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**Problem Solving Profile, Visible Human Project (M1 Students 12/12/01)**Check a box on each of the five rows of each item depending on which you prefer:**1. I learn best when I:**

- |                             |                          |                          |                          |                          |                          |                              |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------|
| know the big picture first. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | figure out the relationships |
| get hints .                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | resolve problems myself      |
| use verbal resources .      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | use visual resources         |
| follow the procedure        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work at my own pace          |
| do it myself.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work with other people       |

**2. If I were solving clinical questions:**

- |                                    |                          |                          |                          |                          |                          |                                   |
|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------|
| try to develop an over-all idea.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | solve a single part first         |
| look for hints or help when stuck. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | stick to it to solve it by myself |
| rely on verbal resources           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | rely on visual resources          |
| like to figure out the best way .  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | like to follow a procedure        |
| solve alone.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work with others                  |

**3. When sitting in the lecture:**

- |  |                          |                          |                          |                          |                          |                                  |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------|
| like to have an overview first...        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | like the details of the topics   |
| like the hints and help for questions... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | persist until I find answers     |
| need to verbalize concepts.....          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | need to see visual supports      |
| learn on my own pace.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | follow the class pace            |
| learn by myself.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | like discussions with colleagues |

**4. When studying anatomy:**

- |                                      |                          |                          |                          |                          |                          |                                  |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------|
| like a map linking all the topics... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | see how relationships develop    |
| like the hints and help .            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | like to persist until I solve it |
| need to verbalize the concepts..     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | need to visualize the concepts   |
| follow my own pace to learn.         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | follow the class pace            |
| study it myself.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | talk it over with colleagues     |

**5. When doing the practice quizzes, I prefer:**

- |  |                          |                          |                          |                          |                          |                                  |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------|
| prefer questions testing on details.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | questions testing relationships  |
| to figure it out myself.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | want hints or help               |
| questions with text only.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | questions with visuals           |
| to try the quizzes just for hard topics. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | to do the quizzes for all topics |
| to alone.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | to work with partners            |

**6. In anatomy class I best liked:**

- |                                  |                          |                          |                          |                          |                          |                                 |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| thorough details                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | holistic information            |
| examples to help solve problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | solving problems by myself      |
| constructing ideas from texts.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | constructing ideas from visuals |
| freedom to learn at my own pace. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a clear course learning plan    |
| working alone.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working with partners           |

**7. When using a computer 3D model I:**

- |   |                          |                          |                          |                          |                          |                                     |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| focus on the different views showing        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | focus on the                        |
| spacial relationships                       |                          |                          |                          |                          |                          | text associated with the image      |
| learn how to use it from hints and help ... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | figure out how to use it myself     |
| focus on the details of a part.....         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | focus on how the parts fit together |
| include it in a learning procedure .....    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | use it only for reference           |
| use it when studying alone.....             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | use it in a group discussion        |

**8. When thinking about work:**

- |                                       |                          |                          |                          |                          |                          |                                  |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------|
| I think of the big picture.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I like the details of pieces     |
| I enjoy finding solutions for myself. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I enjoy help/hints from others   |
| I like verbal resources.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I like visual resources          |
| I like to work on personal plan       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I like a given plan and schedule |
| think alone.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | brainstorm with a friend         |

**9. When I'm not sure what to do I:**

- |                                |                          |                          |                          |                          |                          |                                 |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| find more details.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | try to get the big picture      |
| look for hints or help.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | persist until I get it          |
| organize information verbally. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | visualize information           |
| need a suggested plan.         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | decide a start point for myself |
| work alone.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work with a friend              |

**10. When working with a new computer program, I:**

- |  |                          |                          |                          |                          |                          |                                     |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| try a part of it first.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | look at the entire program          |
| follow the hint or help.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | stick to it until I figure it out   |
| prefer reading documents to learn .    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | prefer a tutorial with screen shots |
| use instructions only when I need them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | go through all the instructions     |
| work alone.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work with a friend                  |

**11. I'm good at:**

- |                               |                          |                          |                          |                          |                          |                                 |
|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| linking the ideas together.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | starting from the big picture   |
| persevering at problems.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | learning through hints and help |
| verbalizing things.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | visualizing things              |
| adjusting a plan to my needs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | following a predefined plan     |
| working alone.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working in a group              |

**12. I'm best described as:**

- |                                    |                          |                          |                          |                          |                          |                                      |
|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------------------|
| a global thinker...                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | someone who pieces problems together |
| a bulldog with a problem...        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working best with help               |
| a visual person.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a verbal person                      |
| a practitioner of delivered plans. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a planner for myself                 |
| a loner.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a friend and helper                  |

**13. When time is important I:**

- |                                       |                          |                          |                          |                          |                          |                                |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------------|
| quickly solve a part of the problem.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | outline the whole problem      |
| look for hints or help.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | solve it myself                |
| look at visual resources to help me . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | read text resources to help me |
| work on my plan.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | stick to the procedure         |
| work alone.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | work with others               |

**14. I am good at memorizing:**

- |                             |                          |                          |                          |                          |                          |                                 |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| holistic ideas .            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | detailed information of an idea |
| my own way.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | with hints and help             |
| ideas presented visually.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ideas presented verbally        |
| information I re-organized. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | structured information          |
| alone.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ideas developed with others     |