizations*



NEESgrid

Earthquake Engineering Collaboratory



© FAIR USE [NEESgrid](http://www.neesgrid.org)

U.Nevada Reno
www.neesgrid.org



Embedded Sensors: R&D and Use

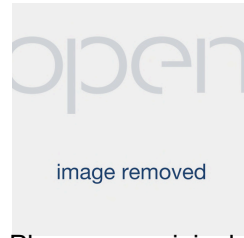


image removed

Please see original image of [CENS](#)

National Ecological Observatory Network (NEON)

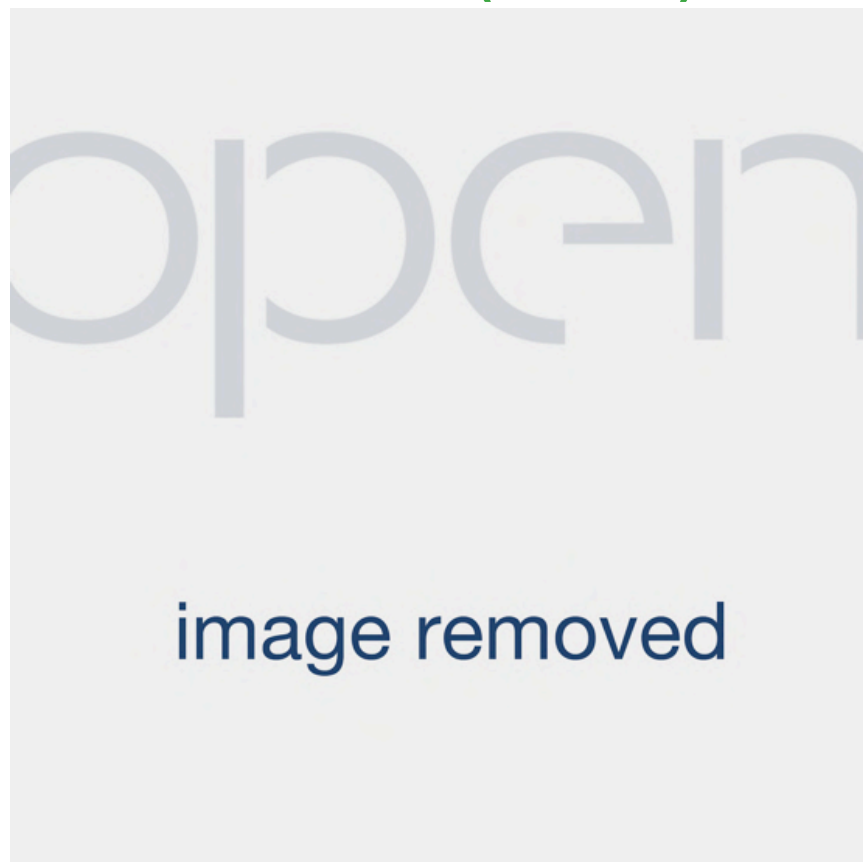


image removed

Please see original image of embedded sensors.

<http://www.nsf.gov/bio/neon/start.htm>

Ocean Research Interactive Observatory Networks

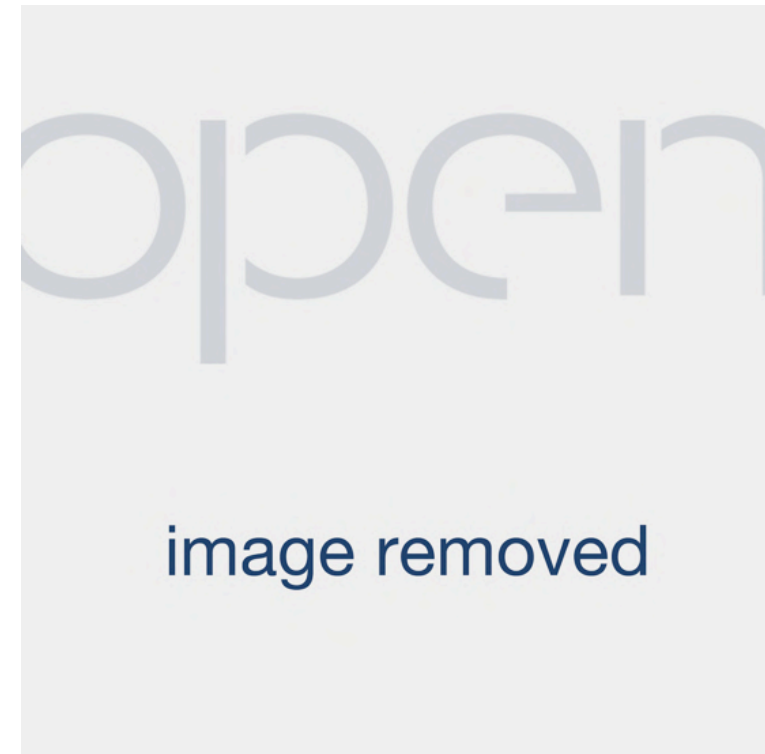
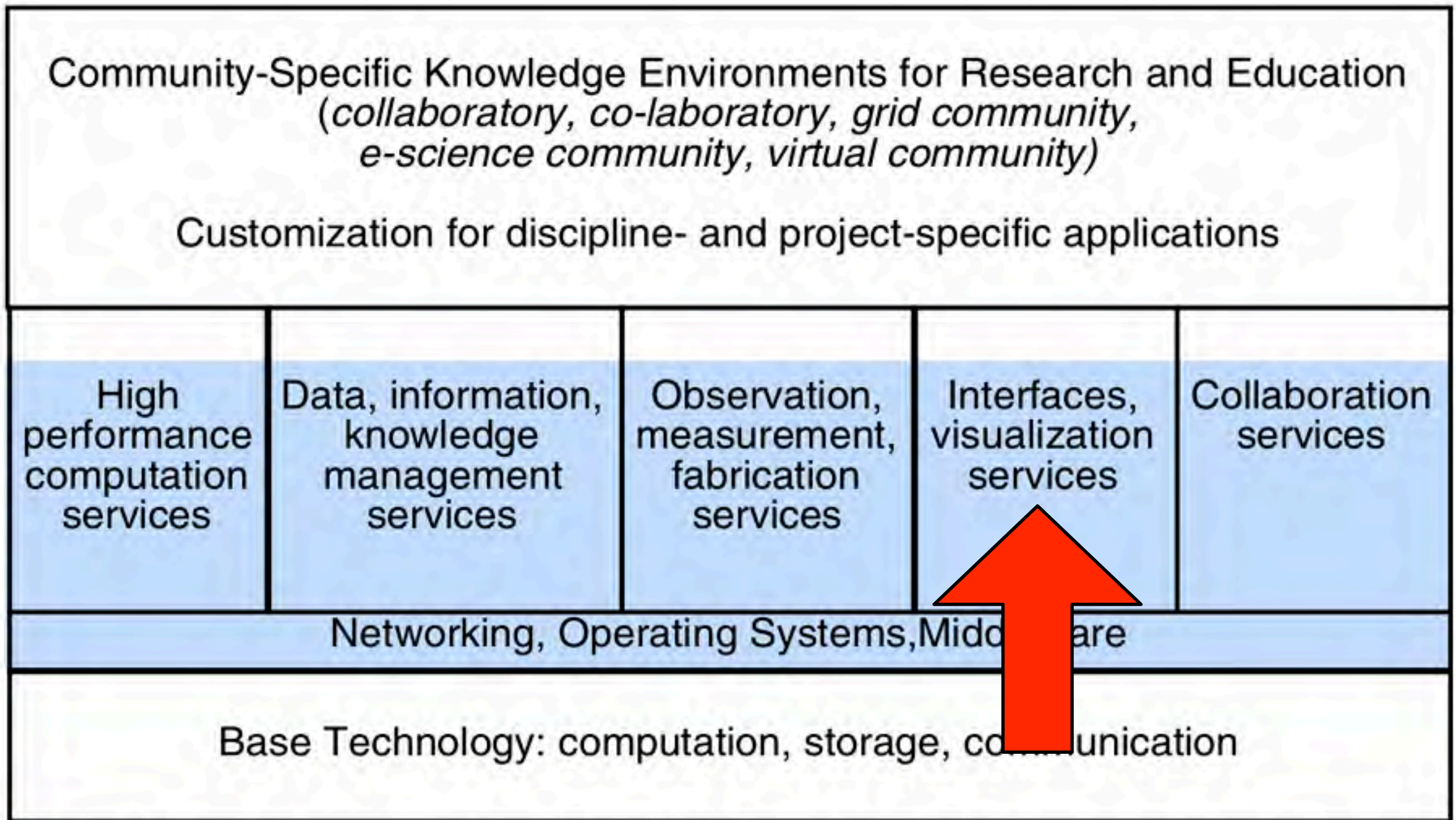



image removed

Please see original image of [Ocean Research Interactive Observatory Networks](#).



Cyberinfrastructure



 = *cyberinfrastructure: hardware, software, services, personnel, organizations*

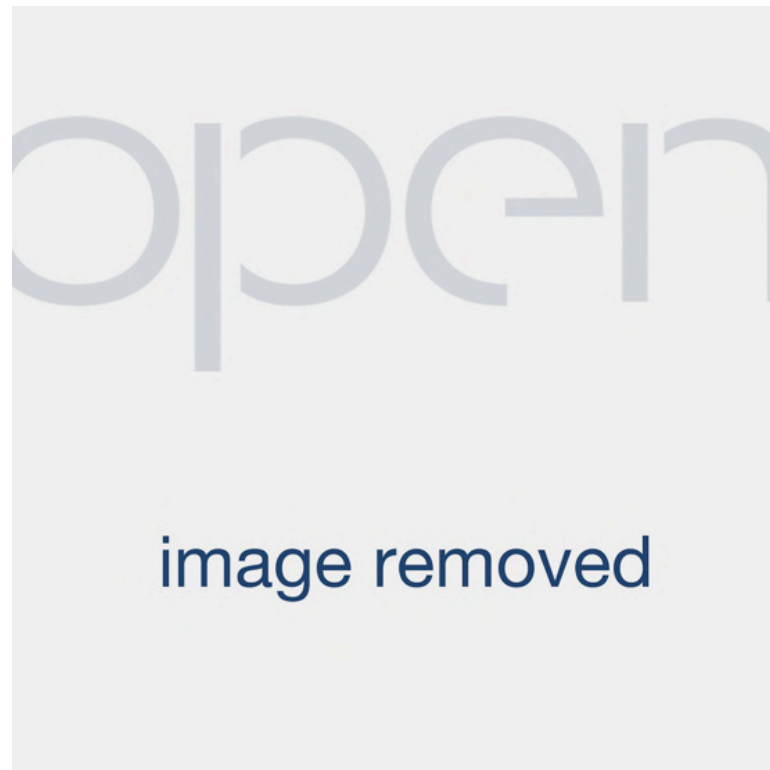


Electronic Visualization Lab



<http://www.evl.uic.edu>

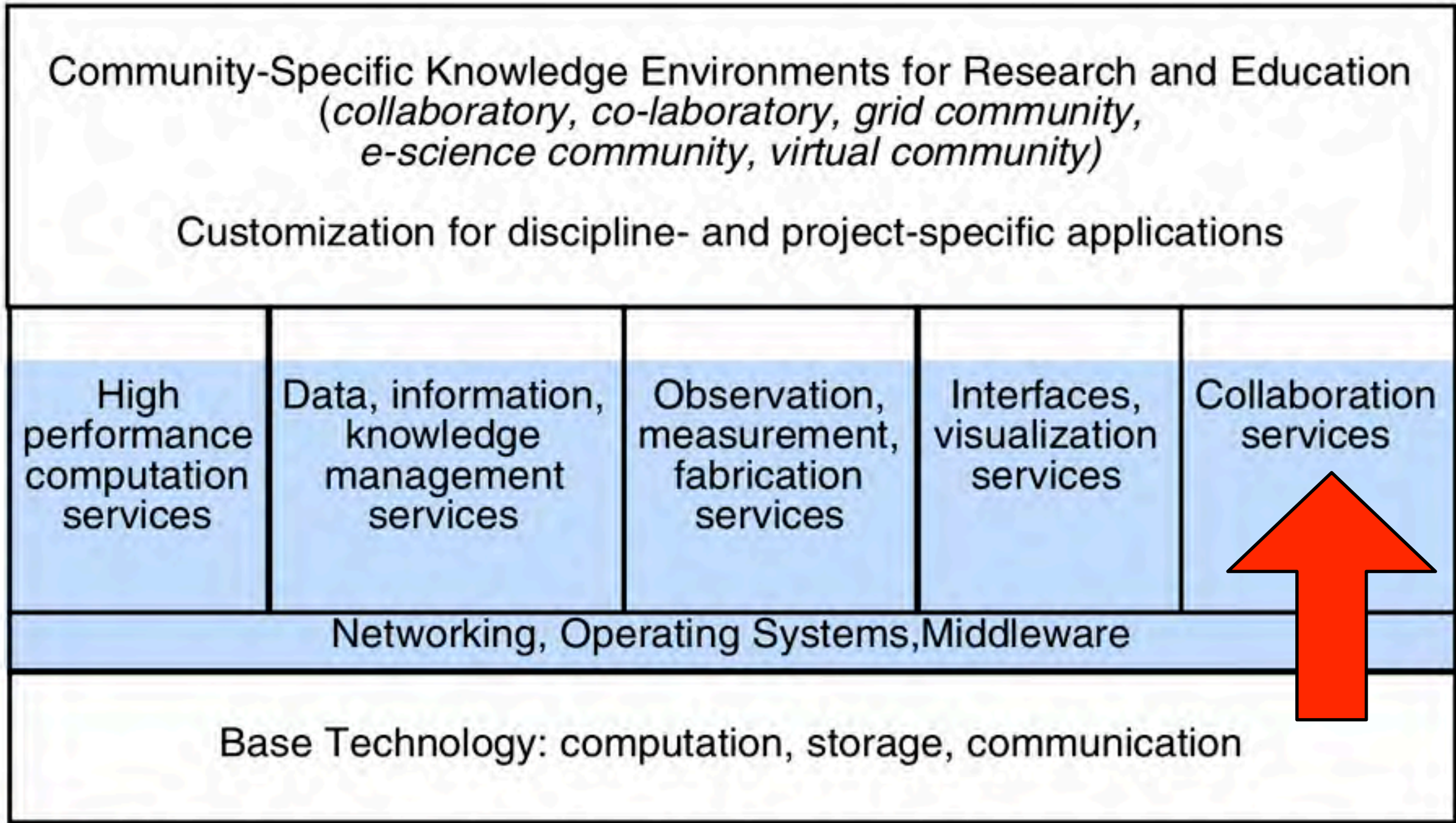
**Tele-Immersive Collaboration
in the CAVE Research Network**

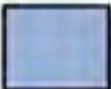


Please see original images of [Electronic Visualization Lab](http://www.evl.uic.edu).



Cyberinfrastructure



 = *cyberinfrastructure: hardware, software, services, personnel, organizations*



Time-Space Collaboration

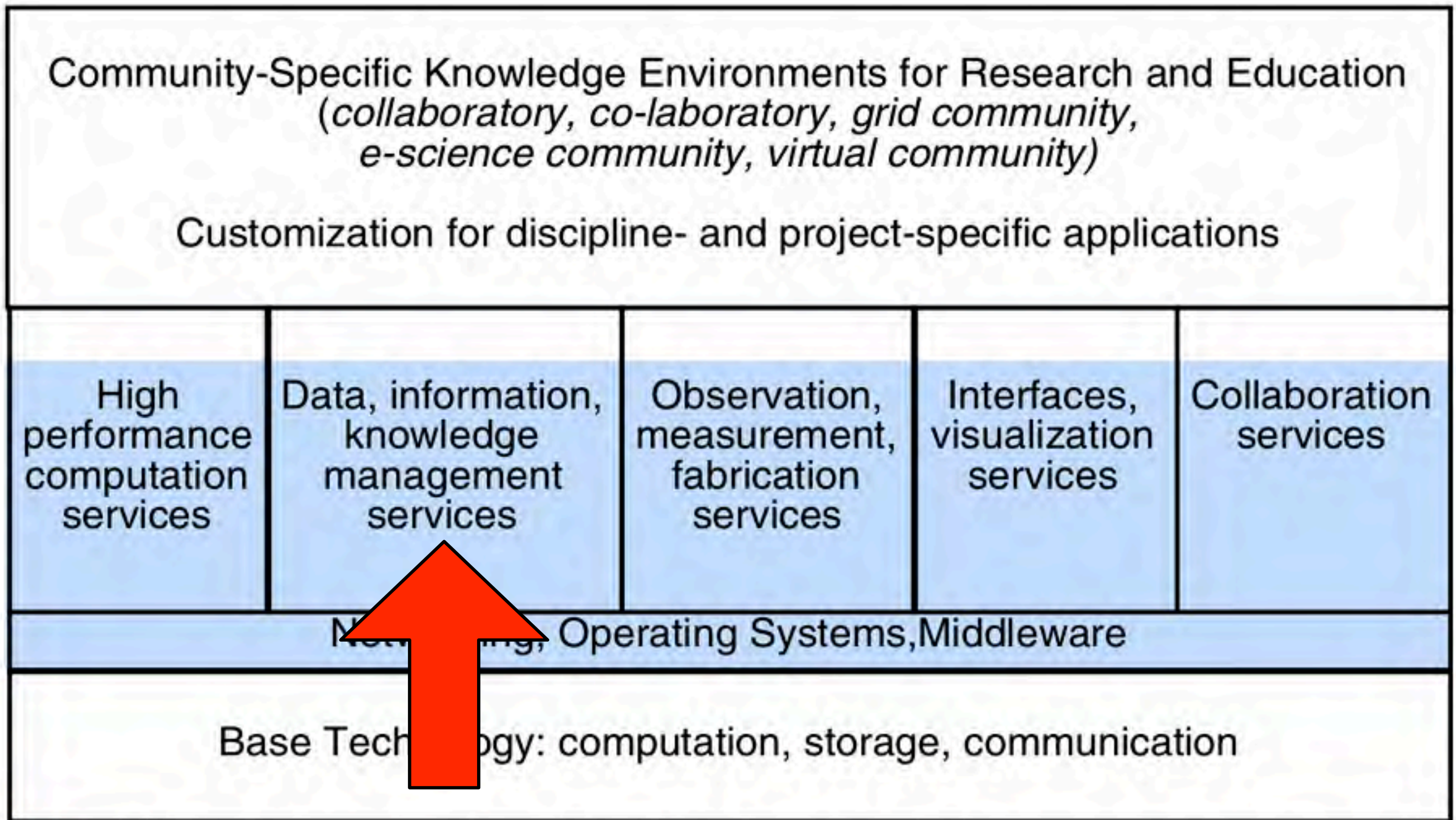
		<i>Time</i>	
		Same	Different
<i>Place</i>	Same	Physically together...	Drop in lab, physical library, museum
	Different	Audio, chat, video conference, group applications	Email, threaded-discussions, shared files...


distance matters

beyond being there



Cyberinfrastructure



 = *cyberinfrastructure: hardware, software, services, personnel, organizations*

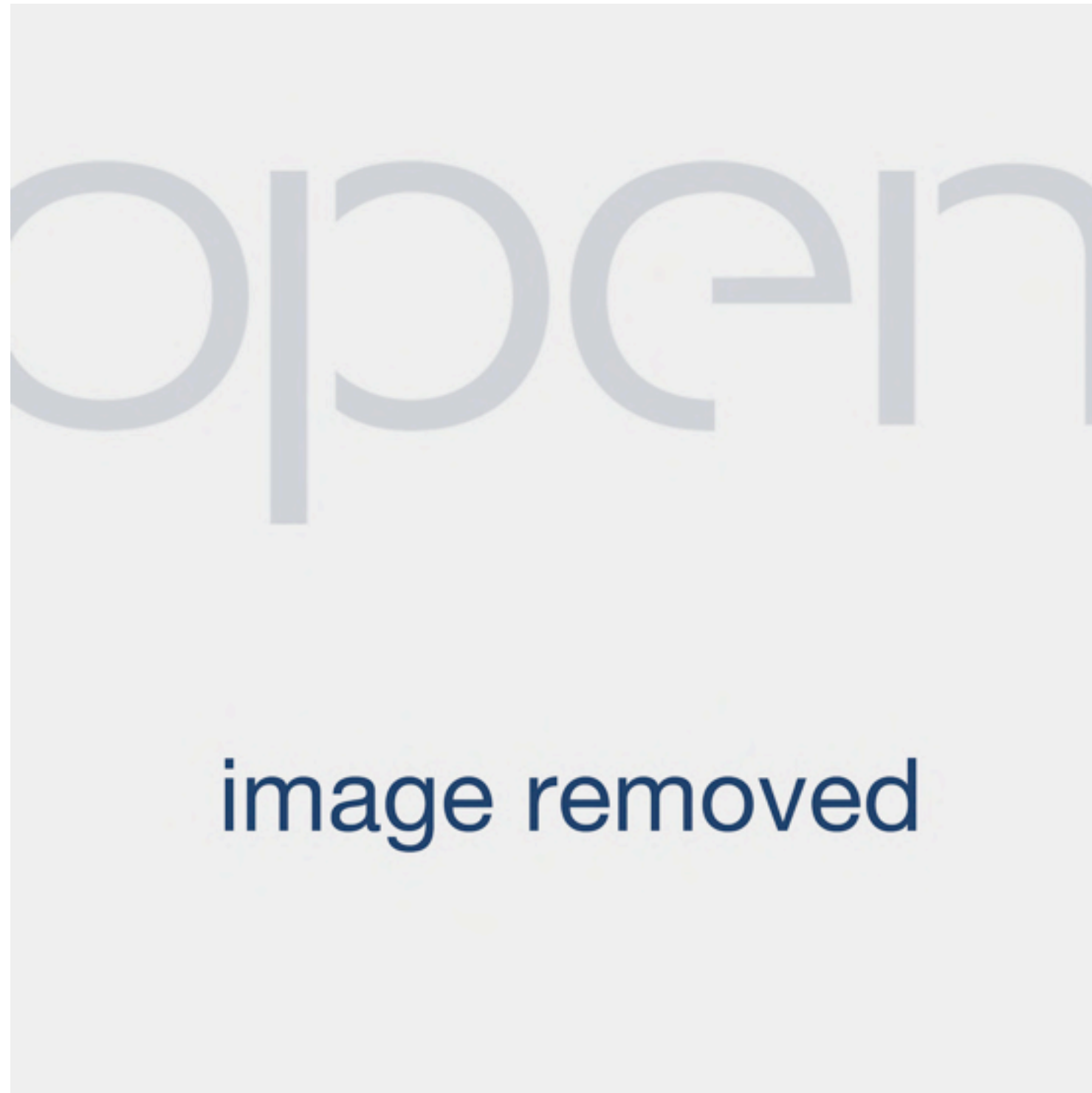


Information Services for CKCs

- Online access to complete credentialled, archival literature.
- Stewardship and curation services for enormous collections of scientific data.
- Digital repositories for diverse digital objects as instructional material and works in progress.
- Digitized special collections.
- More continuous (vs. batch) and open forms of scholarly communication.
- Individual and community customization information services.



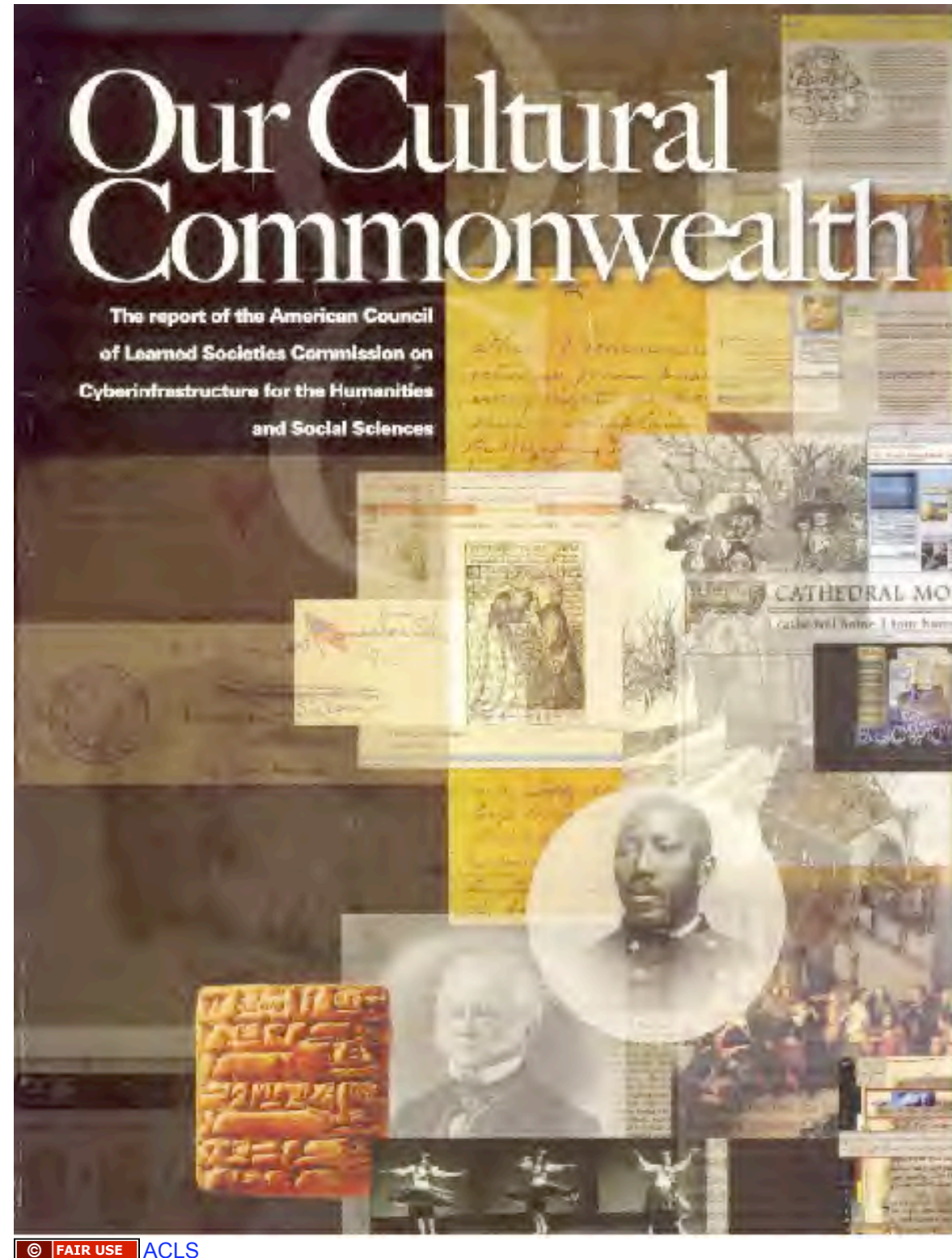
Cyberinfrastructure is a First-Class Tool for Science



Please see original image of cyberinfrastructure examples.



Our Cultural Commonwealth, 2006



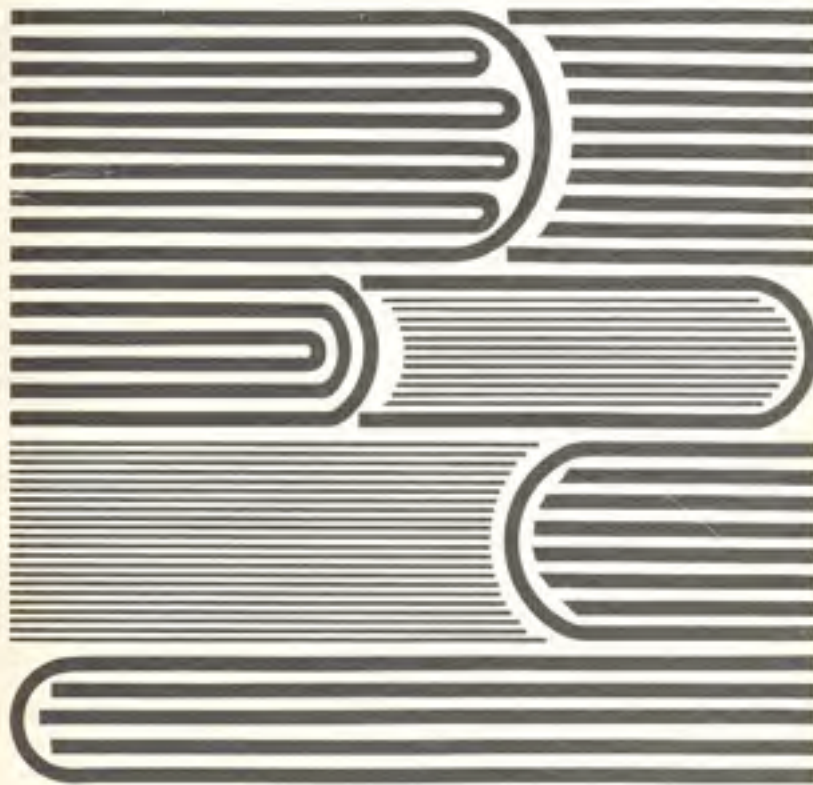
Problems of Scholarly Publishing, 1959



On Research Libraries, 1967

On Research Libraries

Statement and Recommendations
of the Committee on Research Libraries
of the American Council
of Learned Societies (ACLS)



Scholarly Communication, 1979



www.acls.org/cyberinfrastructure



© FAIR USE ACLS

Commission Members

Paul Courant
Provost, Economics
University of Michigan

Sarah Fraser
Art History
Northwestern University

Mike Goodchild
Geography
UC Santa Barbara

Margaret Hedstrom
School of Information
University of Michigan

Charles Henry
VP & CIO
Rice University

Peter B. Kaufman
VP, Innodata-Isogen
President, Intelligent Television

Jerome McGann
English
University of Virginia

Roy Rosenzweig
History
George Mason University

John Unsworth (Chair)
Library and Information Science
University of Illinois, Urbana-Champaign

Bruce Zuckerman
Religion
University of Southern California

Potential of Cyberinfrastructure

“New information technologies
empower research on traditional
objects of study.”

ACLS Report, p. ii

What is Cyberinfrastructure?

- Discipline-specific software
- Expertise
- Best Practices
- Tools
- Collections
- Policies
- Collaborative environments

Necessary Characteristics

- Accessible as a public good
- Sustainable
- Interoperable
- Facilitate collaboration
- Support experimentation

Recommendations

1. Invest in cyberinfrastructure as a strategic priority.
2. Develop public and institutional policies that foster openness and access.
3. Promote cooperation between the public and private sectors.

Recommendations (cont'd)

1. Cultivate leadership.
2. Encourage digital scholarship.
3. Establish national centers to support scholarship that contributes to and exploits cyberinfrastructure.

Recommendations (cont'd)

1. Develop and maintain open standards and robust tools.
2. Create extensive and reusable digital collections.

Thank you!

Paul Conway
Associate Professor
School of Information
University of Michigan
www.si.umich.edu

Additional Source Information

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Slide 4: Source Undetermined

Slide 6: Clockwise From Top Right: Amazon, http://ecx.images-amazon.com/images/I/41KQJX1STHL._SL500_AA300_.jpg; Source Undetermined; Amazon, http://ecx.images-amazon.com/images/I/517M5A325HL._SL500_AA300_.jpg; Alibris, <http://www4.alibris-static.com/isbn/9781573565202.gif>; Nap.edu, <http://images.nap.edu/images/minicov/0309074177.gif>; Amazon, http://ecx.images-amazon.com/images/I/518GJND9A0L._SL500_AA300_.jpg; GRIP, <http://www.grid-interoperability.eu/grip-links.htm>; Tower.co, <http://i43.tower.com/images/mm101831317/grid-2-second-edition-blueprint-for-new-computing-ian-foster-hardcover-cover-art.jpg>

Slide 8: Paul Conway

Slide 10: Paul Conway

Slide 12: Paul Conway

Slide 13: JAMSTEC, Earth Simulator, <http://www.jamstec.go.jp/esc/gallery/index.en.html>

Slide 14: Please see original image of Virginia Tech Terascale Cluster, <http://obamapacman.com/2009/08/high-performance-low-cost-super-computer-virginia-tech-mac-cluster/>

Slide 15: Paul Conway

Slide 16: NEESgrid, <http://www.neesgrid.org/about/index.html>

Slide 17: Please see original image of Ocean Research Interactive Observatory Networks, http://www.coreocean.org/Dev2Go.web?Anchor=orion_home_page&rnd=17953

Slide 18: Paul Conway

Slide 19: Please see original images of Electronic Visualization Lab, <http://www.evl.uic.edu>

Slide 20: Paul Conway

Slide 21: Paul Conway

Slide 22: Paul Conway

Slide 25: ACLS, <http://www.acls.org/cyberinfrastructure/ourculturalcommonwealth.pdf>

Slide 26: ACLS

Slide 27: ACLS

Slide 28: ACLS

Slide 29: ACLS, <http://www.acls.org/cyberinfrastructure/ourculturalcommonwealth.pdf>