

Q 1.A: What are the rates of high school graduation/GED in the county?

Data Records for All of Michigan

<https://www.mischooldata.org/Default.aspx>

Note: Might take a lot of effort to “interpret” this data and find the numbers that are meaningful for Ozone House’s questions

Ann Arbor (News article) “Most Washtenaw County school districts see graduation rates decline in 2009” and “Washtenaw County’s low-income students have lower graduation rates than any other subgroup”

<http://www.annarbor.com/news/most-washtenaw-county-school-districts-see-graduation-rates-decline/>

<http://www.annarbor.com/news/graduation-rates/>

Note: Big problem is that they don’t really list sources (Ann Arbor MEAP data?)

Michigan Department of Education

<http://www.michigan.gov/mde>

(compilation of many reports): <http://michigan.gov/mde/0,4615,7-140-22709---,00.html>

Note: seems to have some links to reports, but topics range widely. Mostly are tracking “performance” not attendance/completion.

Report: Washtenaw County High School Graduation Rates 2010 & Per Capita Income 2009 (Appendix in Workforce Development Strategy 2012-2013) --chart in Appendix

<http://www.ewashtenaw.org/government/departments/community-and-economic-development/plans-reports-data/workforce-development/2012/2012-13-workforce-development-strategy>

Note: No sources are listed for graph G-15

US Census Bureau Quickfacts for Washtenaw County, MI

quickfacts.census.gov/qfd/states/26/26161.html

Note: 93.6% Washtenaw County, Michigan overall 88.0%, does not distinguish between GED vs regular high school, includes 25+, so probably has data on immigrants to the area

“Definitions: High School Graduates include people whose highest degree was a high school diploma or its equivalent, people who attended college but did not receive a degree, and people who received an associate’s, bachelor’s, master’s, or professional or doctorate degree. People who reported completing the 12th grade but not receiving a diploma are not included.”

(http://quickfacts.census.gov/qfd/meta/long_EDU635210.htm)

<http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?src=bkmk>

6.4% have not completed high school or GED

NOTE: UNATTRIBUTED - the link no longer works

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Literacy Coalition (Ypsilanti)

<http://www.lcwconline.org/what-is-literacy/literacy-research>

- High school non-completion rates:
 - Washtenaw County overall: 12%

What about school district reports that present their graduation rates? (assuming the district determines the "at-risk" designation: title 1, people of color, homeless status, this data structure can be mimicked)

Note: Interesting collection of stats, but would require individual verification of most of them. But could be a decent starting point for what we might want to focus on.

Comment [1]: Pieter Kleymeer: students switch between high schools, especially in the Ann Arbor area; does the data account for transfers?

Q 1.B: How does Ozone House impact graduation rates?

- get client feedback
- compare data to other similar communities (size/population, level of education, income) that lack an Ozone House type of service
- national noncompletion rates?
- compare to Iowa City? another academic community in farming area

internal metrics to develop:

tracking their own kids graduation rates and having a way to verify this.

Assess at-risk districts: some need more help than others, maybe focus efforts and track results.

Finding a comparable county to Washtenaw that didn't have an equivalent program.

comparing graduation rates of all at-risk students in Washtenaw county to the kids they serve

(be aware that these kids might be included in the Washtenaw county numbers).

Just spoke with the Ozone House folks- they gather a lot of survey data (including a 6-month follow-up) from their clients, so this information could probably be produced with minimal tweaks if it isn't already

Other "unofficial" questions:

What is the college-going rate for students served by Ozone, since this implies graduation?

Does ozone offer after-schools programs, and if so, is there a way to track students attendance

/ hours? link this to data that suggest more hours spent at after-school programs lead to

improved graduation rates.

Q1c: How many kids get GED while at Ozone House?

Q2: Homelessness

(re: youth homelessness and at-risk)

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What if we look at the data published in the annual reports to find points of comparability to look for in external sources- (e.g., are we looking at high schools, jobs, healthcare access, specifically what?)