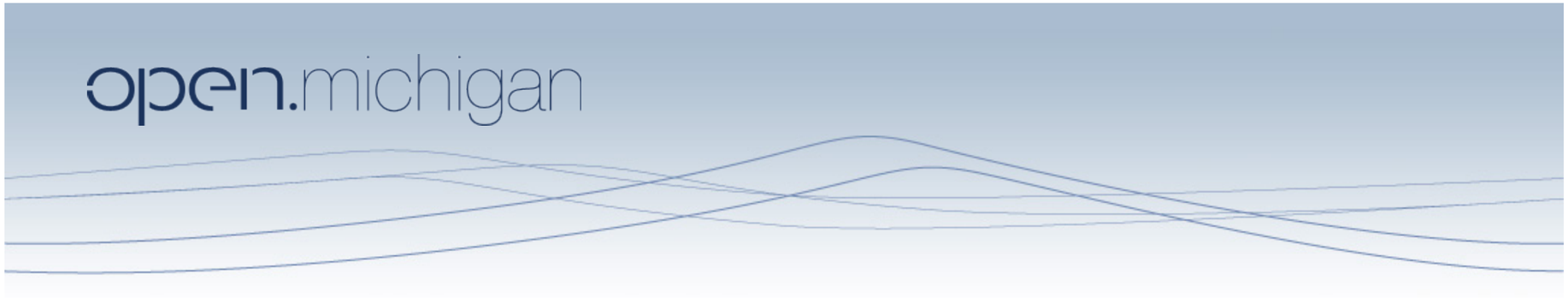
Why Program?

Chapter 1

Python for Informatics: Exploring Information
www.pythonlearn.com



Pre-Requisite: Please Install Python

Setting up your PythonLearn Devlopment Environment

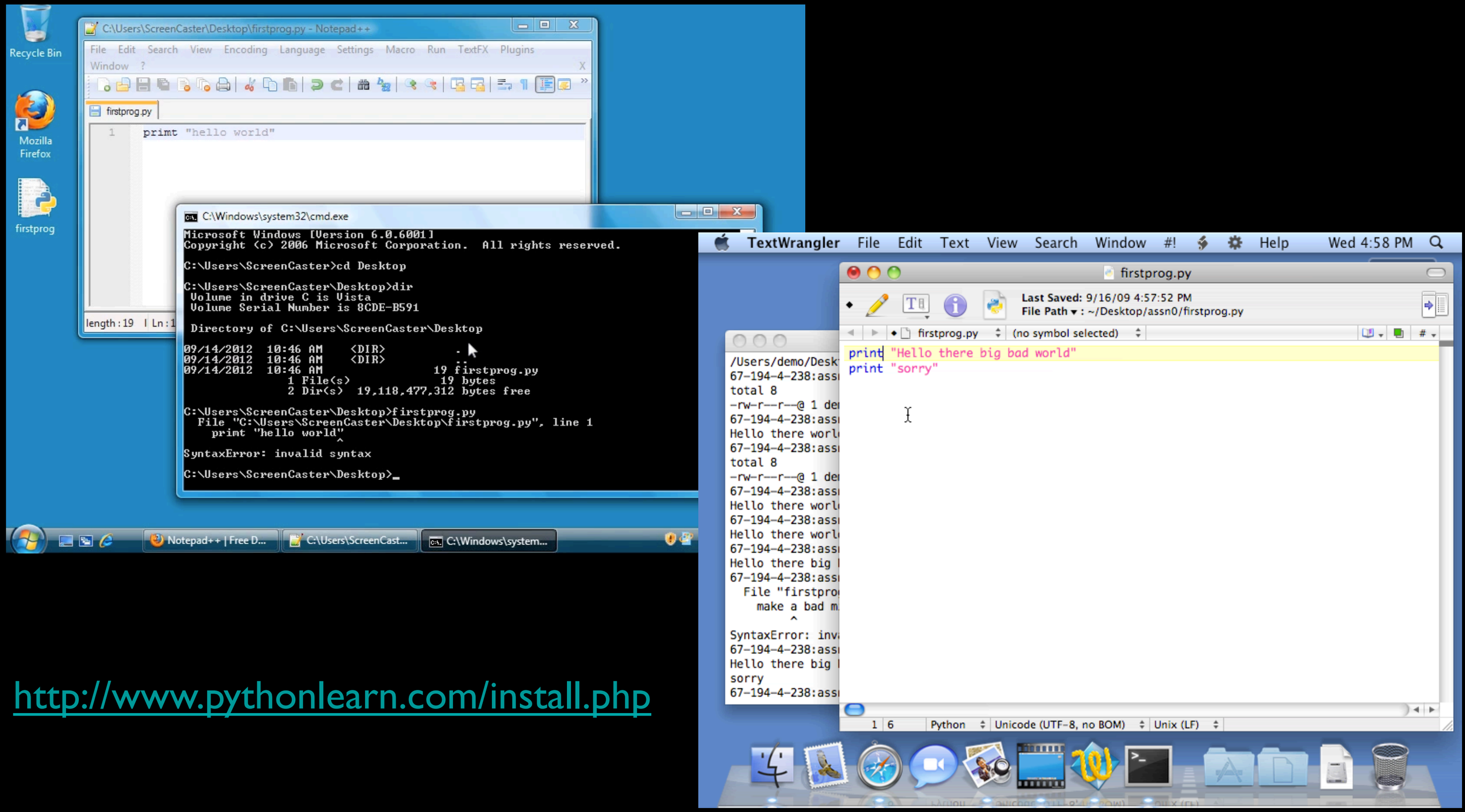
We have separate pages for each of the commonly used Operating Systems:

- Setting up the PythonLearn Environment in Microsoft Windows
- Setting up the PythonLearn Environment on a Macintosh
- Setting up the PythonLearn Environment on a Raspberry Pi (New)

Note: Make sure that you have Python 2.6.1 or later but do not install Python 3.x. There are signficant differences between Python 2 and Python 3 and this book and class is still Python 2.

You will need Quicktime (or iTunes) installed on your computer to view any video materials or screencasts. You should probably download the high quality copies of these files or screencasts to your computer and view/play them locally. They are rather large files and you will want to move back and forth as well as start and stop the podcasts so you can perform the steps as indicated.

http://www.pythonlearn.com/install.php



http://www.pythonlearn.com/install.php

Back to the Introduction...

Computers want to be helpful...

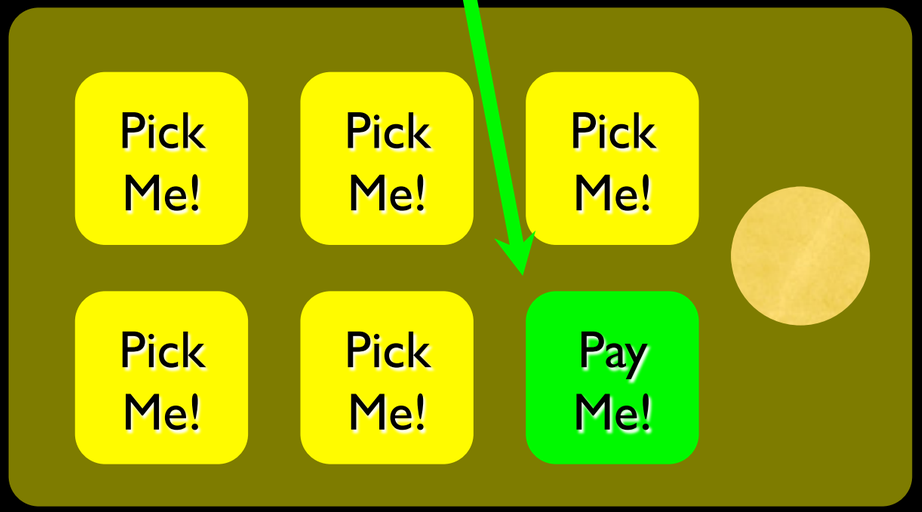
- Computers are built for one purpose - to do things for us
- But we need to speak their language to describe what we want done
- Users have it easy - someone already put many different programs (instructions) into the computer and users just pick the ones we want to use

What Next?

What Next? What Next? What Next? What Next? What Next? What Next?

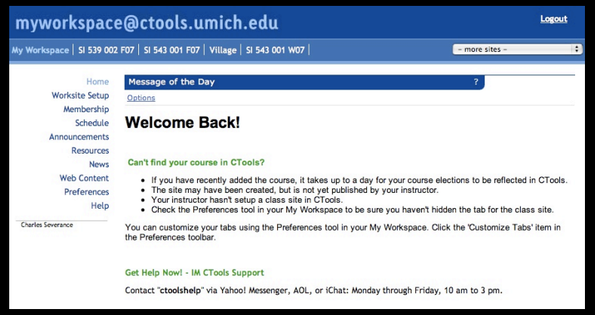
Programmers Anticipate Needs

- iPhone Applications are a market
- iPhone Applications have over 3 Billion downloads
- Programmers have left their jobs to be full-time iPhone developers
- Programmers know the ways of the program

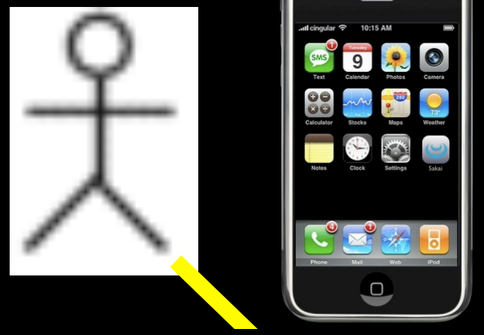


Users .vs. Programmers

- Users see computers as a set of tools - word processor, spreadsheet, map, todo list, etc.
- Programmers learn the computer “ways” and the computer language
- Programmers have some tools that allow them to build new tools
- Programmers sometimes write tools for lots of users and sometimes programmers write little “helpers” for themselves to automate a task


myworkspace@ctools.umich.edu
Logout
My Workspace | SI 539 002 F07 | SI 543 001 F07 | Village | SI 543 001 W07 |
-- more sites --
Home
Worksite Setup
Membership
Schedule
Announcements
Resources
News
Web Content
Preferences
Help
Charles Severance
Message of the Day
Options
Welcome Back!
Can't find your course in CTools?
If you have recently added the course, it takes up to a day for your course elections to be reflected in CTools.
The site may have been created, but is not yet published by your instructor.
Your instructor hasn't setup a class site in CTools.
Check the Preferences tool in your My Workspace to be sure you haven't hidden the tab for the class site.
You can customize your tabs using the Preferences tool in your My Workspace. Click the 'Customize Tabs' item in the Preferences toolbar.
Get Help Now! - IM CTools Support
Contact "ctoolshelp" via Yahoo! Messenger, AOL, or iChat: Monday through Friday, 10 am to 3 pm.

User



cingular
10:15 AM
Text
Calendar
Photos
Camera
Calculator
Stocks
Maps
Weather
Notes
Clock
Settings
Sakai
Phone
Mail
Web
iPod

Why be a programer?

- To get some task done - we are the user and programmer
  - Clean up survey data
- To produce something for others to use - a programming job
  - Fix a performance problem in the Sakai software
  - Add guestbook to a web site

What is Code? Software? A Program?

- A sequence of stored instructions
  - It is a little piece of our intelligence in the computer
  - It is a little piece of our intelligence we can give to others - we figure something out and then we encode it and then give it to someone else to save them the time and energy of figuring it out
- A piece of creative art - particularly when we do a good job on user experience

Programs for Humans...

http://www.youtube.com/watch?v=vIzwuFkn88U
http://www.youtube.com/watch?v=sN62PAKoBfE

Programs for Humans...

```
while music is playing:
    Left hand out and up
    Right hand out and up
    Flip Left hand
    Flip Right hand
    Left hand to right shoulder
    Right hand to left shoulder
    Left hand to back of head
    Right ham to back of head
    Left hand to right hit
    Right hand to left hit
    Left hand on left bottom
    Right hand on right bottom
    Wiggle
    Wiggle
    Jump
```

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    Left hand to back of head
    Right hand to back of head
    Left hand to right hip
    Right hand to left hip
    Left hand on left bottom
    Right hand on right bottom
    Wiggle
    Wiggle
    Jump
```

http://www.youtube.com/watch?v=vIzwuFkn88U
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the clown ran after the car and the car ran into the tent and the tent fell down on the clown and the car

Programs for Python...

Programs for Python...

```
name = raw_input('Enter file:')
handle = open(name, 'r')
text = handle.read()
words = text.split()

counts = dict()
for word in words:
   counts[word] = counts.get(word,0) + 1
bigcount = None
bigword = None

for word,count in counts.items():
    if bigcount is None or count > bigcount:
        bigword = word
        bigcount = count
print bigword, bigcount
```

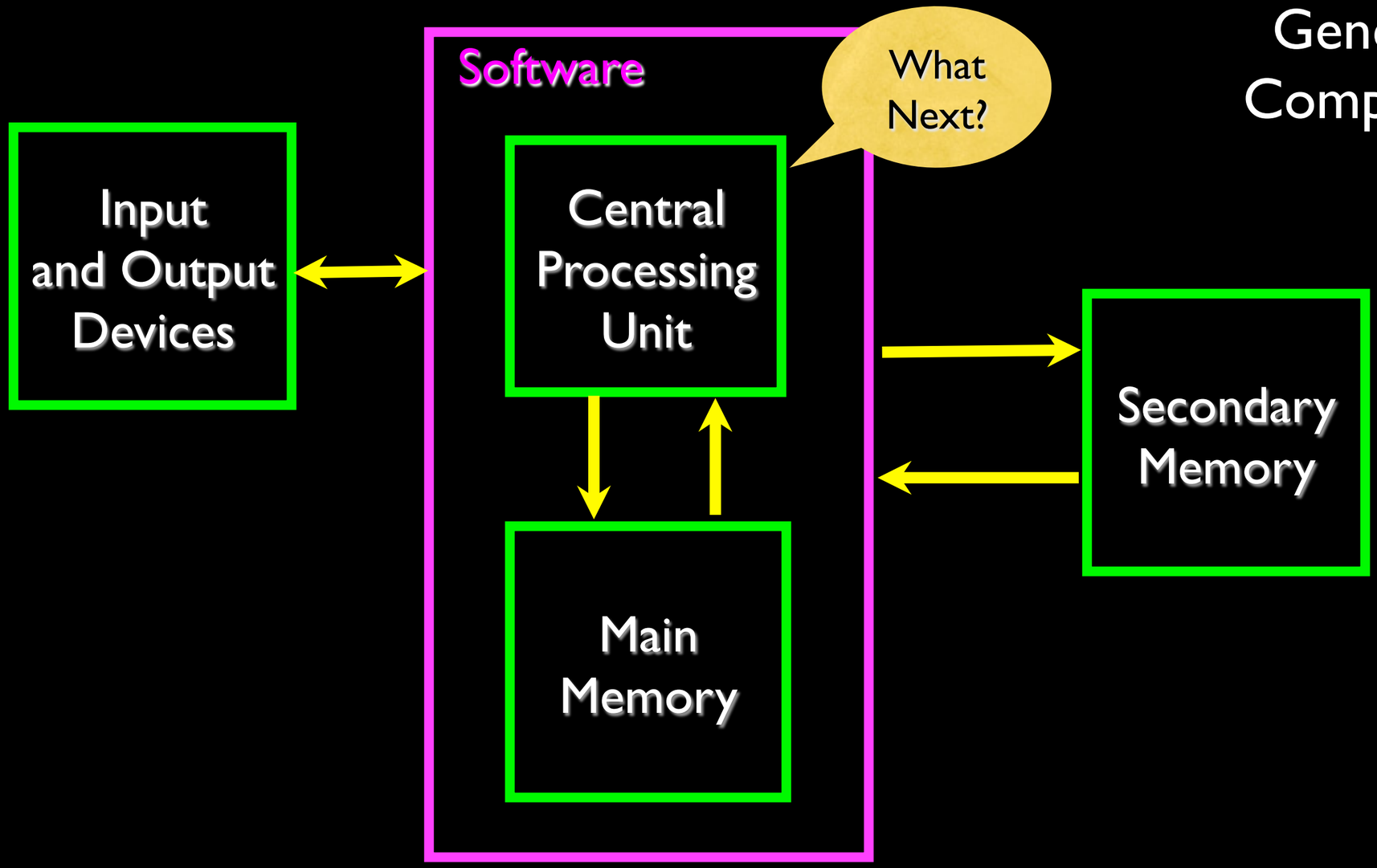
```
python words.py
Enter file: words.txt
to 16
```

```
python words.py
Enter file: clown.txt
the 7
```

Hardware Architecture

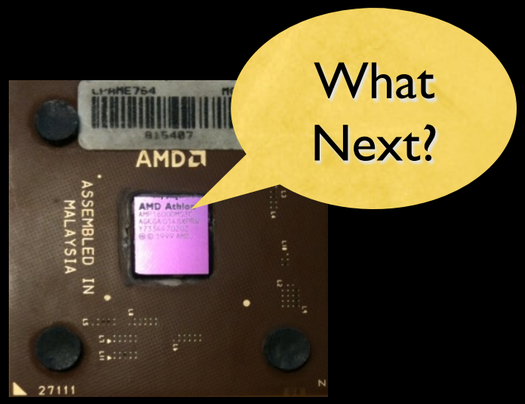
http://upload.wikimedia.org/wikipedia/commons/3/3d/RaspberryPi.jpg

Generic Computer

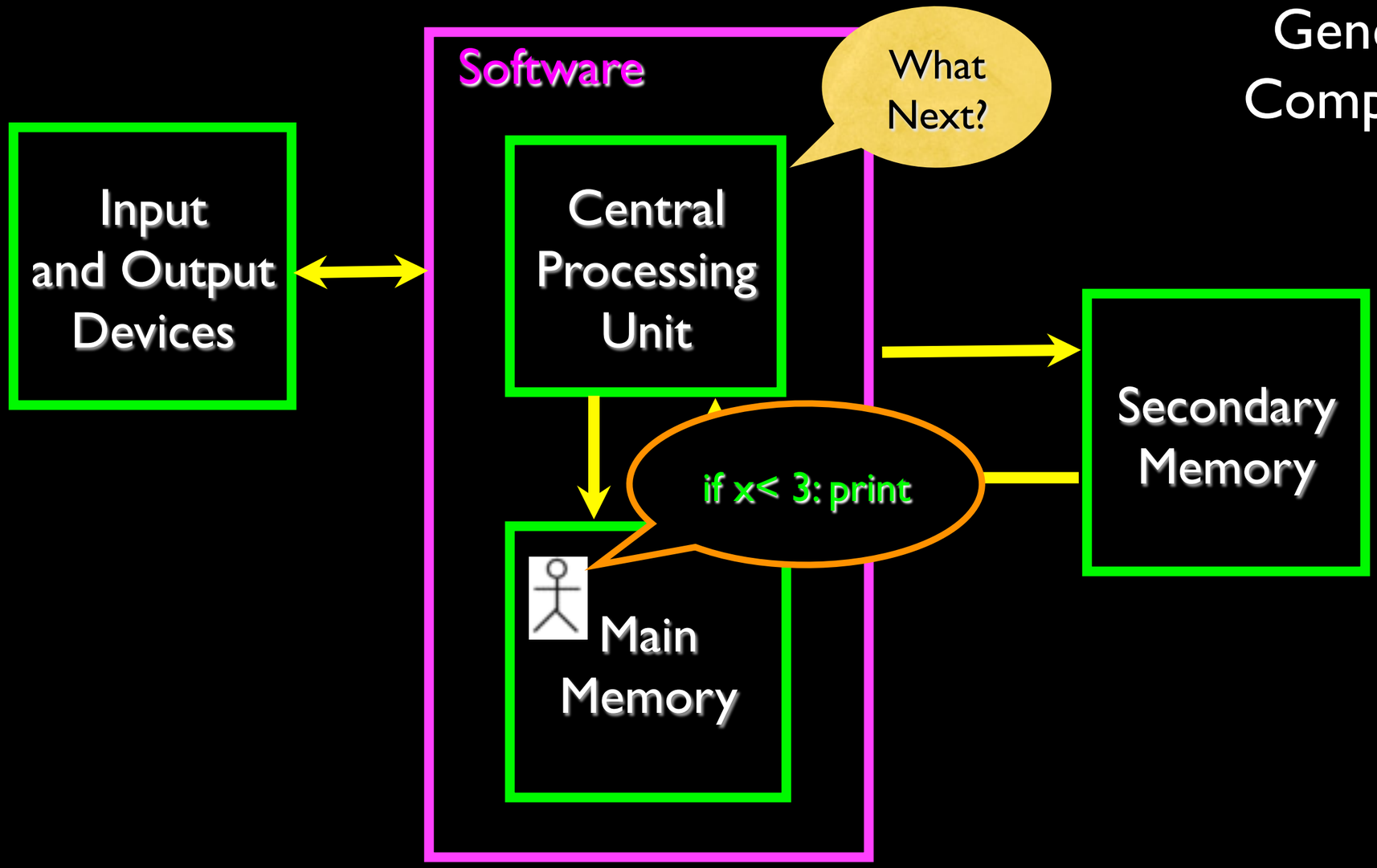


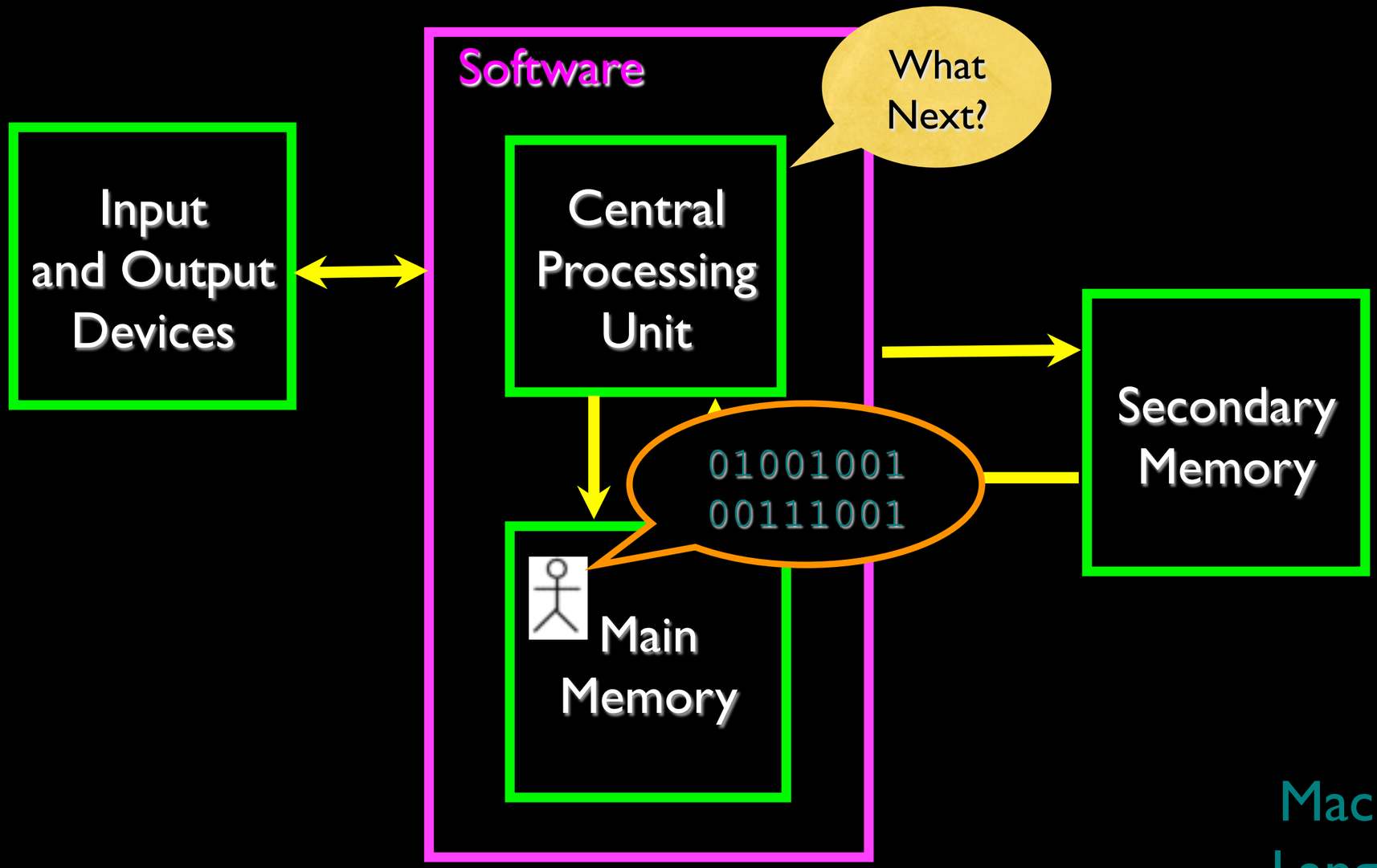
Definitions

- Central Processing Unit: Runs the Program - The CPU is always wondering “what to do next”? Not the brains exactly - very dumb but very very fast
- Input Devices: Keyboard, Mouse, Touch Screen
- Output Devices: Screen, Speakers, Printer, DVD Burner
- Main Memory: Fast small temporary storage - lost on reboot - aka RAM
- Secondary Memory: Slower large permanent storage - lasts until deleted - disk drive / memory stick



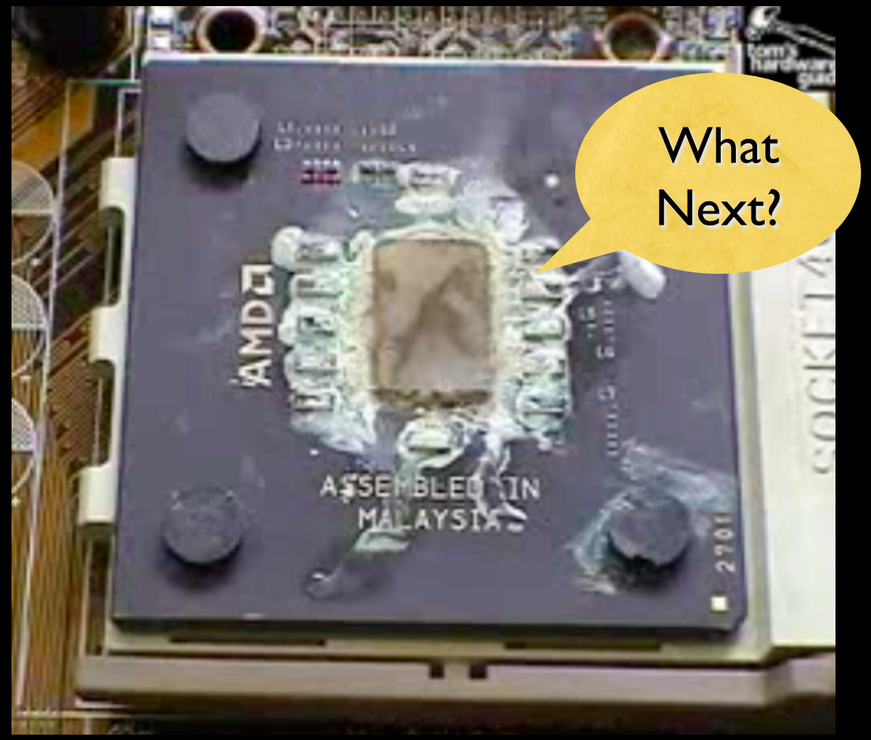
Generic Computer





Machine Language

Totally Hot CPU



http://www.youtube.com/watch?v=y39D4529FM4

Hard Disk in Action

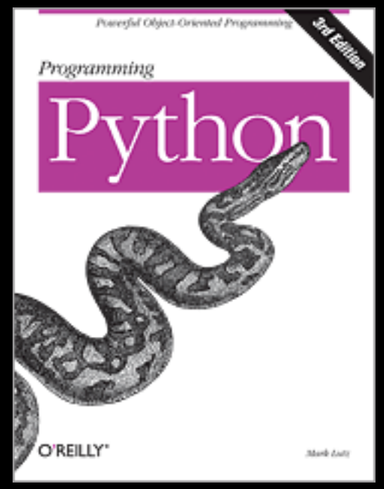
http://www.youtube.com/watch?v=9eMWG3fwiEU

Python as a Language

Parseltongue is the language of serpents and those who can converse with them. An individual who can speak Parseltongue is known as a Parselmouth. It is a very uncommon skill, and may be hereditary. Nearly all known Parselmouths are descended from Salazar Slytherin.

http://harrypotter.wikia.com/wiki/Parseltongue

Python is the language of the Python Interpreter and those who can converse with it. An individual who can speak Python is known as a Pythonista. It is a very uncommon skill, and may be hereditary. Nearly all known Pythonistas use software inititially developed by Guido van Rossum.

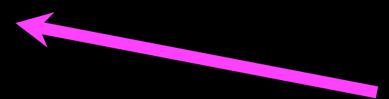


Early Learner: Syntax Errors

- We need to learn the Python language so we can communicate our instructions to Python. In the beginning we will make lots of mistakes and speak gibberish like small children.
- When you make a mistake, the computer does not think you are "cute". It says "syntax error" - given that it *knows* the language and you are just learning it. It seems like Python is cruel and unfeeling.
- You must remember that *you* are intelligent and *can* learn - the computer is simple and very fast - but cannot learn - so it is easier for you to learn Python than for the computer to learn English...

Talking to Python

```
csev$ python
Python 2.5 (r25:51918, Sep 19 2006, 08:49:13)
[GCC 4.0.1 (Apple Computer, Inc. build 5341)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>>
```

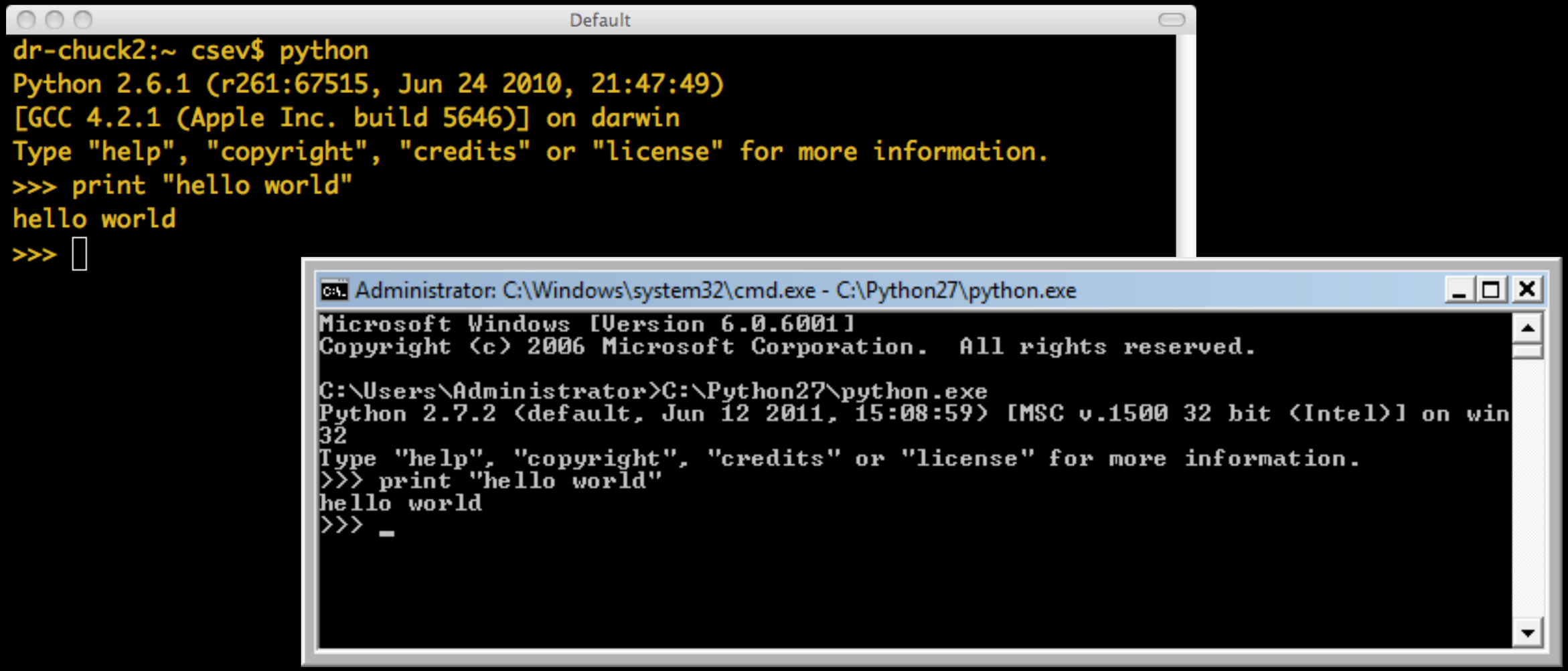


What next?

```
csev$ python
Python 2.5 (r25:51918, Sep 19 2006, 08:49:13)
[GCC 4.0.1 (Apple Computer, Inc. build 5341)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>> x = 1
>>> print x
1
>>> x = x + 1
>>> print x
2
>>> exit()
```

This is a good test to make sure that you have Python correctly installed. Note that quit() also works to end the interactive session.

Lets Talk to Python...



What do we Say?

Elements of Python

- Vocabulary / Words - Variables and Reserved words (Chapter 2)
- Sentence structure - valid syntax patterns (Chapters 3-5)
- Story structure - constructing a program for a purpose

```
name = raw_input('Enter file:')
handle = open(name, 'r')
text = handle.read()
words = text.split()

counts = dict()
for word in words:
   counts[word] = counts.get(word,0) + 1
bigcount = None
bigword = None

for word,count in counts.items():
    if bigcount is None or count > bigcount:
        bigword = word
        bigcount = count
print bigword, bigcount
```

A short "Story" about how to count words in a file in Python.

```
python words.py
Enter file: words.txt
to 16
```

Reserved Words

- You can not use reserved words as variable names / identifiers

and del for is raise assert elif
from lambda return break else
global not try class except if or
while continue exec import pass
yield def finally in print

Sentences or Lines

```
x = 2          <-----  Assignment Statement
x = x + 2      <-----  Assignment with expression
print x        <-----  Print statement
```

Variable Operator Constant Reserved Word

Programming Paragraphs

Python Scripts

- Interactive Python is good for experiments and programs of 3-4 lines long
- But most programs are much longer so we type them into a file and tell python to run the commands in the file.
- In a sense we are “giving Python a script”
- As convention, we add “.py” as the suffix on the end of these files to indicate they contain Python

Writing a Simple Program

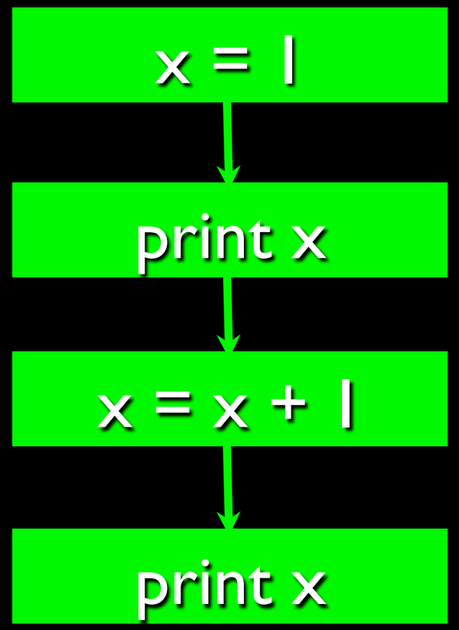
Interactive versus Script

- Interactive
  - You type directly to Python one line at a time and it responds
- Script
  - You enter a sequence of statements (lines) into a file using a text editor and tell Python to execut the statements in the file

Program Steps or Program Flow

- Like a recipe or installation instructions, a program is a sequence of steps to be done in order
- Some steps are conditional - they may be skipped
- Sometimes a step or group of steps are to be repeated
- Sometimes we store a set of steps to be used over and over as needed several places throughout the program (Chapter 4)

Sequential Steps



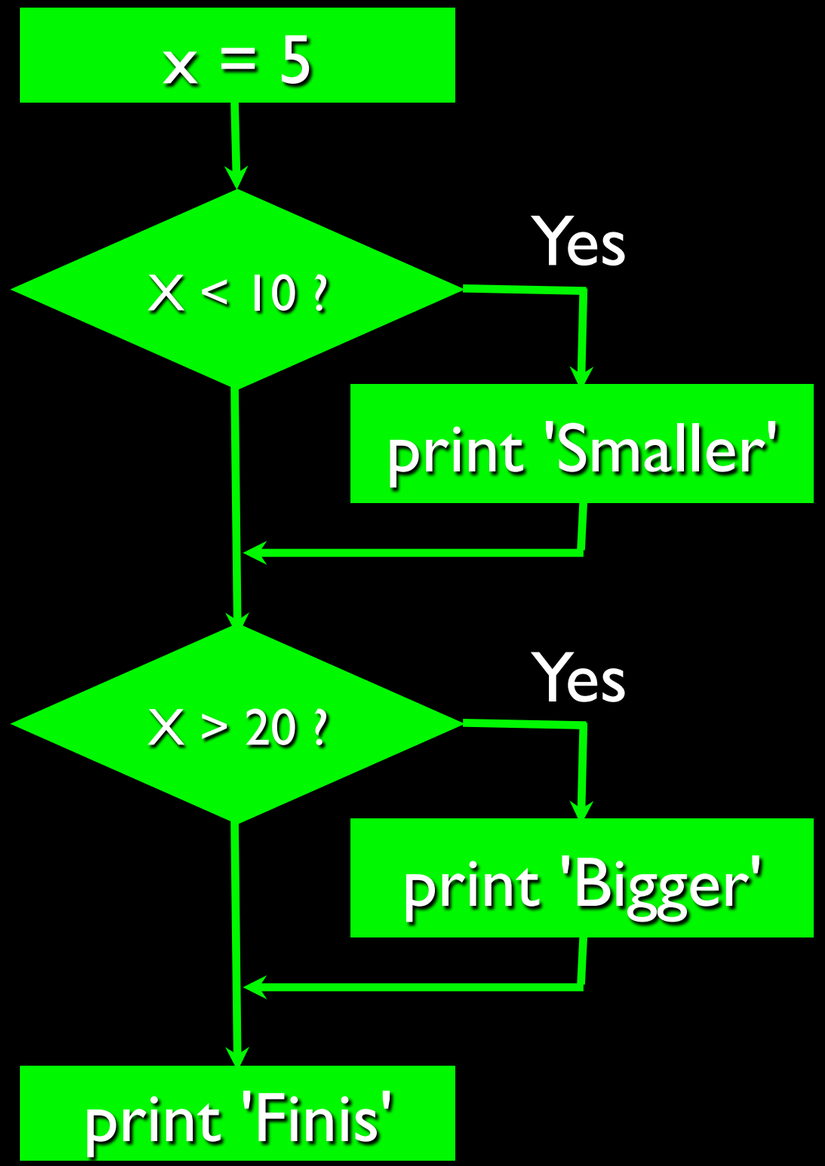
Program:

```
x = 2
print x
x = x + 2
print x
```

Output:

24

When a program is running, it flows from one step to the next.
We as programmers set up "paths" for the program to follow.



Conditional Steps

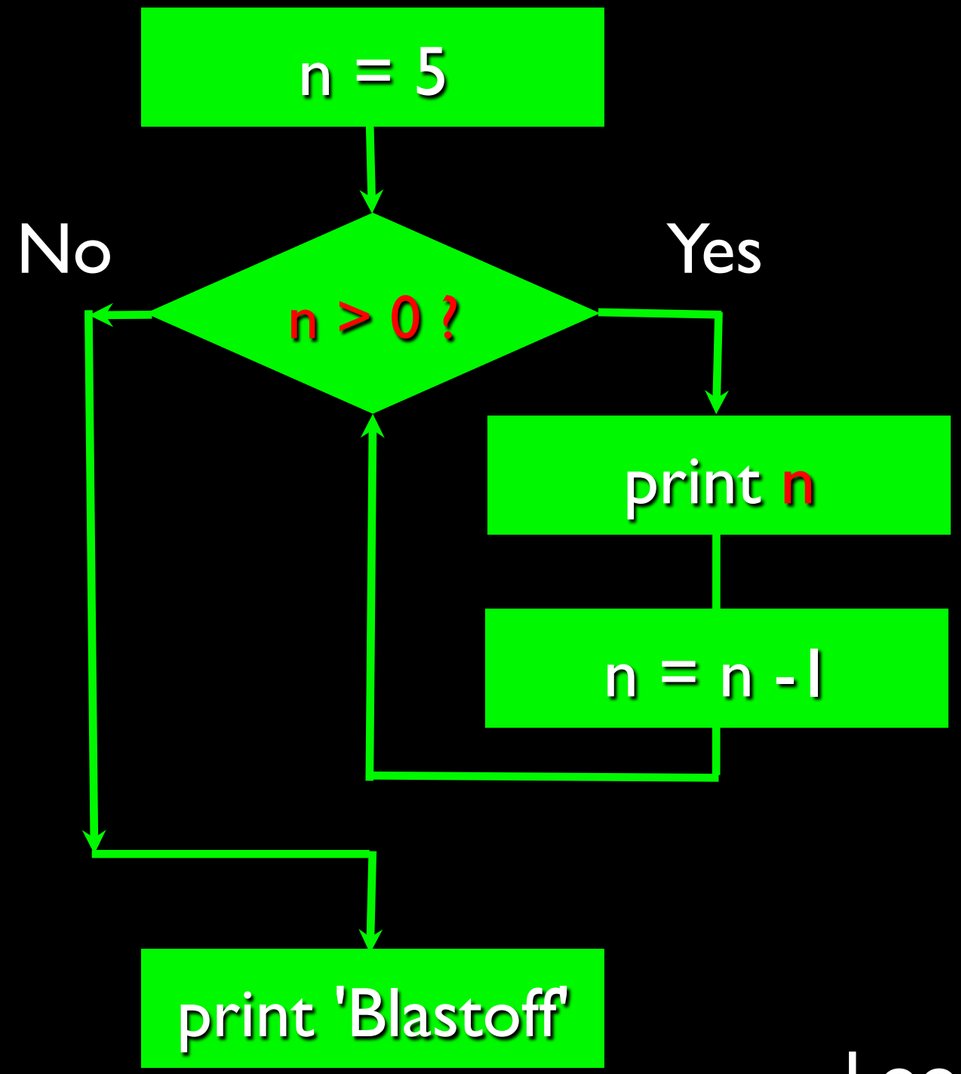
Program:

```
x = 5
if x < 10:
    print 'Smaller'
if x > 20:
    print 'Bigger'

print 'Finis'
```

Output:

```
Smaller
Finis
```



Repeated Steps

Program:

```
n = 5
while n > 0 :
    print n
    n = n – 1
print 'Blastoff!'
```

Output:

```
5
4
3
2
1
Blastoff!
```

Loops (repeated steps) have iteration variables that change each time through a loop. Often these iteration variables go through a sequence of numbers.

An Animated Short Python Story...

Finding the largest number in a list of numbers...

What is the Largest Number?

```
 25   1   114 117 150 152 120   46   19 126
191 121 104 116 160 105  89 125   40   14
31 139 113  94   97 193 154 140 195 122
112 163 177  48   78 101 130  83   35 197
44   54 106 143  59   38   3    41   93   81
20 164   4    11 131   0  107   71 159   69
181 178 173 148  62 142 170  72   37 145
60 187 198  99   15   82   26   8  192   17
129  73   45   9    24 188  42 151   51 183
179  79   50   76   34  33 185 102 193 184
```

What is the Largest Number?

```
 25   1   114 117 150 152 120   46   19 126
197 121 104 116 160 005   89 125   40   14
31 139 113   94   97 149 154 140 195 122
112 163 177   48   78 101 130   83   35 197
44   54 106 143   59   38   3    41   93   81
20 164   4    11 131   0   107   71 159   69
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60 187 169   99   15   82   26   8   092   17
129   73   45   9    24 188   42 151   51 183
179   79   50   76   34   33 185 102 193 184
```

What is the Largest Number?

What is the Largest Number?

3 41 12 9 74 15

largest_so_far

Summary

- This is a quick overview of Chapter 1
- We will revisit these concepts throughout the course
- Focus on the big picture