

Author(s): Jody Lori, PhD, CNM, FACNM, 2010

License: Unless otherwise noted, this material is made available under the terms of the **Creative Commons Attribution Share Alike 3.0 License**:
<http://creativecommons.org/licenses/by-sa/3.0/>

We have reviewed this material in accordance with U.S. Copyright Law **and have tried to maximize your ability to use, share, and adapt it.** The citation key on the following slide provides information about how you may share and adapt this material.

Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit <http://open.umich.edu/privacy-and-terms-use>.

Any **medical information** in this material is intended to inform and educate and is **not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.



**University of Michigan
School of Nursing
N420/WS432**

Millennium Development Goals Discussion: Each student group will lead the class in a facilitated discussion on one of the Millennium Development Goals (MDG). It is expected that the facilitation group will have spent additional time analyzing the readings and be prepared to both guide the discussion and answer questions. Each facilitation group will have approximately 50 minutes of class time. Facilitation may include writing discussion questions and/or planning small group activities. The discussion leaders will present background on the specific MDG, what has been done to date toward achieving the goal, including the impact of the advances in science, economics or policy that have contributed to the successes or failures.

Group Members: _____

MGD# _____

Grading Criteria for Group Discussion Project
Total Points = 25

Rating: 5=excellent, 4=well done, 3=adequate, 2=unclear, 1=poor, 0=omitted

Content:

- _____ Adequate in scope
- _____ Incidence and Epidemiology
- _____ Key aspects clearly explained
- _____ Current, up-to-date information with appropriate historical information if relevant
- _____ Use of a variety of data sources

Presentation:

- _____ Logical development of ideas/analysis with summary of main points and well connected transitions
- _____ Encouraged participation from audience, stimulated discussion/questions
- _____ Effective use of AV material
- _____ Adherence to time limitation
- _____ Supplemental information helpful and used effectively

Comments: