

# Teaching, Learning and Assessment methods

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Syllabus  
Credit Value: 20

Students credited with this module will demonstrate competence in planning, designing and implementation for facilitation of learning in a variety of settings.

## **I. Grading**

<b>Component</b>	<b>Percentage (100%)</b>
Problem Sets	20%
Written Report/Oral Presentation of Special Project	15%
Examination 1	20%
Examination 2	20%
Final Examination	25%

## **II. Learning Outcomes:**

### **Teaching and learning environments (theoretical and clinical)**

- Design and implement classroom learning sessions using appropriate teaching strategies based on expected learning outcomes taking into consideration the principles of adult learning.
- Teaching plans and implementation thereof, place emphasis on collaborative learning, learner needs and differences, development of self-directed learning, inquiring minds, as well as the complexity and unpredictability of clinical learning environments
- Plan and implement clinical learning outcomes based on a comprehensive understanding of principles and strategies of clinical learning outcomes with specific reference to professional education.

### **Assessment of learning both theoretical and clinical using appropriate assessment strategies**

- Identification, selection and combination of assessment approaches and strategies is based on a coherent and logical understanding of the requirements of applied competence and integrated assessment and meets the criteria for credible, trustworthy, feasible, and valid assessment.
- Assessment validly and reliably measures expected learning outcomes, in particular the higher-order learning that characterizes higher education;
- Student creates assessment tools with objectives that have consistent, measurable criteria.
- Assessment and grading defines and protects academic standards.

## **III. Main Content:**

- Introduction to Teaching, Learning and Assessment
- Teaching and learning environments (theoretical and clinical)
- Media design, selection and presentation
- Various teaching methodologies
- Assessment of learning both theoretical and clinical using appropriate assessment strategies
- Electronic teaching and learning

#### **IV. Learning Units:**

**Unit 1:** Conditions for learning

**Unit 2:** Learning Domains and Learning Objectives

**Unit 3:** Variations in teaching and learning strategies

**Unit 4:** Tools for the trade: Designing and using media to enhance teaching

**Unit 5:** Assessment Strategies

**Unit 6:** Clinical Skills Teaching and Learning