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SOCIOCULTURAL WOMEN'S HEALTH

SP Training



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WELCOME & INTRODUCTIONS!

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WHAT IS SOCIOCULTURAL MEDICINE?

The understanding, incorporation, and application of social and cultural factors (i.e. gender, spirituality, economic circumstances, education/literacy, race, sexual orientation, and others) to medicine, health and patient care.

THE GOALS FOR THIS EXERCISE ARE FOR STUDENTS TO:

- Learn to treat patients as individuals.
- Learn basic questions to ask to gather pertinent information from patients.
- Address an individual patient's social context, cultural health beliefs and behaviors in order to recognize potential core issues.
- Negotiate appropriate treatment modalities that incorporate the patient's beliefs/preferences.

WHAT THIS EXERCISE IS NOT!

- Providing students with a list of stereotypical beliefs/information for certain groups of people.
- It is not realistic to try to learn or “know” every aspect of each culture that could have an influence on a patient, their illness or an interaction with a physician.

WHY IS ADDRESSING CULTURE IN HEALTHCARE SO IMPORTANT?

- More effective doctor-patient communication
- Builds a trusting relationship with patients and increases patient satisfaction.
- Increases the patient's disclosure of pertinent information.
- Increases patient “compliance” which means **more positive clinical outcomes** and a decrease in health disparities across cultures.

STUDENT PREPARATION FOR SWH EXERCISE

- Obstetrics and Gynecology Content Information
 - OB/Gyn is a required clerkship for all 3rd year students
 - Provided to students throughout 6 week OB/Gyn clerkship
 - SWH Exercise typically occurs at week 5 of OB/Gyn clerkship
- Student Preparation Booklet
 - Inside training folders



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SP ROLE INFORMATION

- Break into role groups (A, B, C. or D)
- Review video
- Role playing exercise

ROLE INFORMATION

- Case A
 - Afraid the Pap smear will give you cervical cancer
- Case B
 - Concerned about possible infertility and invasiveness of exam.
- Case C
 - No health insurance— concerned cost will be excessive.
- Case D
 - Concerned she may be pregnant and worried about confidentiality



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SCORING THE STUDENTS

- Communication Skills Checklist
- Content Checklist
- Video Review and Scoring Practice



QUESTIONS?

- Next Training Session:
- Continue with Scoring and Feedback Discussion!

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