open.michigan

Author(s): Paul Conway, Ph.D., 2010

License: Unless otherwise noted, this material is made available under the terms of the **Creative Commons Attribution–Noncommercial–Share Alike 3.0 License**: http://creativecommons.org/licenses/by-nc-sa/3.0/

We have reviewed this material in accordance with U.S. Copyright Law and have tried to maximize your ability to use, share, and adapt it. The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact **open.michigan@umich.edu** with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit http://open.umich.edu/education/about/terms-of-use.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.





Citation Key

for more information see: http://open.umich.edu/wiki/CitationPolicy

Use + Share + Adapt

{ Content the copyright holder, author, or law permits you to use, share and adapt. }

PD-GOV Public Domain – Government: Works that are produced by the U.S. Government. (17 USC § 105)

Public Domain - Expired: Works that are no longer protected due to an expired copyright term.

PD-SELF Public Domain - Self Dedicated: Works that a copyright holder has dedicated to the public domain.

(cc) ZERO Creative Commons – Zero Waiver

(cc) BY Creative Commons – Attribution License

(cc) BY-SA Creative Commons – Attribution Share Alike License

(c) BY-NC Creative Commons – Attribution Noncommercial License

(cc) BY-NC-SA Creative Commons – Attribution Noncommercial Share Alike License

GNU-FDL GNU – Free Documentation License

Make Your Own Assessment

© FAIR USE

{ Content Open.Michigan believes can be used, shared, and adapted because it is ineligible for copyright. }

Public Domain – Ineligible: Works that are ineligible for copyright protection in the U.S. (17 USC § 102(b)) *laws in your jurisdiction may differ

{ Content Open.Michigan has used under a Fair Use determination. }

Fair Use: Use of works that is determined to be Fair consistent with the U.S. Copyright Act. (17 USC § 107) *laws in your jurisdiction may differ

Our determination **DOES NOT** mean that all uses of this 3rd-party content are Fair Uses and we **DO NOT** guarantee that your use of the content is Fair.

To use this content you should **do your own independent analysis** to determine whether or not your use will be Fair.

SI 640 DIGITAL LIBRARIES AND ARCHIVES

2010 Week 5: Transformations and Representations

THEMES FOR THIS WEEK

- Transformations
 - Representation and remediation
- Text and image
 - Mark Twain
- Text transformation
- More examples

"It is a little humbling to look back and admit that we are still asking many of the difficult questions that we were asking over a decade ago."

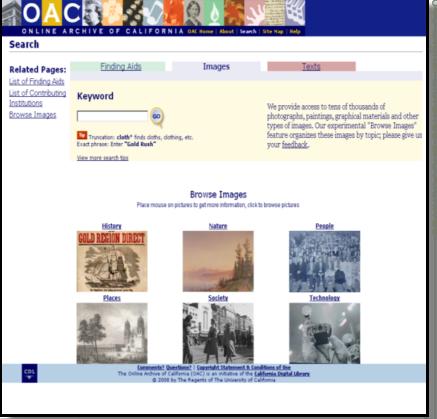
Puglia and Rhodes, "Digital imaging," 2007

WO TYPES OF LARGE COLLECTIONS

Thematic



General Purpose



"...representation is always of something or someone, by something or someone, $to \stackrel{\square}{\geq}$

someone."

2. Text/Image

3. Text

4. Examples

Intentionality

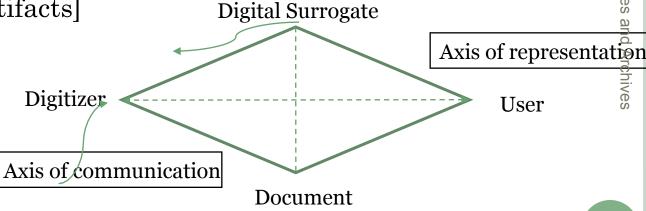
Technical decisions

Materiality artifacts

[camera | scanner]

[darkroom | "photoshop"]

[content | historical digital Surrogate



MATERIALITY AND MEANING

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

- Photo-realism masks human meaning making [intention, subject matter, format, target audience] (Schwartz 2000)
- Some meanings not translated into digital form (Koltun 1999)
- Formerly joined materiality and meaning now result in 'ephemeral ghost' (Sassoon 2004)
- "Original" is fiction: surrogate may be superior (Mitchell 2003)

REMEDIATION

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

- Bolter and Grusin (1996/1999)
 - What is the concept?
 - Is it relevant?
 - Digital applications

"...we call the representation of one medium in another "remediation," and we will argue that remediation is a defining characteristic of the new digital media."

REMEDIATION AND RENDERING

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

"Our culture wants both to multiply its media and erase all traces of mediation..." (Bolter & Grusin 1996).

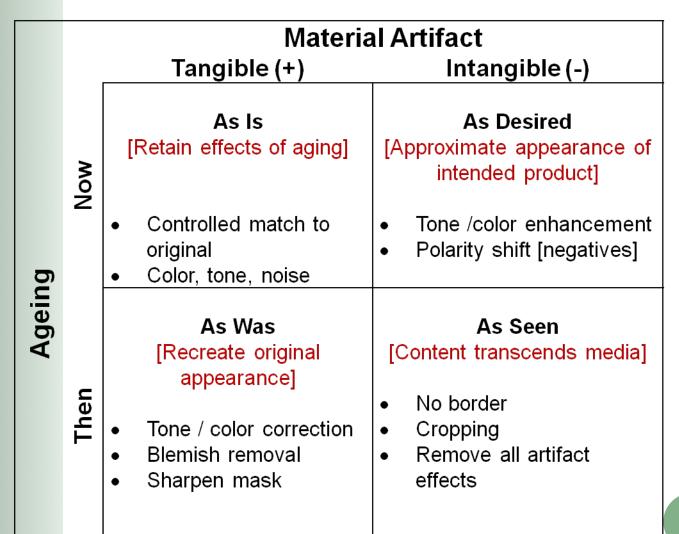
- Transparency is goal
- Hypermediacy: presence of old in new gives a sense of multiplicity
- Technologies of rendering (making visible) are tools for mediating mediation
- "No text is an innocent by-product...but rather a constructed product," perhaps unconsciously [Cook 2001]

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

- The photographic image is rendered. (As Is) Match appearance of original
- Match appearance of original
 The original appearance of the photograph is rendered. (As Was)
 Reverse aging (color fading, physical damage)
 The photographer's goal is rendered. (As Desired)
 Adjust for errors in exposure or processing

 - - Adjust for errors in exposure or processing
- The original scene is rendered. (As Seen)
 - Remove effects of intermediate

- 2. Text/Image
- 3. Text
- 4. Examples



TRANSFORMATIONS: QUALITY DIMENSIONS

Intrinsic

- Reliability
- Objectivity
- Accuracy
- Believability

Contextual

- Timeliness/Currency
- Value Added/Uniqueness
- Relevancy
- Scope/Depth

Representational

- Conciseness
- Completeness
- Consistency
- Understandability

Accessibility

- Reliability
- Security
- Efficiency
- Usability

WO TYPES OF LARGE COLLECTIONS

Thematic



General Purpose

S



EXT AND IMAGE INTERMINGLED

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

- Text only (TEI or similar mark up)
 - Perseus Digital Library
 - http://www.perseus.tufts.edu/hopper/
- Image only (pictures of text)
 - AmMem Travel Notes
 - http://memory.loc.gov/ammem/lhtnhtml/lhtnhome.html
- Image over text
 - Making of America (Cornell and Michigan)
 - http://digital.library.cornell.edu/m/moa/
- Text over image
 - Documenting American South
 - http://docsouth.unc.edu/
- Text and image
 - Carrie Watkins Cookbook (Missouri Heritage)
 - http://campus.jewell.edu/academics/curry/library/digital/cwatkins/index.html

QUESTIONS AND DISCUSSION

- 1. Transformation
- 2. Text/Image
- 3. Text
- 4. Examples

- What about text and image in the same object?
- What about metadata associations with text and image?
- What is the connection between source and representation?
- How consistent within a given collection of sources? Across collections through aggregation?

PEXT AND IMAGE: MARK TWAIN

- 1. Transformation
- 2. Representation
- 3. Text/Image
- 4. Text
- 5. Examples

- Deeply collaborative (archivists/scholars)
 - Who is in charge?
- Strongly archival in its approach
 - What, exactly, do we mean by this?
- A publishing enterprise
 - What is being transformed?
- Technologically innovative
 - Archival finding aids and support for documentary editing

Mark Twain Project: http://www.marktwainproject.org/

EXT TRANSLATION

- 1. Transformation
- 2. Representation
- 3. Text/Image
- 4. Text
- 5. Examples

- Matt Cohen on Walt Whitman mark up
- TEI encoding as "de-formation"
- TEI encoding as translation (a textual form of remediation)

"This step—including a critical deformation in an archive known more for its historical bent than experiments in digital criticism—may be seen as a gesture towards a different way of thinking about archival politics."

Manuscript view:

http://www.whitmanarchive.org/manuscripts/transcriptions/bpl.00007.html Leaves of Grass view:

http://whitmanarchive.org/published/LG/1881/poems/8

EXT AND CULTURAL MEMORY

- 1. Transformation
- 2. Representation
- 3. Text/Image
- 4. Text
- 5. Examples

- Study of development of digital collections of cultural heritage sources
 - Institutional context of DL development
 - University dominance
 - Content analysis
 - o Biography, time and space
 - Assess nature of representation

EXAMPLES

- 1. Transformation
- 2. Representation
- 3. Text/Image
- 4. Text
- 5. Examples

- Whitman Archive
 - http://www.whitmanarchive.org/
- Valley of the Shadow
 - http://valley.lib.virginia.edu/
- Denver Public Library
 - http://history.denverlibrary.org/images/index.html
- Civil War Washington
 - http://civilwardc.org/
- Mornings on Maple Street
 - http://www.morningsonmaplestreet.com/lewishine.html

Thank you!

Paul Conway

Associate Professor
School of Information
University of Michigan
www.si.umich.edu

Additional Source Information

for more information see: http://open.umich.edu/wiki/CitationPolicy

Slide 5: The Walt Whitman Archive, http://www.whitmanarchive.org/; Online Archive of California, http://www.oac.cdlib.org/

Slide 6: Source Undetermined

Slide 11: Paul Conway

Slide 13: The Walt Whitman Archive, http://www.whitmanarchive.org/; Online Archive of California, http://www.oac.cdlib.org/